



**BOARD OF EDUCATION MEETING
MINUTES**

March 5, 2015

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Thursday, March 5, 2015, in the District Administrative Offices: 1651 16th Street, Santa Monica, CA. The Board of Education called the meeting to order at 4:30 p.m. in the Board Conference Room at the District Offices. At 4:31 p.m., the Board of Education moved to Closed Session regarding the items listed below. The public meeting reconvened at 6:05 p.m. in the Board Room.

CLOSED SESSION (4:30-5:30 p.m.)

I. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

Persons wishing to address the Board of Education regarding an item scheduled for closed session must submit the "Request to Address" card prior to the start of closed session.

II. CLOSED SESSION (60 minutes)

- Government Code §54956.9(d)(2) (55)
CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION – SIGNIFICANT EXPOSURE TO LITIGATION
 - DN-1005-14/15 (Special Education)
 - *Parent Reimbursement: \$2,200/month during school year (through 2019-2020 or whenever the student graduates from high school, whichever comes first)*
It was moved by Ms. Lieberman, seconded by Mr. Mechur, and voted 6/0 (Mr. de la Torre was absent) to approve the settlement case.
Ayes: 6 (Lieberman, Escarce, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)
Nays: 0
Absent: 1 (de la Torre)
 - 1 case
- Government Code §54957 (5)
PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

OPEN SESSION (5:30 p.m.)

III. CALL TO ORDER

A. Roll Call

Board of Education Members

Laurie Lieberman – President
Jose Escarce – Vice President
Oscar de la Torre
Craig Foster

Maria Leon-Vazquez
Ralph Mechur
Richard Tahvildaran-Jesswein

6:07 pm

B. Pledge of Allegiance

Led by Mr. Mechur

6:07 pm

IV. APPROVAL OF THE AGENDA

It was moved by Dr. Escarce, seconded by Ms. Leon-Vazquez, and voted 7/0 to approve the agenda.

6:08 pm

6:08 pm	V. APPROVAL OF MINUTES	A.01 February 19, 2015.....	1
6:08 pm	VI. BOARD OF EDUCATION – COMMENDATIONS / RECOGNITIONS (20 minutes)	<ul style="list-style-type: none"> • RGK Foundation (10) <i>Ms. Gonzalez-Castillo’s presentation can be found under Attachments at the end of these minutes. On behalf of the district, Ms. Rosa Serratore, presented Nayda Scott with a certificate of appreciation. Ms. Scott said the foundation was so glad that they could provide the funds for the math professional development program.</i> 	
6:19 pm		<ul style="list-style-type: none"> • National Middle Level Education Month Celebration (10) <i>Dr. Ellen Edeburn called everyone’s attention to the artwork on the board room walls, which was created by our middle school students. The art teachers at Jennifer Joyce from JAMS and Kate Pomatti from LMS.</i> 	
6:21 pm	VII. STUDY SESSION (60 minutes)	<p>These items are staff presentations and/or updates to the Board of Education.</p> <p>S.01 School Site Presentation (60).....</p> <p style="padding-left: 40px;"><i>Lincoln Middle School</i></p> <p style="padding-left: 40px;"><i>John Adams School</i></p>	2
7:00 pm	VIII. COMMUNICATIONS (30 minutes)	<p>The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or committee representatives listed below. All reports are limited to <u>5 minutes or less</u>. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.</p> <p>A. Student Board Member Reports (15)</p> <ul style="list-style-type: none"> 1. Alaleh Mokhtari – Santa Monica High School (5) <i>Student Board Member Mokhtari reported that M House held an ice cream sandwich social on February 20. The Black Student Union held its annual Apollo Night, in which students performed. ASB held auditions for the spring rally, which will emphasize student performances and interactive games. The ASB Executive Board for 2015-16 will be: Dean Chien as President, Alex Spanos as Vice President, Evan Hiltunen as Treasurer, Brandon Hall Pascascio as Secretary, and Mirai My as Student Board Member. ASB is holding the annual Stussy Sale on March 7. Sophomore Steering is hosting a Rosti fundraiser on March 23-25. Spirit Week will be March 16-20, with daily themes of Pajama Day, Career Day, Tropical Day, Twin Day, and colors by grade levels. The UCLA blood drive will be on March 23. There will be a dodgeball competition on March 24-27 during lunch. I House will be hosting a Spring Fling lunch event on March 24, which will feature tasty desserts and a bounce slide. Open House is on March 10 at Samohi. Both boys’ and girls’ basketball had an amazing season, but will not continue on to CIF. Girls’ soccer lost during CIF semi-finals. Girls’ water polo lost in the semi-finals. Baseball and softball are beginning their seasons this spring.</i> 2. Skylar Washington – Malibu High School (5) – no report 3. Maia Joseph – Olympic High School (5) <i>Student Board Member Joseph reported that the City of Santa Monica will be holding summer programs in electronics and entrepreneurship. Jeremy Davis, Olympic’s former Boys’ and Girls’ Club Director, spoke to students about his new job as County Deputy District Attorney.</i> 	
6:58 pm			

Venice Arts classes are now underway every Thursday during periods 4-6. Law students from UCLA speak to the Criminal Justice class and the OCLC every Wednesday. Students read their works at the Streetcraft LA event and made it onto the cover of the Santa Monica Daily Press. Mr. Fuller les students in stargazing using a telescope donated by the Ed Foundation. On February 20, The Santa Monica Junior Chamber of Commerce honored OCLC teacher Cynthia McGregory at their 86th Annual Installation dinner. The Rotary Club donated \$2,750 for the school's gym class. On February 24, a guest speaker shared with students the evolution on how humans communicate. Students in Ms. Liaw's English class are learning how to conduct the warm-up for the class period. UCLA will be holding four reproductive workshops on gender and sexuality, healthy relationships, communication and consent, and pregnancy prevention.

B. SMMCTA Update – Ms. Sarah Braff (5)

7:04 pm

Ms. Braff reported that she attended literacy coach training, PD leaders training, math learning walks, and IBB training. She congratulated the ROP Virtual Enterprise Business Team, which won first place in the Virtual Enterprise International Long Beach Trade Show and was happy to see the Farm to Preschool grant on tonight's consent calendar. Ms. Braff expressed her concern about the plan for a preschool teaching position and about the coming of spring and summer with rising temperatures in the classrooms. She suggested Measure ES funds be used to install A/C at all sites. She also suggested the district consider using the FCMAT calculator when developing the budget.

C. SEIU Update – Ms. Keryl Cartee-McNeely (5)

7:07 pm

Ms. Cartee-McNeely reported that SEIU Leadership Elections are underway for the next three years. The negotiation team has met to caucus in preparation to sunshine for the 2015/16 school year. The union will be meeting with district leadership to examine Salary Survey data prior to negotiations. SEIU continues its work in the Labor Management Teams (LMTs) with Operations & Facilities, and we are meeting next Thursday to finalize the plan for summer cleaning. Through LMTs, the union has been able to resolve multiple issues through thoughtful, positive and substantive conversations, thus avoiding the filing of grievances. The union looks forward to engaging the Special Education LMT to discuss transfers and training for unit members. Ms. Cartee-McNeely acknowledges that March is National Women's History Month; she called attention to all the important contributions of women throughout history.

D. PTA Council – Ms. Rochelle Fanali (5)

7:09 pm

Ms. Fanali reported that the PTA Council supported the CA State PTA Smarts program here in SMMUSD. The council voted to unanimously support the district's efforts to encourage every family to vaccinate their children. The council also voted to become an official sponsor of the SMMEF Pier Party event in April. PTA Units are working closely with SMMEF, including Malibu PTA leaders, who will be promoting a wine tasting event as a fundraiser for SMMEF.

Ms. Fanali introduced Jon Kean, Lincoln Middle School PTSA President., who said PTA has been working closely with the principal to fulfill that pTA goal: to create better outcomes for students. He explained the programs PTA is involved in at LMS.

Ms. Fanali introduced Joan Krenik, who was representing Claudia Seizer, John Adams Middle School PTSA President. The JAMS PTSA is working to educate parents, get window shades for the classrooms, and host a volunteer event tomorrow. The PTA just finished a SMMEF drive, increasing parent participation from 19% to 25%. There will be a beautification event this weekend.

IX. SENIOR STAFF REPORTS (20 minutes)

7:39 pm

A. Asst. Supt., Educational Services – Dr. Terry Deloria (5)

Dr. Deloria presented information on recent Ed Services activities. Her presentation can be found under Attachments at the end of these minutes.

7:19 pm

B. Asst. Supt., Human Resources – Dr. Mark Kelly (5)

Dr. Kelly thanked SMMCTA for hosting the IBB training this week. He introduced Julie Rusk from the City of Santa Monica, who shared information on the city's RFP for Human Services Grant Program. The RFP opens tomorrow.

7:52 pm

C. Assoc. Supt., Business & Fiscal Services/CFO – Ms. Janece Maez (5)

Ms. Maez mentioned that there is a consent item regarding the Measure ES allocation in this agenda. Heery International, in their research in preparing the district for moving forward with Measure ES, have discovered that there is already a great deal of space programming that has been done for Samohi. Therefore, staff will be bringing forward a contract for R. L. Binder, the architect who designed the campus's new Science and Technology Building to begin space programming for first academic project on the Samohi campus. Regarding Project Labor Agreements (PLAs), which had been brought up at previous meetings, Ms. Maez replied that this is a new concept for SMMUSD, so staff will need to seek advice of experts who have done PLAs before. There will be an item on the April agenda to allow staff to engage with a consultant to assist the district in moving forward with a PLA.

7:57 pm

D. Superintendent – Ms. Sandra Lyon (5)

Ms. Lyon reported that Dr. Janie gates coordinated Rotary Reads yesterday at the sites. The superintendent and Ms. Maez will be attending the LACOE board meeting Tuesday to lobby the Board of Supervisors and LACOE Board of Education regarding a step-down approach to ROP funding from the county. She encouraged board members to write to our LACOE board member. Ms. Lyon reported that Ms. Mayoral spent her first year as Samohi's principal investigating conflicts that had occurred on campus, and this year reinstated Restorative Justice. As part of the program, 100 students will spend two weekends at Building Bridges camp, where they will become mentors and trainers for their peers. They will learn about effective communication skills, the impact of social identities, and their own personal responsibility and leadership roles. Ms. Lyon remarked that most people associate Restorative Justice with discipline, but it also aims to create a safe campus climate. All staff at Samohi have been trained in Restorative Justice, and LCAP funds have been designated to support this work.

8:06 pm

X. CONSENT CALENDAR (10 minutes)

As agreed by the President, Vice President, and Superintendent during agenda planning, consent agenda items are considered routine, require no discussion, and are normally approved all at once by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be moved from the consent agenda to Section XI (Major Items) for clarification and/or discussion.

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9:02 pm XI.

PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting’s agenda (the following rules apply to both general public comments as well as comments about a specific agenda item). The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during Public Comments, except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. Individual members of the public who submit a public speaking card prior to the Board hearing an agenda item or general public comments shall be allowed three (3) minutes to address the Board on each agenda or

nonagenda item, depending on the number of speakers. If there are ten or more speakers on an agenda or nonagenda item, the Board shall limit the allowed time to two (2) minutes per speaker. Individual speakers who submit a public speaking card after the Board begins to hear an agenda item or general public comments shall be allowed one (1) minute to address the Board. A public speaker may yield his/her time to another speaker, but must be present when his/her name is called. The donor would then give up his/her opportunity to speak. The public speaker who receives the donated minutes shall speak for no more than four (4) minutes maximum. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. Individuals represented by a common point of view may be asked to select one individual to speak for the group. The president may, at his/her discretion, allow five (5) minutes for those who are serving as a spokesperson for a group or organization. The Board may limit the total time for public input on each item to thirty (30) minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in **Section XVI. CONTINUATION OF PUBLIC COMMENTS.**

- *Mike Flores, Carmleo, Lopez Andrew Jimenez, and Eric Weintraub addressed the board regarding the ROP program.*
- *Jerry Rubin invited the board to participate in Tree Hugging Day on March 20.*
- *Gary Avrech, Ericka Lesley, Cindy Keel, Trudy Goodwin, Joanne Berlin, Gina Frazier, Susan McCoary, Robbie Jones, Darya Jones, Bob Gordh, Waverly Nebedum, Monica Sheppard, Sheri Walker, and Angela Cruddoch addressed the board regarding the Village Nation program.*

DISCUSSION and MAJOR Items

As a general rule, items under DISCUSSION and MAJOR will be listed in an order determined by the President, Vice President, and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard earlier in the meeting if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

XII. DISCUSSION ITEMS (40 minutes)

These items are submitted for discussion. Any action that might be required will generally be scheduled for the next regularly scheduled Board meeting.

9:51 pm	D.01 Summer School Update (10).....	53
10:32 pm	D.02 Update on Measure BB (30).....	54

XIII. MAJOR ITEMS (45 minutes)

These items are considered to be of major interest and/or importance and are presented for action at this time. Some may have been discussed by the Board at a previous meeting.

10:29 pm	A.28 Adopt Resolution No. 14-17 – Women’s History Month (5)	55-56
12:24 am	A.29 Adopt Resolution No. 14-18 – Middle Level Education Month (5)	57-58
12:25 am	A.30 Adopt Resolution No. 14-19 – Regarding the Release and Non-Reelection of Certificated Temporary Employees (5).....	59-61
12:26 am	A.31 Adopt Resolution No. 14-20 – Regarding the Non-Reelection of Certificated Probationary Employees (5).....	62-64
12:28 am	A.32 Adopt Resolution No. 14-21 – Releasing Temporary Certificated Administrators (5).....	65-67
12:29 am	A.33 Approval of the 2014-15 Second Interim Budget (20).....	68-83

XIV. INFORMATIONAL ITEMS (0 minutes)

These items are submitted for the public record for information. These items do not require discussion nor action.

12:38 am	I.01 Notice of Recommendation Not to Reemploy Permanent or Probationary Employees	84
	I.02 Deletion of AR 0420.1 – School-Based Program Coordination.....	85-86
	I.03 Deletion of AR 5146 – Married / Pregnant / Parenting Students.....	87-89
	I.04 Deletion of AR 5148.1 – Child Care Services for Parenting Students.....	90-92

XV. BOARD MEMBER ITEMS

These items are submitted by individual board members for information or discussion, as per Board Policy 9322.

XVI. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

A member of the public may request that a matter within the jurisdiction of the board be placed on the agenda of a regular meeting, as per Board Policy 9322. The request shall be in writing and be submitted to the superintendent or designee with supporting documents and information, if any, at least one week before the scheduled meeting date. Items submitted less than a week before the scheduled meeting date may be postponed to a later meeting in order to allow sufficient time for consideration and research of the issue. The board president and superintendent shall decide whether a request is within the subject matter jurisdiction of the board. Items not within the subject matter jurisdiction of the board may not be placed on the agenda. In addition, the board president and superintendent shall determine if the item is merely a request for information or whether the issue is covered by an existing policy or administrative regulation before placing the item on the agenda.

XVII. CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.)

XVIII. BOARD MEMBER COMMENTS

A Board member may make a brief announcement or report on his/her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS."

- *Dr. Tahvildaran-Jesswein reported that he's been visiting and becoming familiar with the school sites. We will be attending Webster's Websterville tomorrow.*
- *Mr. de la Torre invited everyone to the Second International Women's Day tomorrow. There will be a Grand Reopening of the Pico Youth and Family Center on March 14.*

XIX. FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

XX. CLOSED SESSION

The Board of Education will, if appropriate, adjourn to Closed Session to complete discussion on items listed under Section III (Closed Session) following the regular business meeting.

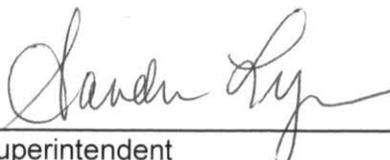
XXI. ADJOURNMENT

It was moved by Ms. Leon-Vazquez, seconded by Mer. Mechur, and voted 7/0 to adjourn the meeting at 12:41 a.m. This meeting will adjourn to a special meeting scheduled for **8:00 a.m. on Thursday, March 12, 2015**, in the **District Administrative Offices**: 1651 16th Street, Santa Monica, CA. The next regular meeting is scheduled for **5:30 p.m. on Thursday, March 19, 2015**, in the **Malibu City Council Chambers**: 23825 Stuart Ranch Road, Malibu, CA.

Approved: 4/16/15



President



Superintendent

Meetings held at the District Office and in Malibu are taped and rebroadcast in Santa Monica on CityTV2, Cable Channel 20 – Check TV listing. Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm.

SMMUSD Board of Education Meeting Schedule 2014-2015

Closed Session begins at 4:30pm
Public Meetings begin at 5:30pm

July through December 2014					
Month	1 st Thursday	2 nd Thursday	3 rd Thursday	4 th Thursday	Special Note:
July			7/16* DO		*Wednesday, 7/16
August		8/13* DO		8/28 DO	*Wednesday: 8/13 First day of school: 8/19
September	9/4* DO		9/18 DO	9/25* DO	*9/4: MS Back to School Night *9/25: Admissions Day Holiday
October	10/2 M DO		10/16 DO	10/30* DO	*10/30: 5 th Thursday
November	11/6 M		11/20 DO		Thanksgiving: 11/27-28
December		12/11 DO		winter break	
Winter Break: December 22 – January 2					
January through June 2015					
Winter Break: December 22 – January 2					
January	winter break	1/15 DO	1/20* DO		*1/20: Special Meeting (Tues.)
February	2/5 M		2/19 DO		
March	3/5 DO	3/12* DO	3/19 M		*3/12: Special Meeting
Spring Break: March 30 – April 10					
April	spring break	spring break	4/16* DO	4/23 DO	*4/16: rescheduled from 4/23
May	5/7 M		5/21 DO		
June		6/11 DO		6/24* DO	Last day of school: 6/5 *Wednesday: 6/24

District Office (DO): 1651 16th Street, Santa Monica.
 Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA

TO: BOARD OF EDUCATION
FROM: SANDRA LYON
RE: APPROVAL OF MINUTES

ACTION
03/05/15

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

February 19, 2015

MOTION MADE BY: Mr. de la Torre
SECONDED BY: Dr. Escarce
STUDENT ADVISORY VOTE: N/A
AYES: 6 (Lieberman, Escarce, de la Torre, Foster, Tahvildaran-Jesswein, Mechur)
NOES: 0
ABSTAIN: 1 (Leon-Vazquez)
ABSENT: 0

STUDY SESSION

TO: BOARD OF EDUCATION
FROM: SANDRA LYON / TERRY DELORIA
RE: SCHOOL SITE PRESENTATIONS

STUDY SESSION
03/05/15

STUDY SESSION ITEM NO. S.01

Dr. Suzanne Webb, Principal of Lincoln Middle School, and Mr. Steven Richardson, Principal of John Adams School, will share substantive, current school information. Principals were asked to provide information on two topics:

1. Implementation of Vision for Student Success (VSS) programs funded by the Santa Monica-Malibu Education Foundation (SMMEF)
2. Progress update on one of the district's PERCS goals:
 - a. Professional Learning Communities (PLCs)
 - b. Equity and Access for Student Success
 - c. Response to Instruction and Intervention (RTI²)
 - d. Common Core State Standards (CCSS)
 - e. Science, Technology, Engineering, and Mathematics (STEM) Curriculum

***** ***** ***** ***** ***** *****

Dr. Webb's and Mr. Richardson's presentations can be found under Attachments at the end of these minutes.

Mr. Richardson explained the homework initiatives on campus, including tutors during lunch, after school help, and Saturday help. In response to comments about staff collaboration between JAMS and LMS, Mr. Mechur suggested the students from the two schools also be given collaboration time.

CONSENT ITEMS

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/05/15

FROM: SANDRA LYON / TERRY DELORIA / JANECE L. MAEZ / STUART SAM

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2014-15 budget.

Contractor/ Contract Dates	Description	Site	Funding (Measure BB)
NONE			

Contractor/ Contract Dates	Description	Site	Funding
Robert Gilliam The Artist Collective 1/12/15 – 6/30/15 Not to exceed: \$10,830	Contemporary dance workshop for middle and high school students (72 student workshop hours) (6-12 th grade)	Malibu High	01-90830-0-17000-10000-5802-010-4100 (Ed Foundation)
County of Los Angeles Sheriff's Department 9/19/14 to 6/30/15 Not to exceed: \$9,389	Provide educational program for middle school students dealing with issues related to drugs, alcohol, peer pressure. (6-8 th grade)	Malibu High	01-00021-0-11100-10000-5802-010-4100 (VSS Stretch)
Theatre Thirty-One 2/1/15 – 5/15/15 Not to exceed: \$16,000	Provide after-school Theatre/Drama Program two to three days/week including a culminating event at the end of the program	John Adams	01-90810-0-11100-10000-5802-011-4110 (Ed Foundation) 01-90150-0-11100-10000-5802-01-4110 (Reimbursed by PTSA)

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye

AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

TO: BOARD OF EDUCATION
 FROM: SANDRA LYON / TERRY DELORIA
 RE: OVERNIGHT FIELD TRIP(S) 2014-2015

ACTION/CONSENT
 03/05/15

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve the special field trip(s) listed below for students for the 2014-2015 school year. No child will be denied due to financial hardship.

School Grade # students	Destination Dates of Trip	Principal/Teacher	Cost Funding Source	Subject	Purpose Of Field Trip
Santa Monica High 9 th -12 th 15	Mohave High School Bullhead City, AZ 3/11/15-3/14/15	E. Mayoral / D. Skaggs	\$65 per student paid for by parent donations and fundraising	Softball	Softball Tournament

MOTION MADE BY: Dr. Tahvildaran-Jesswein
 SECONDED BY: Dr. Escarce
 STUDENT ADVISORY VOTE: Aye
 AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)
 NOES: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/05/15

FROM: SANDRA LYON / JANECE L. MAEZ / PAT HO

RE: CONFERENCE AND TRAVEL APPROVAL / RATIFICATION

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>NAME</u> <u>SITE</u> Account Number Fund – Resource Number	<u>CONFERENCE NAME</u> <u>LOCATION</u> DATE (S)	<u>COST</u> <u>ESTIMATE</u>
<u>BOYD, Bryn</u> Santa Monica High 01-00021-0-11100-10000-5220-015-4150 General Fund- Resource: VSS	California Association of Directors of Activities San Diego, CA February 25 – 27, 2015	\$500 +1 SUB
<u>CERRATO, Wendy</u> Child Development Services 12-52101-0-85000-10000-5220-070-2700 Child Development Fund- Resource: Head Start Basic	ACE Program Santa Fe Springs, CA December 5, 2014	\$30
<u>CERRATO, Wendy</u> Child Development Services 12-52101-0-85000-10000-5220-070-2700 Child Development Fund- Resource: Head Start Basic	CHSA 2015 Annual Conference Los Angeles, CA February 4, 2015	\$30
<u>GRIEGO, Orlando</u> Food and Nutrition Services 13-53100-0-00000-37000-5220-057-2570 Cafeteria Fund- Resource: Child Nutrition	South Bay Purchasing Cooperative Meeting Glendale, CA February 6, 2015	\$30
<u>GRIEGO, Orlando</u> Food and Nutrition Services 13-53100-0-00000-37000-5220-057-2570 Cafeteria Fund- Resource: Child Nutrition	Super Co-Op Governing Council Meeting Ontario, CA March 10, 2015	\$70
<u>MAEZ, Jan</u> Business Services 01-00000-0-00000-73000-5220-050-1500 General Fund- Function: Business Services	CASH-Annual Conference on School Facilities Sacramento, CA February 23 – 25, 2015	\$1,600

<u>NGO, Rebecca</u> Adams Middle 01-00010-0-11100-10000-5220-011-4110 General Fund- Resource: Formula	Illuminate Conference Anaheim, CA February 26 – 27, 2015	\$300
<u>ROMO, Patricia</u> Child Development Services 12-52101-0-85000-10000-5220-070-2700 Child Development Fund- Function: Head Start Basic	CHSA 2015 Annual Conference Los Angeles, CA February 4, 2015	\$30 +1 SUB
<u>WALKER, Anthony</u> Human Resources 01-00000-0-00000-74000-5220-025-1250 General Fund- Function: Personnel/Human Resources	CASBO Job- Alike El Segundo, CA January 29, 2015	\$80

Adjustments <i>(Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)</i>		
NONE		

Group Conference and Travel: In-State <i>* a complete list of conference participants is on file in the Department of Fiscal Services</i>		
<u>BRESSLER, Rachel</u> <u>+2 Additional Staff</u> Various Schools 01-00000-0-11100-31400-5220-041-2400 General Fund- Function: Health Services	Adverse Childhood Experiences Study San Diego, CA February 21, 2015	\$75
<u>DIAZ, Aida</u> <u>+5 Additional Staff</u> Ed Services 01-42030-0-47600-10000-5220-035-1300 General Fund- Resource: Title III	Project GLAD Tier I Training Costa Mesa, CA February 18 – 20, 2015	\$8,300 +5 SUBS
<u>DRESHER, Pam</u> <u>+4 Additional Staff</u> Various Schools 01-00030-0-11100-10000-5220-030-1300 General Fund- Resource: LCAP	Professional Development Provider Institute Monterey, CA February 16 – 20, 2015	\$8,800 +5 SUBS
<u>ROMAN, Bertha</u> <u>BAXTER, Catherine</u> Ed Services/Santa Monica High 01-40350-0-00000-21000-5220-035-1300 General Fund- Resource: Title II	Connect Institute Irvine, CA February 25 – 27, 2015	\$2,085

<u>TANIOS, Elhamy</u> <u>+3 Additional Staff</u> Fiscal Services/Special Ed 01-00000-0-00000-73100-5220-051-2510 01-65000-0-50010-21000-5220-043-1400 General Fund- Function: Fiscal Services/Special Ed	Governor's Proposed 2015-2016 State Budget Downey, CA February 27, 2015	\$200
<u>THORESON, Bonnie</u> <u>+7 Additional Staff</u> Malibu High 01-90120-0-11100-10000-5220-010-4100 General Fund- Resource: Gifts-Equity Fund	Socratic Seminar Workshop Los Angeles, CA January 15, 2015	\$1,640 +8 SUBS

Out-of-State Conferences: Individual

<u>SERRATORE, Rosa</u> Ed Services 01-00000-0-19600-21000-5220-030-1300 General Fund- Function: Supervision of Instruction	2015 NCSM Annual Conference April 13 – 18, 2015 Boston, MA	\$150
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Out-of-State Conferences: Group

<u>SUFFOLK, Stefanie</u> <u>+2 Additional Staff</u> Lincoln Middle 01-00020-0-11100-10000-5220-015-4120 General Fund- Resource: VSS	63 rd NSTA National Conference on Science Education Chicago, IL March 12 – 15, 2015	\$6,000 +3 SUBS
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MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye

AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/05/15

FROM: SANDRA LYON / TERRY DELORIA / ALICE CHUNG

RE: SELF-ASSESSMENT FOR STATE PRESCHOOL / HEAD START

RECOMMENDATION NO. A.05

It is recommended that the Board of Education approve the 2014-2015 Head Start Self-Assessment report and approve Program Improvements Plan (PIPs) accordingly.

COMMENT: The self-assessment was conducted during the week of January 26 to January 30. The team consisted of staff, parents, and the Child Development District Advisory Committee member. The table below reflects the results of the Self-Assessment process and the recommended plan of actions to correct the non-compliance requirements.

Service Area/System	Outcome
Health Services/Nutrition	Refer to Program Improvement Plan (PIP)
Mental Health Services	No Findings
Disabilities Services	No Findings
Family Community Partnerships	No Findings
Education and Early Child Development	No Findings
Safe Environments	Refer to Program Improvement Plan (PIP)
Transportation Services	N/A
Communication	No Findings
Ongoing Monitoring	Refer to Program Improvement Plan (PIP)
Record Keeping & Reporting	Refer to Program Improvement Plan (PIP)
Program Planning	No Findings
ERSEA	No Findings
Human Resources	No Findings
Governance	No Findings
Fiscal	No Findings

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye

AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

LOS ANGELES COUNTY OFFICE OF EDUCATION
HEAD START – STATE PRESCHOOL

2014-2015 SELF-ASSESSMENT
POLICY COMMITTEE SIGNATURE APPROVAL FORM

Items Approved:

Date Approved: **3/05/15**

<u>Service Area/System</u>	<u>Outcome</u>
<u>Health Services/Nutrition</u>	<u>Refer to PIP</u>
<u>Mental Health Services</u>	<u>No Findings</u>
<u>Disabilities Services</u>	<u>No Findings</u>
<u>Family Community Partnerships</u>	<u>No Findings</u>
<u>Education and Early Child Development</u>	<u>No Findings</u>
<u>Safe Environments</u>	<u>Refer to PIP</u>
<u>Transportation Services</u>	<u>N/A</u>
<u>Communication</u>	<u>No Findings</u>
<u>Ongoing Monitoring</u>	<u>Refer to PIP</u>
<u>Record Keeping & Reporting</u>	<u>Refer to PIP</u>
<u>Program Planning</u>	<u>No Findings</u>
<u>ERSEA</u>	<u>No Findings</u>
<u>Human Resources</u>	<u>No Findings</u>
<u>Governance</u>	<u>No Findings</u>
<u>Fiscal</u>	<u>No Findings</u>

The signatures below certify that the item(s) listed below were properly approved by the agency's Policy Committee.

Agency Director _____ (Signature) _____ (Date)

Alice Chung, Director of Child Development Services
(Name and Title)

Policy Committee Chairperson _____ (Signature) _____ (Date)

Dulce Dubonnet, Chairperson
(Name and Title)

LOS ANGELES COUNTY OFFICE OF EDUCATION
HEAD START – STATE PRESCHOOL

2014-2015 SELF-ASSESSMENT

BOARD SIGNATURE APPROVAL FORM

Items Approved:

Date Approved: **3/05/15**

<u>Service Area/System</u>	<u>Outcome</u>
<u>Health Services/Nutrition</u>	<u>Refer to PIP</u>
<u>Mental Health Services</u>	<u>No Findings</u>
<u>Disabilities Services</u>	<u>No Findings</u>
<u>Family Community Partnerships</u>	<u>No Findings</u>
<u>Education and Early Child Development</u>	<u>No Findings</u>
<u>Safe Environments</u>	<u>Refer to PIP</u>
<u>Transportation Services</u>	<u>N/A</u>
<u>Communication</u>	<u>No Findings</u>
<u>Ongoing Monitoring</u>	<u>Refer to PIP</u>
<u>Record Keeping & Reporting</u>	<u>Refer to PIP</u>
<u>Program Planning</u>	<u>No Findings</u>
<u>ERSEA</u>	<u>No Findings</u>
<u>Human Resources</u>	<u>No Findings</u>
<u>Governance</u>	<u>No Findings</u>
<u>Fiscal</u>	<u>No Findings</u>

The signatures below certify that the item(s) listed below were properly approved by the agency's Board.

Agency Director _____ (Signature) _____ (Date)

Alice Chung, Director of Child Development Services
(Name and Title)

**Board President/
Chairperson** _____ (Signature) _____ (Date)

Laurie Lieberman, President
(Name and Title)

SYSTEM/SERVICE AREA	Performance Standard	Description of Non-Compliance	Activities to Correct Non-Compliance	Staff Responsible	Date to be Completed	Source of Non-Compliance (site and/or number of classrooms)
SAFE ENVIRONMENT	1304.53 (a)(7)	Play area fence is rusted. Raised asphalt on playground area (tripping hazard).	Contractor repaint fence and exterior paneling. Replaced asphalt in playground area and purchased new classroom equipment and materials.	Maintenance and Operation Manager	April 2015	All 8 classrooms
		Worn and damaged exterior paneling.		Director		
		Worn classroom equipment and materials.				
SAFE ENVIRONMENTS	1304.53 (a)(10)(xiv)	Children restrooms are dirty, stained around the toilets, and damaged floor tiles and walls.	Maintenance replaced old tiles/flooring and repaint restrooms.	Manager of Buildings and Grounds Operations	March 2015	3 of 5 Sites
		Exterior drinking fountains are dirty.	Custodian deep cleaning all restrooms and drinking water fountain.	Director		
HEALTH	1304.51 (g)	Children with missing required health documentation varying from current physicals, hemoglobin, leads and dental exams.	Staff created "Missing Documentation Agreement" with parents to develop strategies to return required health documentation.	Family Advocates Nurse	May 2015	Various files
			Staff are working on new enrollment checklist form to clarify required documents during enrollment time.			

SYSTEM/SERVICE AREA	Performance Standard	Description of Non-Compliance	Activities to Correct Non-Compliance	Staff Responsible	Date to be Completed	Source of Non-Compliance (site and/or number of classrooms)
ONGOING MONITORING	1304.51 (f)(2)	Files with missing required information.	Staff utilizing ChildPlus report to track missing documentations.	Family Advocates Nurse Registered Dietitian Mental Health Consultant Computer Operation Director	May 2015	Various files

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/19/15

FROM: SANDY LYON / TERRY DELORIA / ALICE CHUNG

RE: 2015 FARM TO PRESCHOOL MINI-GRANT APPLICATION

RECOMMENDATION NO. A.06

It is recommended that the Board of Education authorize the submission of the Mini-Grant application for 2015 Farm to Preschool. This mini-grant project is funded through the generosity of The Honest Company. Mini-grants will be awarded through a competitive application process. The maximum grant amount is of \$2,000.00 and the minimum is \$500.00. Grants will be awarded at the end of April 2015 and the Project and Learning Community will continue through February 2016, however, we may include plans beyond February 2016.

COMMENT: Farm to Preschool (F2P) is a national movement to improve early childhood nutrition and education, and support food systems change through models that encompass a wide range of programs and activities. If our application is selected the funds will be used to enhance our Head Start Preschool Programs.

Action Plan	
August 2015	Introduction/Promotion of Farm to Preschool Snack Program at Back to School parent Meeting. Provide samples of same snack children will be receiving.
September 16, 2015	Project start date; fist produce pickup at farmers' market
September 17, 2015	First day of snack delivery to school
October 2015	National Farm to Preschool Day family event.
February 2016	Presentation to Teachers by SMMUSD School Garden Program Master Gardener on planning and preparing their school garden beds. Seeds and seedling orders can be placed. Ongoing technical assistance will be available to each site Prepare garden beds for Spring planting
March 2016	Annual Parent Conference: Laura Avery, Farmers' Market Manager Keynote speaker on benefits of purchasing from small farmers
April 2016	Annual Preschool Picnic. Farm to Preschool Demonstration Booth. Farmers' Market Representatives or Farmer to promote benefits of buying from local farmers.
May 2016	Final Snack delivery

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye

AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/05/15

FROM: SANDY LYON / TERRY DELORIA / ELLEN EDEBURN

RE: MEMORANDUM OF UNDERSTANDING BETWEEN THE SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT (SMMUSD) AND WISE AND HEALTHY AGING TO SUPPORT CERTIFIED NURSING ASSISTANT COURSE AT OLYMPIC HIGH SCHOOL

RECOMMENDATION NO. A.07

It is recommended that the Board of Education approve the MOU between the District and the non-profit organization Wise and Healthy Aging.

COMMENT: The Board approved a new CTE course for Olympic High School called Certified Nursing Assistant. The Wise and Healthy Aging staff will be providing a certificated teacher to teach the course at Olympic High School and all instructional materials at no cost to the district. The MOU, drafted in part by legal counsel, also stipulates other language to protect the District and its students enrolled in the CNA course.

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye

AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0



**MEMORANDUM OF UNDERSTANDING BETWEEN
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
AND WISE AND HEALTHY AGING**

This Memorandum of Understanding ("MOU") is made and entered into the 6th day of March, 2015, between SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT ("SMMUSD") and WISE and Healthy Aging ("WISE"), a non-profit organization.

WHEREAS, Certified Nurse Assistants ("CNA") and Home Health Aides ("HHA") provide long term care to the elderly and disabled in skilled nursing facilities and home settings;

WHEREAS, WISE has established a comprehensive program and curriculum for Career and Technical Education ("CTE") for CNAs and HHAs ("CNA program"). Persons who successfully complete the CNA program facilitated by WISE qualify to take the State Certification Exam to become a Certified Nurse Assistant or Home Health Aide.

WHEREAS, the SMMUSD desires to implement the CNA program.

WHEREAS, WISE desires to work with the SMMUSD to maximize the student benefit of the CNA program.

IT IS, THEREFORE, AGREED BY AND BETWEEN THE SMMUSD AND WISE THAT:

1. **TERM OF THE AGREEMENT.** The term of the MOU is March 6, 2015 through June 30, 2015. This MOU may be extended by written agreement between SMMUSD and WISE.
2. **TERMINATION.** SMMUSD or WISE may terminate this MOU upon provision of thirty-day (30 day) written notice to the other party. However, at the sole discretion of SMMUSD, all programs and services shall continue through the conclusion of the term/semester as not to disrupt student participation.
3. **MATERIALS, SCHOLARSHIPS, CLINICAL HOURS.** WISE will provide all materials, full scholarships to high school students enrolled in SMMUSD, and clinical hours at the Veterans Affairs and Fireside Convalescent Homes located in Los Angeles County.
4. **TEACHER.** The SMMUSD shall provide a credentialed CTE teacher to deliver classroom instruction to student participants. The CTE teacher shall supervise SMMUSD students during clinical hours at the Veterans Affairs and Fireside Convalescent Homes.
5. **EXPENSES AND/OR COST TO THE DISTRICT.** There will be no cost to the SMMUSD or any student who enrolls and participates in the CNA program. WISE shall reimburse the SMMUSD for any and all costs incurred by the SMMUSD associated with the CNA program, including, but not limited to all associated employment costs. The SMMUSD shall provide WISE with monthly invoices for all expenses and/or costs associated with the CNA

program. Payment is due within 30 days of the invoice date. Failure to provide timely payment will result in a ten percent (10%) late fee assessment.

6. FINGERPRINTING REQUIREMENTS. If any WISE employee, or anyone providing services for WISE under this MOU, including employees of the Veterans Affairs and Fireside Convalescent Homes, has more than limited contact with SMMUSD students, as solely determined by SMMUSD, said individual shall be required to submit for fingerprinting and clearance by the Department of Justice pursuant to SMMUSD's routine employment fingerprinting requirement, before performing any service pursuant to the MOU or coming into contact with SMMUSD students.

7. HOLD HARMLESS CLAUSE.

(a) SMMUSD Indemnity: SMMUSD agrees to defend, indemnify, and hold harmless WISE, its officers, officials, employees, and volunteers from every claim, demand, or liability, which may be made by reason of any injury to person or property sustained by reason of SMMUSD's willful or negligent actions related to the condition of the SMMUSD property.

(b) WISE Indemnity: WISE agrees to defend, indemnify, and hold harmless SMMUSD, its officers, officials, employees, and volunteers from and against all claims, damages, losses, and expenses, including attorney fees arising out of the performance of the work described herein, caused in whole or in part by any negligent act or omission of WISE, any sub-contractor, including, but not limited to, Veterans Affairs and Fireside Convalescent Homes, anyone directly or indirectly employed by any of them, or anyone for whose acts any of them may be liable, except where caused by the active negligence, sole negligence, or willful misconduct of SMMUSD.

8. INSURANCE. WISE shall procure and maintain for the duration of this MOU, insurance with an insurer or insurers qualified to do business in the State of California against claims for injuries to persons or damages to property which may arise from or in connection with the performance of the work hereunder. The aforementioned insurance shall include coverage for:

(a) Worker's Compensation in accordance with the laws of the State of California in the amount of at least \$1,000,000 per accident for bodily injury and disease.

(b) Comprehensive general liability and auto liability with limits of not less than \$1,000,000 combined single limit, bodily injury and property damage liability per occurrence, and \$2,000,000 in aggregate,

(c) Comprehensive general liability with limits of not less than \$1,000,00 combined single limit, bodily injury and property damage liability per occurrence, and \$2,000,000 in aggregate.

(d) Each policy named above shall name the District and its officers agents and employees as additional insureds and shall further state that such policy is primary and any policy held by the District is excess and contributory.

(e)WISE shall also establish that the Veterans Affairs and Fireside Convalescent Homes maintain insurance against claims for injuries to persons or damages to property which may arise from or in connection with the CNA program, in the types and amounts stated above.

9. **NOTICES.** All notices and/or correspondence shall be addressed and mailed to the parties as follows:

Santa Monica Malibu Unified School District

Attn: Dr. Ellen K. Edeburn, Director of Curriculum and Instruction (Secondary 6-12)
1651 Sixteenth Street
Santa Monica, CA 90404

WISE and Healthy Aging

Attn: Grace Chen Braun, President and CEO
1527 Fourth Street
Santa Monica, CA 90405

The signatures below are the representatives of both the SMMUSD and the WISE and Healthy Aging.

WISE AND HEALTHY AGING

Grace Chen Braun
President, CEO

Signature

Date: _____

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Sandra Lyon
Superintendent

Signature

Date: _____

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/05/15

FROM: SANDRA LYON / TERRY DELORIA / SARA WOOLVERTON

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS – 2014-2015

RECOMMENDATION NO. A.08

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2014-2015 as follows:

NPS

2014-2015 Budget 01-65000-0-57500-11800-5125-043-1400

2014-2015 Budget 01-65120-0-57500-31400-5890-043-1400

Nonpublic School	SSID	Service Description	Contract Number	Cost Not to Exceed
THG West (Help Group)	6280729312	NPS	64-SPED15124	\$30,680
Bridgeport School	3180433127	NPS	65-SPED15125	\$49,768
Summit View Westside (Help Group)	4128283800	NPS	67-SPED15128	\$14,812
Alpine Academy	7926959125	RTC	68-SPED15129	\$57,185

Amount Budgeted NPS 14/15		\$ 1,595,000
Amount Budgeted Mental Health Services 14/15		\$ 735,000
Total Budgeted		\$ 2,330,000
Prior Board Authorization as of 2/19/15		\$ 1,866,559
	Balance	\$ 463,441
Positive Adjustment (See Below)		\$ 0
		\$ 463,441
Total Amount for these Contracts		\$ 152,445
	Balance	\$ 310,995

Adjustment

NPS Budget 01-65000-0-57500-11800-5125-043-1400

There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2014-2015 in the amount of \$477,899 as of 2/19/15.

NPS	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

NPA

2014-2015 Budget 01-65000-0-57500-11800-5126-043-1400

Nonpublic Agency	SSID	Service Description	Contract Number	Cost Not to Exceed
CUSP	2632497017	Behavior 1:1, Supervision	25-SPED15049	\$1,275
EBS	various	SLP	27-SPED15052	\$39,858
Therapy West	12/22/2011	Physical Therapy	66-SPED15127	\$3,200

Amount Budgeted NPA 14/15		\$ 583,000
Prior Board Authorization as of 2/19/15		\$ 459,081
	Balance	\$ 123,919
Positive Adjustment (See Below)		\$ 0
		\$ 123,919
Total Amount for these Contracts		\$ 0
	Balance	\$ 123,919

Adjustment					
NPA Budget 01-65000-0-57500-11800-5126-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2014-2015 in the amount of \$36,875 as of 2/19/15					
NPA	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Instructional Consultants

2014-2015 Budget 01-65000-0-57500-11900-5802-043-1400

2014-2015 Budget 01-33100-0-57500-11900-5802-044-1400

Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Instructional Consultants 14/15		\$ 324,920
Amount Budgeted Instructional Consultants (33100) 14/15		\$ 25,080
Total Budgeted		\$ 350,000
Prior Board Authorization as of 2/19/15		\$ 317,231
	Balance	\$ 32,769
Positive Adjustment (See Below)		\$ 0
		\$ 32,769
Total Amount for these Contracts		\$ 0
	Balance	\$ 32,769

Adjustment					
Instructional Consultants Budget 01-65000-0-57500-11900-5802-043-1400					
There has been a reduction in authorized expenditures of Instructional Consultants contracts for FY 2014-2015 in the amount of \$8,540 as of 2/19/15.					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Non-Instructional Consultants

2014-2015 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed
Leah Ellenberg, PhD	6119419184	IEE & IEP Attendance	62-SPED15126	\$5,000

Amount Budgeted Non-Instructional Consultants 14/15		\$ 220,000
Prior Board Authorization as of 2/19/15		\$ 329,821
	Balance	\$ -109,821
Positive Adjustment (See Below)		\$ 0
		\$ -109,821
Total Amount for these Contracts		\$ 5,000
	Balance	\$ -114,821

Adjustment					
Non-Instructional Consultants Budget 01-65000-0-57500-11900-5890-043-1400					
There has been a reduction in authorized expenditures of Non-Instructional Consultants contracts for FY 2014-2015 in the amount of \$3,000 as of 2/19/15					
Non-Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

LEA

2014-2015 Budget 01-56400-0-00000-39000-5802-043-1400

LEA Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted LEA 14/15		\$	42,400
Prior Board Authorization as of 2/19/15		\$	27,513
	Balance	\$	14,887
Positive Adjustment (See Below)		\$	0
		\$	0
Total Amount for these Contracts		\$	0
	Balance	\$	14,887

Adjustment					
LEA Budget 01-56400-0-00000-39000-5802-043-1400					
There has been a reduction in authorized expenditures of LEA contracts for FY 2014-2015 in the amount of \$0 as of 2/19/15					
LEA Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendations for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye

AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/05/15

FROM: SANDRA LYON / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS – 2014-15

RECOMMENDATION NO. A.09

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from February 9, 2015, through February 23, 2015, for fiscal year 2014-15.

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye

AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF MARCH, 2015

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
<u>*** NEW PURCHASE ORDERS ***</u>					
154047	A 1 LAWNMOWER	BILLY GOAT VAC	ROOSEVELT ELEMENTARY SCHOOL	1,185.30	U
154173	A Z BUS SALES INC	Parts Order	TRANSPORTATION	1,401.57	U
153981	AMTECH ELEVATOR SERVICES	ELEVATOR PRESSURE TESTING	FACILITY MAINTENANCE	2,747.00	DF
153994	AMTECH ELEVATOR SERVICES	REQUIRED ELEVATOR TEST EDISON	FACILITY MAINTENANCE	1,702.69	DF
153748	APPERSON PRINT MANAGEMENT SVCS	SCANTRON FORMS	MALIBU HIGH SCHOOL	299.13	R
153984	APPLE COMPUTER CORP	COMPUTER EQUIPMENT	WILL ROGERS ELEMENTARY SCHOOL	1,019.61	U
153643	ART MEETS TECHNOLOGY	Open P.O. for 2014-15	THEATER OPERATIONS&FACILITY PR	1,500.00	R
154174	AVID CENTER	AVID TRAINING	CURRICULUM AND IMC	445.00	U
154009	B & H PHOTO VIDEO	INTERNAL DESKTOP HARD DRIVE	WILL ROGERS ELEMENTARY SCHOOL	725.42	U
153876	BARNES & NOBLE/SANTA MONICA	BOOKS	SANTA MONICA HIGH SCHOOL	459.90	R
154185	BARNES & NOBLE/SANTA MONICA	LIBRARY BOOKS	SANTA MONICA HIGH SCHOOL	300.00	U
154190	BARNES & NOBLE/SANTA MONICA	BOOKS FOR EDISON/TITLE I FUNDS	STATE AND FEDERAL PROJECTS	1,346.32	R
153882	BATES, KELLY	REIMBURSEMENT	SANTA MONICA HIGH SCHOOL	232.05	R
154131	BOOKSOURCE, THE	CLASSROOM SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	297.42	R
153871	CAL-COAST MACHINERY	Tractor #37 Repair	GROUNDS MAINTENANCE	1,842.00	R
154078	CALIFORNIA OFFICE SYSTEMS INC	CLASSROOM SUPPLIES	OLYMPIC CONTINUATION SCHOOL	259.11	U
154095	CALIFORNIA OFFICE SYSTEMS INC	ROP INSTRUCTIONAL SUPPLIES	R O P	219.00	R
153730	CANON SOLUTIONS AMERICA INC	COPIER MAINTENANCE - QUARTERLY	MALIBU HIGH SCHOOL	2,436.56	R
154151	CDW-G COMPUTING SOLUTIONS	Acro Pro Software for Payroll	FISCAL SERVICES	211.89	U
154094	CECCARELLI, ALAN	ROP SUPPLY REIMBURSEMENT	R O P	219.00	R
154191	CECCARELLI, ALAN	Reimbursement for Gasoline	THEATER OPERATIONS&FACILITY PR	293.28	R
154005	CHEVRON U.S.A. INC.	OPEN ORDER FOR FUEL	TRANSPORTATION	20,000.00	U
154020	CITY OF SANTA MONICA FINANCE	Annual Maintenance	INFORMATION SERVICES	22,129.00	U
154026	CITY OF SANTA MONICA FINANCE	OTHER OPERATING EXPENSES	BOE/SUPERINTENDENT	7,136.00	U
154045	CLASSROOM DIRECT	CLASSROOM SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	507.29	U
153960	COMMUNITY CARE LICENSING	ANNUAL LICENSING	CHILD DEVELOPMENT CENTER	242.00	CD
154052	COMPLETE BUSINESS SYSTEMS	DUPLO INK AND MASTERS	PRINTING SERVICES	629.44	U
154018	COMPLETE OFFICE OF CA	DESK MODIFICATION	EDISON ELEMENTARY SCHOOL	625.89	R
154077	COMPLETE OFFICE OF CA	ED SERVCS CONF TABLES & CHAIRS	CURRICULUM AND IMC	9,979.79	R
154192	COMPLETE OFFICE OF CA	OPEN PO FOR SUPPLIES	FRANKLIN ELEMENTARY SCHOOL	1,000.00	R
154010	COURTAIN TRACK.COM INC	BLINE & SHADES REPAIR PARTS	FACILITY MAINTENANCE	200.00	R
154170	CSBA	OTHER OPERATING EXPENSES	BOE/SUPERINTENDENT	3,520.00	U
153988	CUSTOMINK LLC	OPEN ORDER: T-SHIRTS	LINCOLN MIDDLE SCHOOL	500.00	R
153996	DELORIA, TERRY	REIMBURSEMENT	CURRICULUM AND IMC	96.79	U
154056	DICK BLICK - PICK UP ONLY	OPEN ORDER/VISUAL ART SUP	JOHN ADAMS MIDDLE SCHOOL	400.00	U
154143	DILIGENT BUSINESS SOLUTIONS	FACILITY INSPECTIO TOOL SOFTWR	FACILITY MAINTENANCE	6,405.00	DF
153968	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	209.00	CD
154001	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CDC: CCTR	108.92	CD
154037	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	212.00	CD
154038	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CDC: CCTR	226.91	CD
154088	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	189.26	CD
154148	DISCOUNT SCHOOL SUPPLY	HS/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	297.79	CD
154061	DISPLAY SONIC CORPORATION	EPSON PROJECTOR	CURRICULUM AND IMC	4,692.80	R
154155	DURHAM SCHOOL SERVICES	ATHLETIC TRANSPORTATION	MALIBU HIGH SCHOOL	3,698.00	U
154046	EAI EDUCATION	CLASSROOM SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	128.76	U
154178	EMS SAFETY SERVICES INC	CPR CLASS SUPPLIES	HEALTH SERVICES	938.81	U
153794	ENTERPRISE SECURITY INC	REMOTE ACCESS CONTROLS	EDISON ELEMENTARY SCHOOL	1,357.81	BB
154130	ESPECIAL NEEDS LLC	PHYSICAL THERAPY	SPECIAL EDUCATION REGULAR YEAR	867.58	R
154097	FAST DEER BUS CHARTER INC	BUS TRANSPORTATION	PT DUME ELEMENTARY SCHOOL	2,000.00	R

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF MARCH, 2015

U-GENERAL FUND,UNRESTRICTED R-GENERAL FUND,RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
 SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
154133	FAST DEER BUS CHARTER INC	JOSHUA TREE TRANSPORTATION	SMASH SCHOOL	2,069.55	R
154157	FOLLETT SCHOOL SOLUTIONS INC	COMMON CORE SUPPLIES	MALIBU HIGH SCHOOL	1,700.00	R
154168	FOLLETT SCHOOL SOLUTIONS INC	ENGLISH BOOKS	MALIBU HIGH SCHOOL	941.70	R
154014	FORENSIC ANALYTICAL CONSULTING	WATER TESTING FRANKLIN	FACILITY MAINTENANCE	86.25	R
153865	GALE SUPPLY CO	CUSTODIAL SUPPLIES	GRANT ELEMENTARY SCHOOL	1,203.41	R
153926	GALE SUPPLY CO	CUSTODIAL	CHILD DEVELOPMENT CENTER	613.04	CD
153969	GALE SUPPLY CO	Custodial Supplies	FRANKLIN ELEMENTARY SCHOOL	2,124.96	R
153998	GALE SUPPLY CO	OPEN PO FOR SUPPLIES	GROUNDS MAINTENANCE	5,000.00	U
154000	GALE SUPPLY CO	CUSTODIAL SUPPLIES	ROOSEVELT ELEMENTARY SCHOOL	1,252.24	U
154023	GALE SUPPLY CO	CUSTODIAL	CHILD DEVELOPMENT CENTER	6,162.66	CD
154054	GALE SUPPLY CO	CUSTODIAL SUPPLIES	WEBSTER ELEMENTARY SCHOOL	921.92	R
154072	GALE SUPPLY CO	Custodial Supplies	CABRILLO ELEMENTARY SCHOOL	661.05	R
154104	GALE SUPPLY CO	CUSTODIAL SUPPLIES	SANTA MONICA HIGH SCHOOL	1,241.73	R
154122	GALE SUPPLY CO	HS/TRASH CANS	CHILD DEVELOPMENT CENTER	3,328.53	CD
154138	GALE SUPPLY CO	CUSTODIAL SUPPLIES	OLYMPIC CONTINUATION SCHOOL	1,096.92	R
153958	HEINEMANN	Fountas & Pinnel Assessm kits	STATE AND FEDERAL PROJECTS	12,969.64	R
154059	HEINEMANN	CLASSROOM TEACHER BOOKS	MCKINLEY ELEMENTARY SCHOOL	887.29	R
154183	HEINEMANN	Catching Readers for Edison	STATE AND FEDERAL PROJECTS	211.63	R
154105	HERITAGE FOOD SERVICES GROUP	ROOSEVELT & MCKINLEY STOVE PRT	FOOD SERVICES	109.89	F
154027	HILLYARD FLOOR CARE SUPPLY	LID FOR XP MACHINE	FACILITY OPERATIONS	49.83	U
154100	HILLYARD FLOOR CARE SUPPLY	OPEN PO FOR HILLYARD	GROUNDS MAINTENANCE	500.00	U
154121	HILLYARD FLOOR CARE SUPPLY	HS/DOOR MATS	CHILD DEVELOPMENT CENTER	1,453.40	CD
154114	HOME DEPOT- L.A.	SUPPLIES FOR SCHOOL	JOHN MUIR ELEMENTARY SCHOOL	750.00	R
154066	IDEAL COMPUTER SOUTH	Redundant Hard Drive HP3000	INFORMATION SERVICES	4,374.53	U
154049	INSTA-LEARN BY STEP INC	SUPPLIES FOR K TEACHER	ROOSEVELT ELEMENTARY SCHOOL	321.96	U
154019	INTELLI-TECH	ALL IN ONE DESKTOP COMPUTER	EDISON ELEMENTARY SCHOOL	3,627.99	R
154064	INTELLI-TECH	Replacemwent computer for JC	INFORMATION SERVICES	2,613.77	U
154153	INTELLI-TECH	REPAIR OF NOTEBOOKS	MALIBU HIGH SCHOOL	237.60	U
154050	INTERNATIONAL PAPER	PAPER	PRINTING SERVICES	5,000.00	U
154165	INTERNATIONAL PAPER	COPIER PAPER	MALIBU HIGH SCHOOL	2,000.00	U
154164	IXL LEARNING INC	IXL LEARNING	MALIBU HIGH SCHOOL	1,829.00	R
154103	JACKSON, MARILYN	DOCUMENT HOLDER FOR JESSE B	FISCAL SERVICES	78.47	U
153977	JOSEPHSON INSTITUTE OF ETHICS	CHARACTER COUNTS SUPPLIES	GRANT ELEMENTARY SCHOOL	176.30	R
154087	JOSTENS - CAMARILLO	LONGEVITY AWARDS	EMPLOYEE RELATIONS	3,144.25	U
154112	KAPLAN EARLY LEARNING CO.	HS/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	1,739.97	CD
153758	KHAVARIAN ENTERPRISES INC.	WALKIE TALKIES	WILL ROGERS ELEMENTARY SCHOOL	1,984.14	U
153987	KORADE & ASSOCIATE BUILDERS	ROLLER SHADES AT JAMS	FACILITY MAINTENANCE	7,974.00	DF
154128	KORADE & ASSOCIATE BUILDERS	BLINDS FOR MCKINLEY:CAFETERIA	MCKINLEY ELEMENTARY SCHOOL	5,872.00	R
154053	KOTIN, ALLAN D.	DOUBLETREE HOTEL VALUATION	BUSINESS SERVICES	30,000.00	U
153869	LAGUNA CLAY COMPANY	ART SUPPLIES	GRANT ELEMENTARY SCHOOL	460.09	R
154109	LAKESHORE	OPEN ORDER/INSTRUCTIONAL	CDC: CCTR	225.00	CD
154129	LAKESHORE	CLASSROOM SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	120.00	R
154147	LAKESHORE	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	150.00	CD
154159	LAKESHORE	CLASSROOM SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	120.00	R
154006	LAKESHORE CURRICULUM	HS/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	610.89	CD
154028	LAKESHORE CURRICULUM	HS/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	2,743.13	CD
154029	LAKESHORE CURRICULUM	HS/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	464.83	CD
154030	LAKESHORE CURRICULUM	HS/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	996.17	CD
154090	LAKESHORE CURRICULUM	INSTRUCTIONAL	CDC: CCTR	102.92	CD
154092	LAKESHORE CURRICULUM	Classroom Rug	CABRILLO ELEMENTARY SCHOOL	398.57	R
154107	LAKESHORE CURRICULUM	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	128.62	CD

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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
154111	LAKESHORE CURRICULUM	HS/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	2,700.78	CD
154146	LAKESHORE CURRICULUM	HS/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	169.78	CD
153967	LIBRARIANS BOOK EXPRESS	BOOKS FOR LIBRARIAN	JOHN MUIR ELEMENTARY SCHOOL	408.98	R
154042	LISA PAIGE LLC	chewbeads dogtags Blk	SPECIAL EDUCATION REGULAR YEAR	21.90	R
154200	MANCE, MIKE J.	ER REPAIR ON MACHINE	GROUNDS MAINTENANCE	137.51	U
154136	MANUFACTURES RESOURCE NETWORK	ASSISTIVE TECHNOLOGY	SPECIAL EDUCATION REGULAR YEAR	59.36	R
154101	MARKERTEK VIDEO SUPPLY	Supplies for Barnum Hall	THEATER OPERATIONS&FACILITY PR	1,402.85	R
154071	MEDCO SUPPLY CO	HEALTH/SAFETY	CHILD DEVELOPMENT CENTER	373.96	CD
154081	MEDCO SUPPLY CO	SAFETY SUPPLIES	SANTA MONICA HIGH SCHOOL	98.42	U
154070	MERIDIAN IT INC	SMARTNET	INFORMATION SERVICES	171,296.67	U
154195	MICRO BIO-MEDICS/ORDERS	NURSE'S OFFICE SUPPLIES	ROOSEVELT ELEMENTARY SCHOOL	305.33	U
154124	NAPA AUTO PARTS	MAINT.VEHICLE PARTS	FACILITY MAINTENANCE	359.15	R
153976	ORIENTAL TRADING CO INC	CHARACTER COUNTS SUPPLIES	GRANT ELEMENTARY SCHOOL	256.29	R
154017	PACIFIC OFFICE INTERIORS	IMPROV TASK CHAIRS	EDISON ELEMENTARY SCHOOL	2,051.08	R
154163	PBS HOME VIDEO	COMMON CORE ITEMS	MALIBU HIGH SCHOOL	252.72	R
154002	PEARSON EDUCATION #3	AP SPANISH TEXTBOOKS	CURRICULUM AND IMC	1,736.91	U
154186	PRO-ED	PSYCH ASSESSMENTS	SPECIAL EDUCATION REGULAR YEAR	2,527.43	R
154067	PROJECT LEAD THE WAY	ENGINEERING PARTICIPATION FEE	CURRICULUM AND IMC	3,000.00	U
154149	QUALITY RUBBER STAMPS	ADDRESS STAMPS	CHILD DEVELOPMENT CENTER	389.98	CD
154089	RALPH'S	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	50.00	CD
153864	REGENCY ENTERPRISES INC.	FLUORESCENT LIGHTS	GRANT ELEMENTARY SCHOOL	157.68	U
154134	REMEDIA PUBLICATIONS	READING MATERIALS	SPECIAL EDUCATION REGULAR YEAR	215.41	R
154196	RIVERSIDE PUBLISHING COMPANY	PSYCH ASSESSMENTS	SPECIAL EDUCATION REGULAR YEAR	151.62	R
154156	ROADRUNNER SHUTTLE	ATHLETIC TRANSPORTATION COST	MALIBU HIGH SCHOOL	3,351.00	R
154167	SANTA MONICA POLICE DEPT	SECURITY	SANTA MONICA HIGH SCHOOL	1,680.00	R
153636	SANTA MONICA WHOLESALE	LIGHTS FOR CUSTODIAN	JOHN MUIR ELEMENTARY SCHOOL	500.16	R
154086	SCHOLASTIC	SRI WEB subscription Webster	CURRICULUM AND IMC	366.40	U
153993	SCHOOL SPECIALTY INC	PE SPORTS SUPPLIES	WEBSTER ELEMENTARY SCHOOL	34.73	R
154068	SCHOOL SPECIALTY INC	OFFICE/SCHOOL SUPPLIES	ROOSEVELT ELEMENTARY SCHOOL	745.70	U
154091	SEHI COMPUTER PRODUCTS	PRINTER INK	PERSONNEL SERVICES	1,073.79	U
154093	SEHI COMPUTER PRODUCTS	PRINTER	OLYMPIC CONTINUATION SCHOOL	373.72	U
154166	SEHI COMPUTER PRODUCTS	TONER CARTRIDGES	MALIBU HIGH SCHOOL	679.29	R
154075	SIMON, MONICA	REIMBURSEMENT	CHILD DEVELOPMENT CENTER	120.00	CD
154012	SIMPLEXGRINNELL	REPAIR FIRE ALARM MALIBU	FACILITY MAINTENANCE	236.00	R
153897	SIR SPEEDY PRINTING #0245	ENVELOPES - MEASURE R MAILING	BUSINESS SERVICES	158.99	U
154007	SMART & FINAL	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	225.00	CD
154106	SMART & FINAL	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	100.00	CD
154127	SMART & FINAL	CLASSROOM SUPPLIES	SANTA MONICA HIGH SCHOOL	150.00	R
154172	SMART SOURCE OF CALIFORNIA LLC	PRINTING VISITOR BADGE	LINCOLN MIDDLE SCHOOL	760.11	U
153986	SOUTHWEST SCHOOL SUPPLY	Office/Classroom Supplies	CABRILLO ELEMENTARY SCHOOL	1,000.00	R
154119	SPEEDO ELECTRIC CO	TACHOGRAPH REPAIRS	TRANSPORTATION	1,353.00	U
153924	STAPLES BUSINESS ADVANTAGE	OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	2,000.00	CD
154008	STAPLES BUSINESS ADVANTAGE	TONER CARTRIDGES	WILL ROGERS ELEMENTARY SCHOOL	854.07	U
154048	STAPLES BUSINESS ADVANTAGE	OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	500.00	CD
154079	STAPLES BUSINESS ADVANTAGE	OFFICE SUPPLIES	FACILITY MAINTENANCE	500.00	R
154110	STAPLES BUSINESS ADVANTAGE	SUPPLIES	CHILD DEVELOPMENT CENTER	2,000.00	CD
154137	STAPLES BUSINESS ADVANTAGE	CLASSROOM SUPPLIES	SPECIAL EDUCATION REGULAR YEAR	113.93	R
153975	STAPLES/P-U/VENICE/LINCOLN BL	STAPLES OPEN PURCHASE ORDER	SMASH SCHOOL	2,500.00	R
154132	STAPLES/P-U/VENICE/LINCOLN BL	CLASSROOM SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	150.00	R
154161	STAPLES/P-U/VENICE/LINCOLN BL	CLASSROOM SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	150.00	R
153868	STUDENT SUPPLY	STUDENT COUNCIL SUPPLIES	GRANT ELEMENTARY SCHOOL	254.74	R

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF MARCH, 2015

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
154074	TARGET	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	100.00	CD
154108	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CDC: CCTR	225.00	CD
153950	THE ARTIST COLLECTIVE	CONTEMPARY DANCE WRKSH	MALIBU HIGH SCHOOL	10,830.00	R
154043	THE PROPHET CORP	P.E. SUPPLIES	WEBSTER ELEMENTARY SCHOOL	714.19	R
154051	TRADENET ENTERPRISE INC	LED MARQUEE - GRANT ELEM.	GRANT ELEMENTARY SCHOOL	16,743.54	R
153970	TUMBLEWEED TRANSPORTATION	5TH GRADE CATALINA TRIP	EDISON ELEMENTARY SCHOOL	700.00	R
154099	TUMBLEWEED TRANSPORTATION	TRANSPORTATION EXPENSES	LINCOLN MIDDLE SCHOOL	625.00	R
153695	U S BANK (GOVT CARD SERVICES)	Bungee Fasteners	FRANKLIN ELEMENTARY SCHOOL	87.34	R
153919	U S BANK (GOVT CARD SERVICES)	BINDER POCKETS	ROOSEVELT ELEMENTARY SCHOOL	837.68	U
153985	U S BANK (GOVT CARD SERVICES)	NEW LOCK FOR SAFE	THEATER OPERATIONS&FACILITY PR	151.86	R
154021	U S BANK (GOVT CARD SERVICES)	Software	INFORMATION SERVICES	1,462.38	U
154055	U S BANK (GOVT CARD SERVICES)	AIRFARE FOR CASH CONF	PURCHASING/WAREHOUSE	198.20	U
154158	VILLAGE GRAPHICS	2015-2016 COURSE CATALOG	MALIBU HIGH SCHOOL	1,958.96	U
153863	WAXIE SANITARY SUPPLY	CUSTODIAL SUPPLIES	GRANT ELEMENTARY SCHOOL	196.68	U
153965	WAXIE SANITARY SUPPLY	Custodial supplies	FRANKLIN ELEMENTARY SCHOOL	1,144.69	R
154004	WAXIE SANITARY SUPPLY	CUSTODIAL SUPPLIES	ROOSEVELT ELEMENTARY SCHOOL	987.62	U
154025	WAXIE SANITARY SUPPLY	CUSTODIAL	CHILD DEVELOPMENT CENTER	1,976.71	CD
154194	WAXIE SANITARY SUPPLY	GREEN CLEANING SUPPLIES	LINCOLN MIDDLE SCHOOL	293.46	U
154058	WILLIAM V MACGILL & CO	posters	SPECIAL EDUCATION REGULAR YEAR	91.26	R
154118	ZONAR SYSTEMS INC.	V3 3G UPGRADE GPS SYSTEMS	TRANSPORTATION	5,352.36	U
** NEW PURCHASE ORDERS				485,002.30	

** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES **

154116	ASPHALT JUNGLE INC, THE	ASPHALT WORK	LINCOLN MIDDLE SCHOOL	9,570.00	BB
153910	CITY OF SANTA MONICA	OFFSITE STAFF PARKING	SANTA MONICA HIGH SCHOOL	84,110.00	BB
153808	GO CONSTRUCTION CO	EXCAVATE & INSTALL DRAINS	SANTA MONICA HIGH SCHOOL	18,781.00	BB
153799	KORADE & ASSOCIATE BUILDERS	CORNER WALKWAY ACCESS	SANTA MONICA HIGH SCHOOL	44,876.00	BB
154115	RAFFI HANNEYAN	METAL WORK	LINCOLN MIDDLE SCHOOL	23,325.00	BB
154176	RICOH USA INC.	COPIER OVERAGES	BUSINESS SERVICES	471.11	BB
153805	SO CAL SANITATION LLC	FENCING	SANTA MONICA HIGH SCHOOL	12,673.43	BB
153912	SO CAL SANITATION LLC	FENCING	SANTA MONICA HIGH SCHOOL	12,684.00	BB
153908	SUPREME PARKING	PARKING SPACE RENTAL	SANTA MONICA HIGH SCHOOL	36,960.00	BB

** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES 243,450.54

TO: BOARD OF EDUCATION
FROM: SANDRA LYON / JANECE L. MAEZ / PAT HO
RE: ACCEPTANCE OF GIFTS – 2014/2015

ACTION/CONSENT
03/05/15

RECOMMENDATION NO. A.10

It is recommended that the Board of Education accept, with gratitude, checks totaling **\$6,835.18** presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2014-2015 income and appropriations by **\$6,835.18** as described on the attached listing.

This report details only cash gifts. It includes all contributions made by individuals or companies and some of the contributions made by our PTA's. Contributions made by a PTA in the form of a commitment and then billed are reported in a different resource. A final report that compiles all gift and PTA contributions is prepared and available annually.

COMMENT: The value of all non-cash gifts has been determined by the donors.

NOTE: The list of gifts is available on the District's website, www.smmusd.org.

MOTION MADE BY: Dr. Tahvildaran-Jesswein
SECONDED BY: Dr. Escarce
STUDENT ADVISORY VOTE: Aye
AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)
NOES: 0

School/Site Account Number	Cash Amount	Item Description	Purpose	Donor
Adams Middle School 01-90120-0-00000-00000-8699-011-0000	\$ 135.00 \$ 40.00 \$ 21.78		General Supplies and Materials General Supplies and Materials General Supplies and Materials	Jennifer Joyce- West Sarah E. Galvin Extra Credit Inc.
Cabrillo Elementary School 01-90120-0-00000-00000-8699-017-0000	\$ 1,710.00 \$ 333.00		Direct Cost Direct Cost	Various Various
McKinley Elementary School 01-90120-0-00000-00000-8699-004-0000	\$ 685.40		General Supplies and Materials	Cornerstone Photography
Rogers Elementary School 01-90120-0-00000-00000-8699-006-0000	\$ 3,835.00		Field Trip	Various
Santa Monica High School 01-90120-0-00000-00000-8699-015-0000	\$ 75.00		General Supplies and Materials	Intel-Matching Gifts for Education
TOTAL	\$ 6,835.18			

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/05/15

FROM: SANDRA LYON / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AMENDMENT TO CONTRACT TO HEWLETT-PACKARD (HP) / CARE OF INTELLI-TECH FOR THE PURCHASE OF HP COMPUTER PRODUCTS WWSA / NASPO CONTRACT BID #B27164-CA – PHASE I TECHNOLOGY, MEASURE ES-2 BOND PROGRAM – CHANGE ORDER #3

RECOMMENDATION NO. A.11

It is recommended that the Board of Education authorize Change Order #3 to Hewlett-Packard care of Intelli-Tech for the purchase of Hewlett-Packard (HP) products, in an amount not to exceed \$287,760.42, for a total contract price of \$3,649,210.42, utilizing piggyback-able bid #B27164-CA of the HP WWSA/NASPO contract. Intelli-tech is the authorized partner for product pass through and installation.

Funding Information

Budgeted: Yes
Fund: 84
Source: Measure ES
Account Number: 84-90903-0-00000-82000-XXXX-030-1300

COMMENT: Change Order #2 represents the work listed below:

Original Contract Amount	\$3,317,400.00
Change Order #1, 2	\$ 44,050.00
<u>Change Order #3</u>	<u>\$ 287,760.42</u>
Total Contract Amount	<u>\$3,649,210.42</u> \$3,361,450.42

The increase shown above reflects an increase of twenty (20) additional classrooms for SBAC testing that were not included in the original proposals. The cost includes Chromebooks, Elitebooks, carts, software, licenses, and White Glove professional services which includes asset tagging, imaging, warranties and installation services.

School district governing boards have the authority to “piggyback” on another public agency’s bid per public contract code section 20118 and 20652 when it is determined to be in the “best interest of the district”. It is often advantageous for district to utilize piggyback bids when contract items are identical to the district’s specifications. Using piggyback contracts saves time and money, and they often provide lower prices than a single jurisdiction would be able to obtain.

The Board of Education approved the budget for Measure ES-2 Technology purchases during the Board meeting of October 16, 2014 (Item A.23). Previous agenda items for HP equipment were approved during the Board of Education meetings on 11/06/14 (Item A.10), 11/20/14 (Item A.10) and 01/15/15 (Item A.09). This purchase will utilize a portion of the SBAC allocations.

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye

AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

TO: BOARD OF EDUCATION
FROM: SANDRA LYON / JANECE L. MAEZ
RE: ALLOCATION OF MEASURE ES BOND FUNDS

ACTION/CONSENT
03/05/15

RECOMMENDATION NO. A.12

On February 19, 2015 the Board discussed staff's recommendation regarding the allocation and distribution of Measure ES funds. A complete background of the history on Measure ES can be found in the agenda packet (Discussion item D.03) on that date. After hearing from many community members supporting the recommendation and following a robust discussion of the Board, staff is bringing back the allocation for approval.

Allocation Recommendation

From the early conversations regarding Measure ES, the language incorporated into Board resolution authorizing the election and previous Board actions, it is clear there are several distinct components to the allocation of Measure ES funds. Those components include the previous Board allocation for the Technology portion of Measure ES; the language of the resolution that indicates that at least 20% of the net proceeds shall be spent at school sites in the Malibu community; and that a significant portion of the funds should be allocated to Santa Monica High School based upon the facility needs at that site. Other considerations for the allocation of funds include: previously designed changes at elementary sites, the shortfall of funds in Measure BB, and newly identified issues.

Technology Allocation

At the October 16, 2014 Board of Education meeting, an allocation of \$34,431,359 was approved for the first phase of funding of technology projects. The recommendation was brought to the Board by the District Technology Team (DTT) that included: infrastructure, SBAC devices, 21st century classroom components, library upgrades, expanded computer labs, and staff development. Expenditures from this allocation are well underway and regular updates by Assistant Superintendent, Terry Deloria have been made to the Board.

Malibu 20%

The language of the bond resolution clearly identified an amount, no less than 20% of net bond proceeds, to be established for Malibu specific projects. This amount is \$77,000,000. A Facility Advisory Committee – Malibu is to be established from a broad representation of Malibu residents to make recommendations for expenditures from this allocation.

Samohi

Santa Monica High School has clearly been identified as the site with the greatest and most significant needs in the district. While Measure BB has provided an exceptional new facility with the Innovation Building, the other needs on the campus continue. During a time when the District believed that the Redevelopment Agency of the City of Santa Monica would be able to provide funding for new and upgraded athletic facilities, a campus plan was developed that outlined improvements and new facilities over time. It essentially was a "master plan" for developing Samohi. Additionally, the staff of Measure BB developed another planning document that should be reviewed for the information it can provide. Both documents provide a plan for the campus that includes a number of projects that are staged to allow continued operation of the site while construction is underway. The build-out of any plan for Samohi will take from ten to fifteen years at a minimum, to complete. Costs estimates for individual projects at the time of these plans ranged from \$50 to \$100 million in 2012 dollars. Current estimates,

including all project costs will be significantly higher. Staff is recommending that the Board consider an allocation of a minimum of \$180 million towards improvements at Samohi. The initial steps should be to engage a consultant to update and determine a comprehensive campus plan for the site. After approval of the plan, recommendations and specific projects can be considered.

Other (Unallocated)

At this time, staff is recommending that the Board leave any remaining balance as unallocated. Staff has identified three (3) primary areas that will need to be considered before specific allocations are made. Those include the following:

1. Measure BB shortfall – Staff is preparing for Board review and approval of an update to the Measure BB program. A majority of the projects in the program are either completed or well into the construction phase. Some projects; however, are not at that point in the process. For a number of reasons that will be detailed in the future Board item, it is apparent that the amount of funds currently in the program balance will not be sufficient to complete the expected projects. Staff will be outlining the size of the shortfall (which is anticipated to be nearly \$30 million); explaining the loss of RDA funding; and describing how unexpected delays and other difficulties have caused this overrun. Staff will be asking the Board to consider funding this shortfall with Measure ES funds.
2. Elementary campuses – During the Measure BB process, schematic designs were completed for elementary campuses throughout the District. There is an expectation that those plans would be considered at the time future bond funds were available. To honor the work done during the Measure BB process, those plans should be reviewed and analyzed to determine if they are still in line with the District's comprehensive facility plan.
3. Emerging Considerations – As staff review and consider the current status of our facility needs, there are several new concerns that have been identified. Those concerns include, but are not limited to, facility issues related to environmental concerns; issues related to heat and indoor air quality; demographic issues related to shifting enrollment patterns throughout the district; and programmatic issues related to such things as Pre-Kindergarten (PreK), Transitional Kindergarten (TK) and a Special Education Day Treatment Center for Special Education students, and parking and drop-off and pick-up.

(continued on next page)

To summarize, staff is asking the Board to approve the initial allocation for Measure ES as outlined in the chart that follows and direct staff to continue the process to establish the Facility Advisory Committees for both Malibu and Santa Monica; engage a consultant to begin the updating of the Samohi campus plan; and continue the work with Heery International on the recruitment of a Bond Program Manager.

MEASURE ES ALLOCATION	
\$385,000,000	
TECHNOLOGY	34,431,359
MALIBU (20%)	77,000,000
SAMOHI	180,000,000
UNALLOCATED	93,568,641

***** ***** ***** ***** ***** *****

It was clarified that the consultant mentioned in the paragraph above the chart would be R. L. Binder, the architect for Samohi’s new Science and Technology Building. Ms. Leon-Vazquez asked questions about the role of the bond program manager moving forward with Measure ES.

Dr. Tahvildaran-Jesswein suggested adding, “a minimum of,” to the \$180M allocation for Samohi, as was agreed upon at the last board meeting. Mr. de la Torre suggested adding, “and parking and drop-off and pick-up,” to the Emerging Considerations unallocated funds. Mr. Mechur and Mr. Foster suggested that the board authorize staff to begin working with R. L. Binder immediately, bringing the contract back for ratification at a future meeting. The board agreed to all of these suggestions.

MOTION MADE BY: Mr. Mechur
 SECONDED BY: Ms. Leon-Vazquez
 STUDENT ADVISORY VOTE: N/A
 AYES: 6 (Lieberman, Escarce, de la Torre, Foster, Tahvildaran-Jesswein, Mechur)
 NOES: 1 (Leon-Vazquez)

TO: BOARD OF EDUCATION

ACTION CONSENT

03/05/15

FROM: SANDRA LYON / JANECE L. MAEZ / STUART A. SAM

RE: AUTHORIZATION TO USE TRANE GENERAL SERVICES ADMINISTRATION (GSA) CONTRACT FOR THE PURCHASE OF FACILITY MANAGEMENT SYSTEMS (ENERGY MANAGEMENT FUNCTIONS) AND RELATED EQUIPMENT – CONTRACT #GS-07F-0248K – MEASURE BB

RECOMMENDATION NO. A.13

It is recommended that the Board of Education authorize the District to use the Federal GSA contract awarded to Trane for the purchase of HVAC Equipment for the Santa Monica Malibu Unified School District specified under Contract # GS-07F-0248K as applicable to the District's Maintenance Department and Measure BB project requirements.

COMMENT: The Los Angeles County Department of Ed allows Districts to “piggy back” off of the GSA contracts with no restrictions other than the standard Public Works contracting requirements. The contract period is from September 30, 2005, through September 30, 2015. By using the contract, it will allow District projects to be completed in as expeditious a manner as possible, without having to publically bid the equipment and services for each individual project. Furthermore, by using the direct pricing structure in the contract, it eliminates going through a General Contractor who would mark-up the products and services, charging retail pricing instead of the Federal contract rates, thus saving the District considerable money.

All orders using this contract must comply with General Service Acquisition Manual (GSAM) Construction clauses, Davis-Bacon and Federal Acquisition Regulations (FAR).

A Friday Memo accompanies this item.

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye

AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

TO: BOARD OF EDUCATION

ACTION CONSENT

03/05/15

FROM: SANDRA LYON / JANECE L. MAEZ / STUART A. SAM

RE: AUTHORIZATION TO USE TRANE GENERAL SERVICES ADMINISTRATION (GSA) CONTRACT FOR THE PURCHASE OF HVAC EQUIPMENT – CONTRACT #GS-07F-0248K – EDISON LANGUAGE ACADEMY – NEW CONSTRUCTION PROJECT – MEASURE BB

RECOMMENDATION NO. A.14

It is recommended that the Board of Education authorize the District to use the Federal GSA contract awarded to Trane U.S. Inc. (dba TRANE) to purchase HVAC Equipment specified under Contract # GS-07F-0248K for Edison Language Academy in the amount of \$152,588.25.

Funding Information

Budgeted: No
Fund: 81
Source: Measure BB
Account Number: 81-90500-0-00000-85000-6200-001-2600
Budget Category: Program Reserves
Friday Memo: 02/27/2015

COMMENT: The GSA contract allows for Facility Management Systems (Energy Management Functions) and Related Equipment at the lowest offering pricing. The contract period is September 30, 2005, through September 30, 2015. This purchase is for material/equipment only. The equipment is required to implement the Heat Mitigation Plan for this site as instructed by the Board.

This initial purchase is for twenty five (25) Product Code 428, SIN No. 246-42 (2) Ductless split systems through the TRANE Representative as directed in the contract for procuring the twenty five (25) specified Single Split Systems.

All orders using this contract must comply with General Service Acquisition Manual (GSAM) Construction clauses, Davis-Bacon and Federal Acquisition Regulations (FAR).

The Los Angeles County Department of Ed allows Districts to “piggy back” off of the GSA contracts with no restrictions other than the standard Public Works contracting requirements.

The funding for this project will be through re-allocation of Program Reserves

A Friday Memo and proposal accompany this item.

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye

AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/05/15

FROM: SANDRA LYON / JANECE L. MAEZ / STUART A. SAM

RE: ACCEPT WORK AS COMPLETED – MULTIPLE PURCHASE ORDERS
PROJECTS – CAPITAL FUND & MEASURE BB

RECOMMENDATION NO. A.15

It is recommended that the Board of Education accept as completed all work contracted for the indicated Purchase Orders:

Edison Language Academy – New Construction Project

Vendor Name/Project	PO Number	Amount	Substantial Completion Date
Sam’s Iron Works, Inc.	153355	\$19,500	2/2/15

Edison Language Academy – New Construction Project

Vendor Name/Project	PO Number	Amount	Substantial Completion Date
Korade & Associate Builders, Inc.	153356	\$24,700	2/2/15

Malibu High & Middle School – New Building (Library, Admin & Classroom): Modernization

Vendor Name/Project	PO Number	Amount	Substantial Completion Date
RDM Electric Co.	150833	\$43,700	1/29/15

John Adams Middle School – Modernization Project

Vendor Name/Project	PO Number	Amount	Substantial Completion Date
AC Pros, Inc.	151435	\$40,660	1/28/15

Edison Language Academy – New Construction Project

Vendor Name/Project	PO Number	Amount	Substantial Completion Date
AC Pros, Inc.	151358	\$43,800	1/28/15

COMMENT: A Notice of Completion must be filed for Purchase Orders over \$25,000 and within thirty-five (35) days with the County of Los Angeles pending approval by the Board of Education.

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye

AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

TO: BOARD OF EDUCATION
 FROM: SANDRA LYON / MARK O. KELLY
 RE: CERTIFICATED PERSONNEL – Elections, Separations

ACTION/CONSENT
 03/05/15

RECOMMENDATION NO. A.16

Unless otherwise noted, all items are included in the 2014/2015 approved budget.

ADDITIONAL ASSIGNMENTS

CHILD DEVELOPMENT SERVICES

Justis, Vicki	4 hrs @\$16.84	1/5/15	Est Hrly/\$67
Lockwood, Silvia	5 hrs @\$16.84	1/5/15	<u>Est Hrly/\$84</u>
TOTAL ESTABLISHED HOURLY			\$151

Comment: Extra Classroom Coverage
 12-Unrestricted Resource

EDISON ELEMENTARY SCHOOL

Meade, Margaret	6 hrs @\$42.08	11/1/14-11/30/14	Est Hrly/\$252
Murcia, Constanza	6 hrs @\$42.08	11/1/14-11/30/14	<u>Est Hrly/\$252</u>
TOTAL ESTABLISHED HOURLY			\$504

Comment: Math Parent Nights
 01--IASA: Title I Basic-LW, Inc/Neg

Oyman, Deniz	2 hrs @\$42.08	1/30/15	<u>Est Hrly/\$84</u>
TOTAL ESTABLISHED HOURLY			\$84

Comment: Chrome Training
 01--IASA: Title I Basic-LW, Inc/Neg

Ipina, Elizabeth	74.26 hrs @\$42.08	8/19/14-6/5/15	<u>Est Hrly/\$3,125</u>
TOTAL ESTABLISHED HOURLY			\$3,125

Comment: Professional Development Leader
 01-Vision for Student Success

GRANT ELEMENTARY

Hynding, Sheri	12 hrs @\$42.08	1/5/15-6/5/15	<u>Est Hrly/\$505</u>
TOTAL ESTABLISHED HOURLY			\$505

Comment: Testing Preparation/Supervision
 01-Formula & Old Tier III

LINCOLN MIDDLE SCHOOL

Seymour, Robert	2 hrs @\$42.08	2/12/15	Est Hrly/\$84
Sherman, Wynn	2 hrs @\$42.08	2/12/15	Est Hrly/\$84
Suffolk, Stefanie	2 hrs @\$42.08	2/12/15	<u>Est Hrly/\$84</u>
TOTAL ESTABLISHED HOURLY			\$252

Comment: Parent Information Night
 01-Formula & Old Tier III

MALIBU HIGH SCHOOL

Cairns, Patricia	29 days @\$547.85	2/17/15-4/10/15	<u>Own Daily/\$15,888</u>
TOTAL OWN DAILY			\$15,888

Comment: Interim Principal
 01-Unrestricted Resource

MCKINLEY ELEMENTARY

Galasson, Steve	40 hrs @\$42.08	2/1/15-6/5/15	Est Hrly/\$1,683
Kim, Jeonghyun "Sandra"	40 hrs @\$42.08	2/1/15-6/5/15	Est Hrly/\$1,683
Schuman, Kristina	40 hrs @\$42.08	2/1/15-6/5/15	Est Hrly/\$1,683
TOTAL ESTABLISHED HOURLY			\$5,049

Comment: After School Reading Tutoring
01-IASA: Title I Basic-LW, Inc/Neg

King, Keri	30 hrs @\$42.08	9/9/14-6/5/15	Est Hrly/\$1,262
TOTAL ESTABLISHED HOURLY			\$1,262

Comment: Student Council
01-IASA: Title I Basic-LW, Inc/Neg

OLYMPIC HIGH SCHOOL

Rousseau, Harmony	72 hrs @\$47.15	1/6/15-6/5/15	Est Hrly/\$3,395
TOTAL ESTABLISHED HOURLY			\$3,395

Comment: Tobacco Use Prevention Grant Counselor
01-Project Trust

ROOSEVELT ELEMENTARY SCHOOL

Samarge, Patricia	9 days @\$547.85	2/17/15-2/27/15	Own Daily/\$4,931
TOTAL OWN DAILY			\$4,931

Comment: Interim Assistant Principal
01-Unrestricted Resource

SPECIAL EDUCATION

Oyman, Deniz	30 hrs @\$42.08	2/1/15-6/5/15	Est Hrly/\$1,262
TOTAL ESTABLISHED HOURLY			\$1,262

Comment: Additional Bi-Lingual Assessments
01-Special Education

STUDENT SERVICES

Morn, Lora	55 hrs @\$72.73	2/1/15-6/5/15	Own Hrly/\$4,000
TOTAL OWN HOURLY			\$4,000

Comment: MAA Coordinator
01-Unrestricted Resource

ADDITIONAL ASSIGNMENT – EXTENDED DUTY UNITS

MUIR ELEMENTARY SCHOOL

Name	Rate	Assignment	Effective	Not to Exceed
Benitez, Lourdes	5 EDU	Science Camp	8/14-6/15	\$1,335
Benitez, Lourdes	1 EDU	Science Camp Training	8/14-6/15	\$ 267
Griffin, Kimberly	4 EDU	Science Camp	8/14-6/15	\$1,068
TOTAL EDUS				\$2,670

HOURLY TEACHERS

STUDENT SERVICES

Grantham, Maralee	\$42.08, as needed	1/6/15-6/5/15	Est Hrly/\$----
TOTAL ESTABLISHED HOURLY			\$----

Comment: Home Instructor
01-Unrestricted Resource

**TOTAL ESTABLISHED HOURLY, OWN HOURLY, OWN DAILY
AND EXTENDED DUTY UNITS = \$ 43,078**

Malowe, Pamela Santa Monica High School	6/5/15
Resnick, Joshua Santa Monica High School	6/5/15
Sherman, Ivie Lincoln Middle School	6/5/15
Toussaint, Nicole Santa Monica High School	6/5/15

MOTION MADE BY: Dr. Tahvildaran-Jesswein
SECONDED BY: Dr. Escarce
STUDENT ADVISORY VOTE: Aye
AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)
NOES: 0

TO: BOARD OF EDUCATION
 FROM: SANDRA LYON / BRANDON TIETZE
 RE: CLASSIFIED PERSONNEL – MERIT

ACTION/CONSENT
 03/05/15

RECOMMENDATION NO. A.17

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedules.

<u>NEW HIRES</u>		<u>EFFECTIVE DATE</u>
Gonzalez, Cinthia Grant ES	Inst Assistant - Classroom 3 Hrs/SY/Range: 18 Step: B	2/17/15
Harris, Melessia Special Ed-Muir ES	Paraeducator 1 6 Hrs/SY/Range: 20 Step: A	1/29/15
Jackson, Donte FNS-Santa Monica HS	Cafeteria Worker I 3 Hrs/SY/Range: 11 Step: E	2/10/15
Le Bouf, Tareka Special Education	Paraeducator 3 6 Hrs/SY/Range: 26 Step: A	2/9/15
Lucero, Amy Child Develop Svcs-Wash West	Children's Center Assistant 2 3.5 Hrs/SY/Range: 18 Step: B	2/2/15
Shocklee, Miceala Special Ed-McKinley ES	Paraeducator 1 5 Hrs/SY/Range: 20 Step: A	2/9/15
Williams, Breanna Special Ed-Malibu HS	Paraeducator 1 6 Hrs/SY/Range: 20 Step: A	2/2/15

<u>PROMOTION</u>		<u>EFFECTIVE DATE</u>
Mock, Christopher Special Ed-McKinley ES	Paraeducator 3 6 Hrs/SY/Range: 26 Step: E From: Paraeducator 1: 6 Hrs/SY	2/9/15

<u>TEMP/ADDITIONAL ASSIGNMENTS</u>		<u>EFFECTIVE DATE</u>
Adams, Toni Operations	Custodian [additional hours; custodial assignments]	1/1/15-6/30/15
Adeyemi, Latrina Facility Use	Custodian [additional hours; Facility Use events]	1/1/15-6/30/15
Arriola, Olga Food and Nutrition Services	Cafeteria Worker I [additional hours; assistance in cafeteria]	8/18/14-6/5/15
Bonilla, Leroy Facility Use	Custodian [additional hours; Facility Use events]	1/1/15-6/30/15
Cage, Ramondo Operations	Custodian [additional hours; custodial assignments]	1/1/15-6/30/15
Ceccarelli, Alan Facility Use	Technical Theater Coordinator [overtime; Facility Use events]	1/1/15-6/30/15

Chavez, Dennis Maintenance	Facilities Technician [limited term; construction supervision]	1/29/15-5/1/15
Chocha, Puja Special Ed-Malibu HS	Paraeducator 3 [additional hours; professional development]	2/6/15
Cobbs, Rufus Operations	Custodian [additional hours; custodial assignments]	1/1/15-6/30/15
Coleman, Daniel Webster ES	Physical Activities Specialist [additional hours; physical education assistance]	1/19/15-6/5/15
Cruz-Aguilar, Julia Food and Nutrition Services	Cafeteria Worker I [additional hours; assistance in cafeteria]	8/18/14-6/5/15
Davis, Anthony Operations	Custodian [additional hours; custodial assignments]	1/1/15-6/30/15
Day, Wayne Operations	Lead Custodian [overtime; custodial assignments]	8/1/14-6/30/15
Fuller, Charesse Operations	Custodian [additional hours; custodial assignments]	1/1/15-6/30/15
Gaidzik, George Information Services	Technology Support Assistant [overtime; SBAC support]	12/4/14-1/14/15
Gomez, Jack Operations	Custodian [additional hours; custodial assignments]	1/1/15-6/30/15
Gonzalez, Jose Operations	Custodian [additional hours; custodial assignments]	1/1/15-6/30/15
Gonzalez, Xavier Operations	Custodian [additional hours; custodial assignments]	1/1/15-6/30/15
Heiderman, Daniel Operations	Utility Worker [overtime; operations support]	8/1/14-6/30/15
Hynes, Christal Information Services	Technology Support Assistant [overtime; SBAC support]	12/4/14-1/14/15
Jauregui, Jorge Information Services	Technology Support Assistant [overtime; SBAC support]	12/4/14-1/14/15
Kramer, Quinton Special Ed-Malibu HS	Paraeducator 1 [additional hours; professional development]	2/6/15
Mamon, Stephanie Operations	Custodian [additional hours; custodial assignments]	1/1/15-6/30/15
Miller, Maurice Operations	Custodian [additional hours; custodial assignments]	1/1/15-6/30/15
Monroy, Rosa Santa Monica HS	Office Specialist [additional hours; clerical support]	1/27/15
Monte, Peri Webster ES	Elementary Library Coordinator [additional hours; Homework Club supervision]	12/1/14-6/1/15

Morales, Steve Operations	Custodian [additional hours; custodial assignments]	1/1/15-6/30/15
Murillo, Joel Operations	Custodian [additional hours; custodial assignments]	1/1/15-6/30/15
Nairouz, Dina Food and Nutrition Services	Cafeteria Worker I [additional hours; assistance in cafeteria]	8/18/14-6/5/15
Newman, Pasley Special Ed-Santa Monica HS	Paraeducator 3 [additional hours; professional development]	11/1/14-6/5/15
Plascencia, Henry Operations	Lead Custodian [overtime; custodial assignments]	8/1/14-6/30/15
Rodriguez, Gerardo Lincoln MS	Library Assistant I [additional hours; after school assistance]	1/26/15-6/5/15
Rodriguez, Maria Food and Nutrition Services	Cafeteria Worker I [additional hours; assistance in cafeteria]	8/18/14-6/5/15
Rogers, Arshon Operations	Custodian [additional hours; custodial assignments]	1/1/15-6/30/15
Scahill, Melissa Special Education	Occupational Therapist [limited term; therapy sessions]	2/15/15-2/27/15
Suaste, Eduardo Operations	Lead Custodian [overtime; custodial assignments]	8/1/14-6/30/15
Tate, Jarell Operations	Custodian [additional hours; custodial assignments]	1/1/15-6/30/15
Tate, Wiley Operations	Custodian [additional hours; custodial assignments]	1/1/15-6/30/15
Uliantzeff, Elena Student Services	Bilingual Community Liaison [overtime; SARB or expulsion hearing translations]	1/1/15-6/5/15
<u>SUBSTITUTES</u>		<u>EFFECTIVE DATE</u>
Casey, Brittany Child Development Services	Children's Center Assistant 1	9/1/14-6/5/15
Gonzalez, Diane District	Office Specialist	2/2/15-6/30/15
Gonzales, Diane Special Education	Paraeducator 1	2/5/15-6/5/15
Haro, Irma Child Development Services	Children's Center Assistant 1	9/1/14-6/5/15
Moore, Tenisha Rogers ES	Inst Assistant - Classroom	2/9/15-6/5/15
<u>LEAVE OF ABSENCE (PAID)</u>		<u>EFFECTIVE DATE</u>
Boyd, Katherine Santa Monica HS	Custodian Medical	1/27/15-3/31/15

Ceron, Gloria Child Development Services	Children's Center Assistant 2 Medical	1/16/15-4/6/15
Chulack, Sarah Special Ed-Malibu HS	Paraeducator 3 Medical	1/14/15-2/5/15
Chulack, Sarah Special Ed-Malibu HS	Paraeducator 3 Maternity	2/5/15-4/16/15
Ganelis, Inna Santa Monica HS	Accompanist Child Care	2/18/15-3/12/15
Gutierrez, Adriana McKinley ES	Inst Assistant – Physical Education Medical	1/3/15-1/17/15
Hurtado, Renee Special Ed-McKinley ES	Paraeducator 2 Medical	2/23/15-6/5/15
James, Carolin Rogers ES	Administrative Assistant Maternity	1/12/15-3/29/15
Korduner, Justin Special Ed-Santa Monica HS	Paraeducator 1 Medical	12/31/14-3/1/15
Mederos, Eden Special Education	Paraeducator 3 Medical	1/1/15-2/1/15
Naranjo, Debbie Food and Nutrition Svcs-SAMOHI	Cafeteria Worker II Medical	1/20/15-1/22/15
Velasquez, Jose Pt. Dume ES	Custodian Medical	2/3/15-2/17/15
<u>LEAVE OF ABSENCE (UNPAID)</u>		<u>EFFECTIVE DATE</u>
Chulack, Sarah Special Ed-Malibu HS	Paraeducator 3 CFRA	4/17/15-6/5/15
Flores, Ana Olympic HS	Paraeducator 1 CFRA	1/12/15-6/30/15
Ganelis, Inna Santa Monica HS	Accompanist Child Care	3/13/15-6/5/15
Gonzalez, Angelica Santa Monica HS	Administrative Assistant CFRA	1/21/15-3/18/15
Hill, Erin Franklin ES	Inst Assistant - Classroom Personal	3/12/15-5/20/15
James, Carolin Rogers ES	Administrative Assistant CFRA	3/30/15-6/17/15
Klenk, Heather Lincoln MS	Inst Assistant - Music Personal	1/16/15-3/15/15
Villa, Maria FNS-Adams MS	Cafeteria Worker I Personal	1/8/15-6/5/15

PROFESSIONAL GROWTHMedina, Rosio
Rogers ES

Inst Assistant - Classroom

EFFECTIVE DATE

3/1/15

WORKING OUT OF CLASSHerrera, Zenon
MaintenanceElectrician
From: Locksmith**EFFECTIVE DATE**

2/2/15-5/1/15

Johnston, Cindy
McKinley ESAdministrative Assistant
From: Senior Office Specialist

1/22/15-4/21/15

Morris, Sean
MaintenanceSkilled Maintenance Worker
From: Custodian

2/6/15-4/30/15

Oyenoki, Liz
McKinley ESAdministrative Assistant
From: Senior Office Specialist

1/21/15-4/21/15

Reyes, Pedro
MaintenanceFacilities Technician
From: Electrician

1/29/15-5/1/15

Villa, Alejandro
MaintenanceLocksmith
From: Skilled Maintenance Worker

2/2/15-5/1/15

RESIGNATIONKarabatos, Andrea
Webster ES

Inst Assistant - Classroom

EFFECTIVE DATE

2/13/15

Rogers, Arshon
Operations

Custodian

2/17/15

Shaw, Jonathan
Child Develop Svcs-Roosevelt ES

Children's Center Assistant 2

2/14/15

RETIREMENTGershuni, Pearl
Lincoln MS

Paraeducator 2

EFFECTIVE DATE

2/9/15

SUSPENSION WITHOUT PAYAQ9717881
Special Ed-Santa Monica HS

Paraeducator 2

EFFECTIVE DATE3/9/15-3/27/15
4/10/15-4/30/15

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye

AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/05/15

FROM: SANDRA LYON / MARK O. KELLY / BRANDON TIETZE

RE: CLASSIFIED PERSONNEL – NON-MERIT

RECOMMENDATION NO. A.18

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

NOON SUPERVISION AIDE

Valadez, Luz Edison ES 9/1/14-6/5/15

TECHNICAL SPECIALIST – LEVEL III

Hsu, Grace Ed Svcs/VAPA 1/1/15-2/18/15
[Strings Instructor]
- Funding: Gifts – Stairway of the Stars Fund

Parise, Chris Ed Svcs/VAPA 1/14/15-2/11/15
[Band Instructor]
- Funding: Gifts – Stairway of the Stars Fund

STUDENT WORKER – WORKABILITY

Hahn, Julia Special Education 1/27/15-6/30/17

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye

AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/05/15

FROM: SANDRA LYON / TERRY DELORIA

RE: INCREASE IN STAFFING (FTE) – EDUCATIONAL SERVICES

RECOMMENDATION NO. A.19

It is recommended that the Board of Education approve a new Administrative Assistant position, 8 Hours, 12-Month (1.0 FTE), to support the Director of Instructional Technology and the Instructional Technology program.

FUNDING NOTE: This position will be funded \$19,684 for salary and benefits from Measure ES

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye

AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/05/15

FROM: SANDRA LYON / TERRY DELORIA / SARA WOOLVERTON

RE: INCREASE IN STAFFING (FTE) – SPECIAL EDUCATION

RECOMMENDATION NO. A.20

It is recommended that the Board of Education approve the following position in Special Education in order to meet IEP requirements and student needs.

Paraeducator 3 3-hour (0.4375 FTE) Muir Elementary School - Preschool

FUNDING NOTE: The 2014-2015 budget will be adjusted \$8,642 for salary and benefits.

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye

AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/05/15

FROM: SANDRA LYON

RE: ADOPT RESOLUTION NO. 14-16 – BOARD MEMBER ABSENCE ON
FEBRUARY 19, 2015

RECOMMENDATION NO. A.21

It is recommended that the Board of Education adopt Resolution No. 14-16 – Board Member Absence on February 19, 2015.

COMMENTS: Board Member Maria Leon-Vazquez was absent from the February 19, 2015, board meeting due to illness.

Board Bylaw 9250 and Education Code 35120 provide that a member of the Board of Education may be paid for any meeting when absent if the board adopts a resolution excusing the absence due to performance of district-related duties during the time of a meeting, illness, jury duty, or hardship.

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye

AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

**RESOLUTION NO. 14-16
BOARD MEMBER ABSENCE ON FEBRUARY 19, 2015**

WHEREAS, the Governing Board of the Santa Monica-Malibu Unified School District appreciates the services provided by members of the Board and provides compensation for meeting attendance in accordance with Education Code 35120 and Board Bylaw 9250; and

WHEREAS, Education Code 35120 provides that the monthly compensation provided to Board members shall be commensurate with the percentage of meetings attended during the month unless otherwise authorized by Board resolution; and

WHEREAS, Education Code 35120 specifies limited circumstances under which the Board is authorized to compensate a Board member for meetings he/she missed; and

WHEREAS, the Board finds that Maria Leon-Vazquez did not attend the Board meeting on February 19, 2015, for the following reason(s):

- Performance of other designated duties for the district during the time of the meeting
- Illness or jury duty
- Hardship deemed acceptable by the Board

NOW THEREFORE BE IT RESOLVED that the Board of the Santa Monica-Malibu Unified School District approves full compensation of the Board member for the month of February 2015.

PASSED AND ADOPTED this 5th day of March 2015 at a regular meeting, by the following vote:

AYES: 7 NOES: 0 ABSENT: 0 ABSTAIN: 0

Attest:


Secretary


President

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/05/15

FROM: SANDRA LYON / TERRY DELORIA / IRENE GONZALEZ-CASTILLO

RE: TEXTBOOKS

RECOMMENDATION NO. A.22

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the textbooks(s) listed below have been on public display for the past two weeks in the Educational Services Department at 1630 – 17th Street, Santa Monica, CA 90404

My Math California Premium System, 8-year subscription: Grades TK-5, English and Spanish Student Editions, lead authors Carter, John, Cuevas, Gilbert, Malloy, Carol, Day, Roger. Adoption requested by Elementary school textbook adoption committee.

- My Math Student Edition, Vol 1, Grade
- My Math Student Edition, Vol 2, Grade
- My Math Interactive Guide SE, Grade
- My Math Teacher Edition Package Grade
- My Math Interactive Guide TE, Grade
- My Math - Assessment Masters Grade
- My Math - SBAC Assessment - Grade
- My Math Learning Station Grade
- Math Gr K Deluxe On-Level Real World Problem Solving Reader 6-Pack
- My Math Real World Problem Solving Level Reader Teacher Guide Grade
- Math Gr K Real World Problem Solving Readers Approaching Level 1 Each
- Math Gr K Real World Problem Solving Readers Beyond Level 1 Each
- Math Gr K Classroom Manipulative Kit
- My Math Intervention Resource Guide, Grade K, Volume 1

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye

AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

TO: BOARD OF EDUCATION

ACTOIN/CONSENT

03/05/15

FROM: SANDRA LYON / TERRY DELORIA / ELLEN EDEBURN

RE: SUPPLEMENTAL TEXTBOOKS

RECOMMENDATION NO. A.23

It is recommended that the supplemental textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the supplemental textbooks listed below have been on public display for the past two weeks in the Educational Services Department at 1638 – 17th Street, Santa Monica, CA 90404

The Boys in the Boat, by Daniel James Brown, for summer reading for incoming 11 AP students. Adoption requested by Meredith Louria, Samohi English/S House Teacher Leader.

Ready Player One, by Ernest Cline, for summer reading for all Samohi students who are/will be enrolled in 2015-16. Adoption requested by Meredith Louria, Samohi English/S House Teacher Leader.

Mosby's Textbook for Nursing Assistants, 8th Edition, by Sorrentino, Remmert, to supplement the CNA CTE elective course. Adoption requested by the Olympic High School staff.

Schmieding Certified Home Caregiver Training, Alzheimer's Disease and Dementia Student Handbook, by Schmieding, to supplement the CNA CTE elective course. Adoption requested by the Olympic High School staff.

Schmieding Certified Home Caregiver Training, Wise ElderPal, Student Handbook, California Edition, Book 1, by Schmieding, to supplement the CNA CTE elective course. Adoption requested by the Olympic High School staff.

Schmieding Certified Home Caregiver Training, Personal Care Assistant, Student Handbook, California Edition, Book 2, by Schmieding, to supplement the CNA CTE elective course. Adoption requested by the Olympic High School staff.

Schmieding Certified Home Caregiver Training, Home Care Assistant, Student Handbook, California Edition, Book 3, by Schmieding, to supplement the CNA CTE elective course. Adoption requested by the Olympic High School staff.

Wise Caregiver Training Academy, Certified Nurse Assistant and Home Health Aide Training Curriculum, 1 of 2, to supplement the CNA CTE elective course. Adoption requested by the Olympic High School staff.

Wise Caregiver Training Academy, Certified Nurse Assistant and Home Health Aide Training Curriculum, 2 of 2, to supplement the CNA CTE elective course. Adoption requested by the Olympic High School staff.

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye

AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/05/15

FROM: SANDRA LYON

RE: DELETE BP 0420.1 – SCHOOL-BASED PROGRAM COORDINATION

RECOMMENDATION NO. A.24

It is recommended that the Board of Education delete BP 0420.1 – School-Based Program Coordination.

COMMENTS: CSBA recommends deleting this policy and regulation since School-Based Program Coordination was effectively eliminated by the local control funding formula (LCFF).

This was discussed at the February 19, 2015, board meeting. The associated regulation can be found under Information.

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye

AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

~~SCHOOL-BASED PROGRAM COORDINATION~~

~~In order to best serve students with special needs and students participating in designated educational programs, the Board of Education encourages school-based program coordination as a means for achieving flexibility in the use of the categorical funds received by each school. The Board believes that resources acquired to assist students in one program often can benefit other students without in any way depriving the originally targeted group.~~

~~A school site council shall be established at each school to consider whether or not it wishes the school to participate in school-based program coordination. All interested persons shall have an opportunity to meet in public to establish the site council. (Education Code 52852.5)~~

~~The school site council of any participating school shall develop, for approval by the Board, a school plan that addresses the components specified in Education Code 52853. This plan shall be incorporated into the school's single plan for student achievement required for the state's consolidated application process. (Education Code 52853, 64001)~~

~~Evaluation of each participating school's educational program shall include an assessment of the school's effectiveness in meeting the needs of each student population originally targeted by the categorical programs.~~

~~Legal Reference:~~

~~EDUCATION CODE~~

~~8750-8754 Conservation education~~

~~41500-41573 Categorical education block grants~~

~~44520-44534 New Careers Program~~

~~51870-51874 Education technology~~

~~52200-52212 Gifted and Talented Education Program~~

~~52340-52346 California Regional Career Guidance Centers~~

~~52800-52887 School-Based Program Coordination Act~~

~~54000-54028 Educationally Disadvantaged Youth Programs~~

~~54100-54145 Miller-Unruh Basic Reading Act~~

~~54650-54659 Education Improvement Incentive Program~~

~~56000-56867 Special education~~

~~64000 Categorical programs included in consolidated application~~

~~64001 Single school plan for student achievement, consolidated application programs~~

~~MILITARY AND VETERANS CODE~~

~~500-520.1 California Cadet Corps~~

~~Management Resources:~~

~~CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS~~

~~Voluntary Template for the Single Plan for Student Achievement~~

~~WEB SITES~~

~~California Department of Education: <http://www.cde.ca.gov>~~

~~**Policy SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
adopted: August 19, 2009 Santa Monica, California**~~

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/05/15

FROM: SANDRA LYON / TERRY DELORIA

RE: REVISE BP 5146 – MARRIED / PREGNANT / PARENTING STUDENTS

RECOMMENDATION NO. A.25

It is recommended that the Board of Education revise BP 5146 – Married/Pregnant/Parenting Students.

COMMENTS: CSBA recommends this updating this policy to reflect new law (AB 97), which redirects funding for the California School Age Families Education (Cal-SAFE) program into the LCFF and thereby eliminates the mandate for program participants to adopt related policy. The material related to pregnancy prevention will also be deleted, since the issue is appropriately addressed in other policies. In addition, the policy will be revised to (1) require the use of uniform complaint procedures for complaints regarding discrimination on the basis of a student's marital, pregnancy, or parental status; (2) add material on program evaluation; (3) reflect new U.S. Department of Education Guidance regarding reasonable accommodations to enable pregnant and parenting students to access the educational program; and (4) reflect federal regulations addressing the circumstances under which a student may be required to obtain medical certification in order to participate in a program or activity.

The regulation will be deleted, since funding for the Cal-SAFE program was redirected into the LCFF pursuant to new law (AB 97).

This was discussed at the February 19, 2015, board meeting. The associated regulation can be found under Information.

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye

AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

MARRIED / PREGNANT / PARENTING STUDENTS

The Board of Education recognizes that early marriage, pregnancy or parenting may disrupt a student's education and increase the chance of a student dropping out of school. The Board therefore desires to provide instruction and services designed to assist in pregnancy prevention. The Board also desires to support male and female expectant and parenting students to attain strong academic and parenting skills and to promote the healthy development of their children.

The district shall not discriminate against any student on the basis of the student's marital status, pregnancy, childbirth, false pregnancy, termination of pregnancy, or related recovery.

~~Married, expectant and parenting students shall have the same educational and extracurricular opportunities as all students. Participation in special programs or schools shall be voluntary. Any education program or activity, including any class or extracurricular activity, that is offered separately to such students shall be comparable to that offered to other district students. A student's participation in such programs shall be voluntary.~~

Any complaint of discrimination on the basis of pregnancy or marital or parental status shall be addressed through the district's uniform complaint procedures in accordance with 5 CCR 4600-4687 and BP/AR 1312.3 - Uniform Complaint Procedures.

For school-related purposes, married students under the age of 18 ~~are emancipated minors and~~ have all the rights and privileges of students who are 18, even if the marriage has been dissolved. ~~(Family Code 7002)~~

The Superintendent or designee shall periodically report to the Board regarding the effectiveness of district strategies to support married, pregnant, and parenting students, which may include data on participation rates in district programs and services, academic achievement, school attendance, graduation rate, and/or student feedback on district programs and services.

Expectant and Parenting Students

~~The Board is committed to providing to expectant and parenting students and their children a comprehensive, continuous, community-linked program that reflects the cultural and linguistic diversity of the community.~~

Pregnant and parenting students shall retain the right to participate in any comprehensive school or educational alternative program. The classroom setting shall be the preferred instructional strategy unless an alternative is necessary to meet the needs of the student and/or his/her child.

When necessary, the district shall provide reasonable accommodations to pregnant and parenting students to enable them to access the educational program. A pregnant student shall have access to any services available to other students with temporary disabilities or medical conditions. A lactating student shall have access to a private location, other than a restroom, to breastfeed or express milk for her infant child.

~~The Superintendent or designee shall collaborate with the County Superintendent of Schools and other community agencies and organizations to ensure that appropriate educational and related support services are available to meet the needs of expectant and parenting students their children.~~

~~Expectant and parenting students retain the right to participate in any comprehensive school or educational alternative programs. School placement and instructional strategies for participating students shall be based on the needs and learning styles of individual students. The classroom setting shall be the preferred instructional strategy unless an alternative is necessary to meet the needs of the individual student and/or child. (Education Code 54745)~~

~~In addition to providing a quality education program for expectant and parenting students, the district's program shall provide parenting education and life skills instruction, special school nutrition supplements for pregnant and lactating students, and a child care and development program on or near the school site for the children of enrolled students. The district's program may provide other support services authorized by Education Code 54746 as necessary to meet the needs of students and their children. (Education Code 54745)~~

To the extent feasible, educational and related support services shall be provided, either through the district or in collaboration with community agencies and organizations, to meet the needs of pregnant and parenting students and their children. Such services may include, but are not limited to:

1. Child care and development services for the children of parenting students on or near school site(s) during the school day and during school-sponsored activities
2. Parenting education and life skills instruction
3. Academic and personal counseling
4. Supplemental instruction to assist students in achieving grade-level academic standards and progressing toward graduation

As appropriate, teachers, administrators, and/or other personnel who work with pregnant and parenting students shall receive related professional development.

Pregnant or parenting students may be excused for absences related to confidential medical appointments in accordance with BP/AR 5113 - Absences and Excuses. The Superintendent or designee shall grant a student a leave of absence due to pregnancy, childbirth, false pregnancy, termination of pregnancy, and related recovery for as long as it is deemed medically necessary by her physician. At the conclusion of the leave, the student shall be reinstated to the status she held when the leave began.

A pregnant or parenting student also may request exemption from attendance because of a related physical or mental condition or because of personal services that must be rendered to a dependent

Pregnancy Prevention Program

~~The Superintendent or designee shall ensure that age-appropriate, culturally sensitive and community-sensitive instruction and services are available to assist in the prevention of pregnancy among minors. The district's program shall be based on strategies that have proven effective in reducing the incidence of pregnancy among school-age youth. Instruction shall be consistent with the district's family life/sex education curriculum.~~

Legal Reference:

EDUCATION CODE

230 Sex discrimination

8200-8498 Child Care and Development Services Act

48205 Excused absences

48220 Compulsory education requirement

48410 Persons exempted from continuation classes

49553 Nutrition supplements for pregnant/lactating students

51220.5 Parenting skills and education

51745 Independent study

52610.5 Enrollment of pregnant and parenting students in adult education

54740-54749.5 California School Age Families Education Program (Cal-SAFE)

FAMILY CODE

7002 Description of emancipated minor

CODE OF REGULATIONS, TITLE 5

4600-4687 Uniform complaint procedures

4950 Nondiscrimination, marital and parental status

CODE OF REGULATIONS, TITLE 22

101151-101239.2 General licensing requirements for child care centers

101351-101439.1 Infant care centers

UNITED STATES CODE, TITLE 42

1786 Special supplemental nutrition program for women, infants, and children

CODE OF FEDERAL REGULATIONS, TITLE 34

106.40 Marital or parental status

ATTORNEY GENERAL OPINIONS

87 Ops. Cal. Atty. Gen. 168 (2004)

COURT DECISIONS

American Academy of Pediatrics et al v. Lungren et al (1997) 16 Cal.4th 307

Management Resources:

CALIFORNIA WOMEN'S LAW CENTER PUBLICATIONS

Educational Rights of Pregnant and Parenting Teens: Title IX and California State Law Requirements

The Civil Rights of Pregnant and Parenting Teens in California Schools, 2002

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Supporting the Academic Success of Pregnant and Parenting Students under Title IX of the Education Amendments of 1972, rev. June 2013

WEB SITES

CDE: <http://www.cde.ca.gov>

California Women's Law Center: <http://www.cwlc.org>

U.S. Department of Education: <http://www.ed.gov>

**Policy SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
adopted: August 19, 2009 Santa Monica, California**

TO: BOARD OF EDUCATION ACTION/CONSENT
03/05/15
FROM: SANDRA LYON / TERRY DELORIA / IRENE GONZALEZ-CASTILLO
RE: REVISE BP 6142.91 – READING / LANGUAGE ARTS INSTRUCTION

RECOMMENDATION NO. A.26

It is recommended that the Board of Education revise BP 6142.91 on Reading/Language Arts instruction.

COMMENTS: CSBA recommends this update to align the district's reading/language arts program with CCSS for English language arts. In addition, material related to the Professional Development Block Grant, the Math and reading Professional Development Block grant, and the intensive reading program for grades K-4 funding through the Pupil Retention Block Grant should be deleted, since new law AB 97 redirects funding for those programs into the LCFF.

This was discussed at the February 19, 2015, board meeting.

MOTION MADE BY: Dr. Tahvildaran-Jesswein
SECONDED BY: Dr. Escarce
STUDENT ADVISORY VOTE: Aye
AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)
NOES: 0

READING / LANGUAGE ARTS INSTRUCTION

The Board of Education recognizes that reading and other language arts constitute the basic foundation for learning in other areas of study. Students should develop an appreciation for literature and for reading as a means to acquire knowledge. They also should develop oral and written language skills that enable them to effectively communicate with others.

The Board desires to offer a comprehensive, balanced reading/language arts program that ensures all students have the skills necessary to read fluently and for meaning. The program shall integrate reading, writing, speaking, and listening activities in order to build effective communication skills.

For each grade level, the Board shall adopt academic standards ~~in reading, speaking, and writing, including spelling and grammar that meet or exceed state standards. The district's program also shall be aligned with the state framework for reading/language arts instruction.~~ that meet or exceed Common Core State Standards in the following strands:

1. Reading: Foundational skills, text complexity and analysis, and the growth of comprehension
2. Writing: Text types, responding to reading, production and distribution of writings, and research
3. Speaking and listening: Oral language development, comprehension, flexible communication, and collaboration
4. Language: Conventions, effective use, knowledge of language, and vocabulary

Teachers are encouraged to use a variety of instructional strategies to accommodate the needs of beginning readers and the varying abilities of more advanced readers.

The Superintendent or designee shall provide professional development opportunities that are designed to provide instructional staff with knowledge about how students develop language skills, the ability to analyze students' developing literacy, and the ability to draw from a variety of instructional strategies and materials.

The Superintendent or designee shall ensure that the district's reading/language arts program offers sufficient access to standards-aligned textbooks and other instructional materials. The program shall provide instructional materials of varying levels of difficulty, including fiction and nonfiction works, so that students are continually reading at an appropriate level. In addition, technology should be available to support all areas of literacy.

Teachers are expected to use a variety of instructional strategies to accommodate the needs of beginning readers and the varying abilities of more advanced readers. The program shall provide ongoing diagnosis of students' skills and, as needed, may provide supplementary instruction during the school day and/or outside the regular school session to assist students who are experiencing difficulty learning to read.

The Superintendent or designee shall make available professional development opportunities that are designed to provide instructional staff with knowledge about how students develop language skills, the ability to analyze students' literacy levels, and mastery of a variety of

instructional strategies and materials.

The Superintendent or designee shall regularly provide the Board with data from state and district reading assessments and program evaluations to enable the Board to monitor program effectiveness.

Grades K-3

~~The goal of the district's early literacy program shall be to ensure that students are able to read fluently and at grade level by the end of third grade. To reach this goal, the Superintendent or designee shall design a balanced and comprehensive reading/language arts program with the following components:~~

- ~~1. Explicit skill development for beginning readers that includes phonemic awareness, phonics and decoding skills, and sufficient practice and repetition of these skills~~
- ~~2. A strong literature, language, and comprehension program that includes a balance of oral and written language~~
- ~~3. Ongoing diagnosis of students' skills~~
- ~~4. An early intervention program that provides assistance to students at risk of reading failure~~

Grades 4-12

~~The Board recognizes that reading/language arts instruction is an integral component of the curriculum at all grade levels. Continuous progress in fluency and comprehension shall be the goal of reading/language arts instruction in grades 4-12.~~

~~The program in these grades shall promote reading for subject matter comprehension, developing understanding of progressively more advanced reading material, analyzing and discussing a variety of reading materials, increasing the frequency of reading, developing more complex writing skills with attention to composition and vocabulary, and developing other communications skills.~~

~~When students in these grades do not have fully developed reading/language arts skills, the Superintendent or designee shall make resources available to assist them in reaching a reading level sufficient to meet the demands of grade-level material. Staff at all grade levels and in every subject shall take responsibility for supporting and expanding students' literacy skills.~~

Supplementary Reading Instruction for Grades K-4

~~When state funding is available, the Board may offer students in grades K-4 increased instructional opportunities before or after school and/or outside the regular school session to assist those students who are experiencing difficulty learning to read and to increase the reading skills and reading enjoyment of all students.~~

Legal Reference:

EDUCATION CODE

41505-41508 Pupil Retention Block Grant
41530-41532 Professional Development Block Grant
44735 Teaching as a Priority Block Grant
44755-44757.5 Teacher Reading Instruction Development Program, K-3
51210 Areas of study, grades 1-6
51220 Areas of study, grades 7-12
60119 Sufficiency of textbooks and instructional materials
60200.4 Fundamental skills
60207 Curriculum frameworks
60350-60352 Core reading program instructional materials
60605 State-adopted content and performance standards in core curricular areas
60605.8 Common Core standards
99220-99221 California Reading Professional Development Institutes
99230-99242 Mathematics and Reading Professional Development Program (AB 466 trainings)
CODE OF REGULATIONS, TITLE 5
9535 Purchase of nonadopted core reading program instructional materials
11980-11985 Mathematics and Reading Professional Development Program (AB 466 trainings)
11991-11991.2 Reading First achievement index
UNITED STATES CODE, TITLE 20
6381-6381k Even Start Family Literacy Program
6383 Improving literacy through school libraries

Management Resources:

CSBA PUBLICATIONS

Governing to the Core, Governance Briefs

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California Common Core State Standards: English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects, March 2013

Common Core State Standards for English Language Arts, August 2010

English Language Arts/English Language Development Framework for California Public Schools: Kindergarten Through Grade Twelve

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Reading/Language Arts:

<http://www.cde.ca.gov/ci/rl>

**Policy SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
adopted: August 19, 2009 Santa Monica, California**

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/05/15

FROM: SANDRA LYON / TERRY DELORIA / IRENE GONZALEZ-CASTILLO

RE: REVISE BP 6142.92 – MATHEMATICS INSTRUCTION

RECOMMENDATION NO. A.27

It is recommended that the Board of Education revise BP 6142.92 on Mathematics Instruction.

COMMENTS: CSBA recommends this update to reflect Common Core State Standards and new state curriculum framework for mathematics. The policy is also updated to 1) reflect new law AB 166, which requires the SBE, concurrent with the next revision of textbooks or the curriculum framework in mathematics, to ensure the integrating of financial literacy; 2) reflect new law AB 97, which eliminates the professional development block grant and the mathematics and reading professional development program; and 3) add material on program evaluation.

This was discussed at the February 19, 2015, board meeting.

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye

AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

MATHEMATICS INSTRUCTION

~~The Board of Education desires to offer a rigorous mathematics program that provides a strong foundation in basic mathematical skills and prepares students to apply mathematics in real life. progressively develops the knowledge and skills students will need to succeed in college and career. The district's mathematics program shall be designed to teach mathematical concepts in the context of real-world situations and to help students gain a strong conceptual understanding, a high degree of procedural skill and fluency, and ability to apply mathematics to solve problems.~~

For each grade level, the Board shall adopt academic standards for mathematics that meet or exceed the Common Core State Standards. The Superintendent or designee shall develop or select curricula that are aligned with these standards and the state curriculum framework.

~~The Superintendent or designee shall develop grade-level curricula that offer a balanced instructional program, including but not limited to:~~

- ~~1. Basic mathematical skills: quantification, basic facts, sorting and classification, and computational skills including addition, subtraction, multiplication, division, fractions, decimals, squares and square roots~~
- ~~2. Conceptual understanding: knowledge and application of facts and definitions, identification of principles, understanding of relationships among mathematical concepts, recognition and application of signs, symbols and terms~~
- ~~3. Problem solving: use of mathematical concepts, skills, tools and reasoning strategies to formulate and solve problems in a variety of situations~~

~~The mathematics program shall develop such knowledge and skills in the subject areas of numbers, measurement, geometry, functions, statistics and probability, logic, algebra and discrete mathematics. Students should know, understand and demonstrate concepts through their application to classroom and real-life situations.~~

The district's mathematics program shall address the following standards for mathematical practices which are the basis for mathematics instruction and learning:

1. Overarching habits of mind of a productive mathematical thinker: Making sense of problems and persevering in solving them; attending to precision
2. Reasoning and explaining: Reasoning abstractly and quantitatively; constructing viable arguments and critiquing the reasoning of others
3. Modeling and using tools: Modeling with mathematics; using appropriate tools strategically
4. Seeing structure and generalizing: Looking for and making use of structure; looking for and expressing regularity in repeated reasoning

In addition, the program shall be aligned with grade-level standards for mathematics content.

For grades K-8, content shall address, at appropriate grade levels, counting and cardinality, operations and algebraic thinking, number and operations in base ten, fractions, measurement

and data, geometry, ratios and proportional relationships, functions, expression and equations, the number system, and statistics and probability. Students shall learn the concepts and skills that prepare them for the rigor of higher mathematics.

~~The Superintendent or designee shall ensure that all students have many opportunities to take the full range of mathematics course options.~~

For higher mathematics, the district shall offer a pathway of courses through which students shall be taught concepts that address number and quantity, algebra, functions, modeling, geometry, trigonometry, calculus, and statistics and probability.

~~The Board shall establish specific content and performance standards in mathematical skills, concepts and problem-solving ability for each grade level. Students at risk of failing to meet performance standards shall receive additional assistance and intervention.~~

The Superintendent or designee shall ensure that certificated staff have opportunities to participate in professional development activities designed to increase their knowledge and skills in effective mathematics teaching practices.

The Superintendent or designee shall ensure that students shall have access to sufficient instructional materials, including manipulatives and technology, to support a balanced mathematics program.

The Superintendent or designee shall provide the Board with data from state and district mathematics assessments and program evaluations to enable the Board to monitor program effectiveness.

Legal Reference:

EDUCATION CODE

51210 Areas of study, grades 1 through 6

51220 Areas of study, grades 7 through 12

51224.5 Algebra in course of study for grades 7-12

51225.3 High school graduation requirements

51284 Financial literacy

60605 State-adopted content and performance standards in core curricular areas

60605.8 Common Core standards

Management Resources:

CSBA PUBLICATIONS

Governing to the Core, Governance Briefs

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Mathematics Framework for California Public Schools: Kindergarten Through Grade Twelve, 2013

California Common Core State Standards: Mathematics, rev. January 2013

COMMON CORE STATE STANDARDS INITIATIVE PUBLICATIONS

Appendix A: Designing High School Mathematics Courses Based on the Common Core State Standards

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Common Core State Standards Initiative: <http://www.corestandards.org/math>

**Policy SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
adopted: August 19, 2009 Santa Monica, California**

DISCUSSION ITEMS

TO: BOARD OF EDUCATION

DISCUSSION

03/05/15

FROM: SANDRA LYON / TERRY DELORIA / ELLEN EDEBURN /
IRENE GONZALEZ-CASTILLO

RE: SUMMER SCHOOL UPDATE

DISCUSSION ITEM NO. D.01

A number of innovative and intensive summer school programs for SMMUSD will be held from June through July 2015. This presentation will report on program locations, preliminary enrollment and program offerings.

Educational Services' presentation can be found under Attachments at the end of these minutes.

Staff answered board members' questions regarding credit recovery students as well as student engagement and the levels of intervention strategies that are employed during summer school. Dr. Escarce wondered if the duration of summer school shouldn't be lengthened. Ms. Leon-Vazquez suggested offering a parent engagement component. Dr. Deloria will provide the board with credit recovery data.

TO: BOARD OF EDUCATION
FROM: SANDRA LYON / JANECE L. MAEZ
RE: UPDATE ON MEASURE BB

DISCUSSION
03/05/15

DISCUSSION ITEM NO. D.02

Staff will be presenting an update of the Measure BB program. A majority of the projects in the program are either completed or well into the construction phase. Some projects, however, are not at that point in the process. For a number of reasons that will be detailed during the meeting, the amount of funds currently in the program balance will not be sufficient to complete all expected projects. Staff will be outlining the size of the shortfall (which is anticipated to be nearly \$30 million) and describing how unexpected delays and other difficulties have caused this overrun.

Ms. Maez's presentation can be found under Attachments at the end of these minutes.

Staff answered board members' questions regarding allowances for unknowns, the loss of RDA funds, the Olympic HS project, and the Lincoln Middle School field. Staff also explained where the district is in installing air conditioning units at Edison Language Academy; the work is to be completed by the end of spring break. Ms. Leon-Vazquez asked questions about the role of the bond program manager moving forward with Measure ES. The board requested that Heery International provide clear information on lessons learned from the Measure BB process.

MAJOR ITEMS

TO: BOARD OF EDUCATION

ACTION/MAJOR

03/05/15

FROM: SANDRA LYON / TERRY DELORIA

RE: ADOPT RESOLUTION NO. 14-17 – RECOGNIZING WOMEN’S HISTORY MONTH

RECOMMENDATION NO. A.28

It is recommended that the Board of Education adopt Resolution 14-17 – Recognizing Women’s History Month.

COMMENTS: In 1981, Sen. Orrin Hatch (R-Utah) and Rep. Barbara Mikulski (D-Md.) co-sponsored a joint Congressional resolution proclaiming a national Women's History Week. In 1987, Congress expanded the celebration to a month, and March was declared Women's History Month.

Attached is the resolution.

***** ***** ***** ***** ***** *****

Dr. Deloria read the resolution into the record and shared her grandmother’s story.

MOTION MADE BY: Dr. Richard Tahvildaran-Jesswein

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

RESOLUTION NO. 14-17
RECOGNIZING WOMEN'S HISTORY MONTH

WHEREAS American women of every race, class, and ethnic background have made historic contributions to the growth and strength of our nation in countless recorded and unrecorded ways;

WHEREAS American women have played, and continue to play, a critical economic, cultural, and social role in every sphere of the life of the nation by constituting a significant portion of the labor force working inside and outside of the home;

WHEREAS American women have played a unique role throughout the history of the nation by providing the majority of the volunteer labor force of the nation;

WHEREAS American women were particularly important in the establishment of early charitable, philanthropic, and cultural institutions in our nation;

WHEREAS American women of every race, class, and ethnic background served as early leaders in the forefront of every major progressive social change movement; and

WHEREAS American women have been leaders, not only in securing their own rights of suffrage and equal opportunity, but also in the abolitionist movement, the emancipation movement, the industrial labor movement, the civil rights movement, and other movements, especially the peace movement, which create a more fair and just society for all:

WHEREAS, despite these contributions, the role of American women in history has been consistently overlooked and undervalued, in the literature, teaching and study of American history:

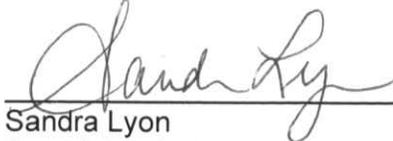
NOW, THEREFORE, BE IT RESOLVED that the Santa Monica-Malibu Unified School District Board of Education does hereby adopt this Resolution to encourage: the celebration of Women's History Month; the instruction to our students on the achievements and contributions of women; fostering in our students a greater understanding of the roles women have played throughout the history of our nation; and helping all students understand their responsibilities in protecting and preserving gender equality.

PASSED AND ADOPTED this 5th day of March 2015 by the following vote:

AYES: 7
NOES: 0
ABSENT: 0
ABSTAIN: 0



Laurie Lieberman
Board President



Sandra Lyon
Superintendent

TO: BOARD OF EDUCATION

ACTION/MAJOR

03/05/15

FROM: SANDRA LYON / TERRY DELORIA / ELLEN EDEBURN

RE: ADOPT RESOLUTION NO. 14-18 – NATIONAL MIDDLE LEVEL EDUCATION MONTH

RECOMMENDATION NO. A.29

It is recommended that the Board of Education adopt Resolution No. 14-18 in recognition of March as National Middle Level Education Month.

MOTION MADE BY: Mr. de la Torre

SECONDED BY: Dr. Tahvildaran-Jesswein

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

RESOLUTION NO. 14-18
NATIONAL MIDDLE LEVEL EDUCATION MONTH

WHEREAS, middle level education has a special and unique function in the nation's educational system; and

WHEREAS, young adolescents are undergoing dramatic physical, social, emotional, and intellectual growth, and are especially vulnerable; and

WHEREAS, the habits and values established during early adolescence have critical, life-long influence; and

WHEREAS, this influence impacts directly on the future health and welfare of our nation; and

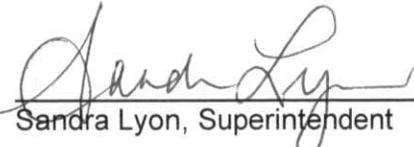
WHEREAS, an adequate public understanding of the distinctive mission of the middle level school is necessary for that mission to succeed.

NOW, THEREFORE BE IT RESOLVED that the month of March 2015 be declared *National Middle Level Education Month*, and that the public be afforded opportunities to attend middle level school events and participate in programs that focus on the nature of young adolescents and celebrate the ways in which our nation's schools respond to their needs and to the needs of the nation.

SIGNED AND ADOPTED by the Santa Monica-Malibu Unified School District Board of Education this 5th day of March 2015.

Ayes: 7
Noes: 0
Abstain: 0
Absent: 0


Laurie Lieberman, President


Sandra Lyon, Superintendent

TO: BOARD OF EDUCATION

ACTION/MAJOR

03/05/15

FROM: SANDRA LYON / MARK O. KELLY

RE: ADOPT RESOLUTION NO. 14-19 – REGARDING THE RELEASE AND NON-REELECTION OF CERTIFICATED TEMPORARY EMPLOYEES

RECOMMENDATION NO. A.30

It is recommended that the Board of Education adopt Resolution No. 14-19 regarding the release and non-reelection of certificated temporary employees pursuant to Education Code Section 44954, effective June 2015.

COMMENT: The Board of Education is required to notify temporary certificated employees before the end of the school year of its decision to release and not reelect the employees for the next succeeding school year.

MOTION MADE BY: Dr. Escarce

SECONDED BY: Ms. Lieberman

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

**BEFORE THE BOARD OF EDUCATION OF THE
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
COUNTY OF LOS ANGELES, STATE OF CALIFORNIA**

RESOLUTION NO. 14-19

**RESOLUTION: RELEASE AND NON-REELECTION OF CERTIFICATED TEMPORARY
EMPLOYEES**

WHEREAS, pursuant to Education Code Section 44954, the Board may release a certificated temporary employee if the employee is notified before the end of the school year of the District's decision not to reelect the employee for the next succeeding school year; and

WHEREAS, the employees listed below are serving only pursuant to temporary employment contracts; and

WHEREAS, it is the Board's intent to release and not reelect the employees listed below for the subsequent 2015-2016 school year, pursuant to Education Code Section 44954;

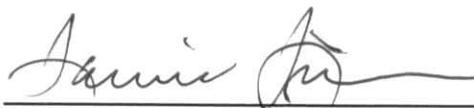
NOW, THEREFORE, BE IT RESOLVED, that the following employees serving only pursuant to temporary employment contracts be released from employment with this school district effective upon each employee's last working day of this current school year or upon the expiration of any applicable temporary employment contract (whichever occurs first) and are not reelected for the next succeeding school year:

4222	2331	3367	6300	6647	5366
3747	7921	4945	7282	4987	3720
8336	2183	5756	8922	1211	7157
5138	3981	3177	5063	0919	3254
0339	9179	1580	7592	2269	7730
3252	9689	8815	6598	8006	4272
0806	7236	9359	3989	5774	

BE IT FURTHER RESOLVED, that the Superintendent or designee is directed to issue to the employees named in this Resolution the notice described in Section 44954, informing them that they will not be reemployed for the 2015-2016 school year, and to take such further and additional actions as may be necessary to accomplish the purposes of this Resolution.

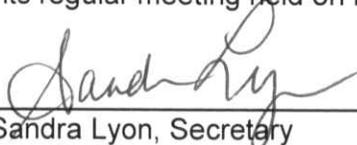
The foregoing Resolution was adopted by the Board of Education of the Santa Monica-Malibu Unified School District on the 5th day of March, 2015 by the following vote:

Ayes: 7
Noes: 0
Abstentions: 0
Absent: 0



Laurie Lieberman, President
Board of Education of the
Santa Monica-Malibu Unified School District

I, Sandra Lyon, Secretary of the Board of Education of the Santa Monica-Malibu Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Education at its regular meeting held on March 5, 2015.



Sandra Lyon, Secretary
Board of Education of the
Santa Monica-Malibu Unified School District

TO: BOARD OF EDUCATION

ACTION/MAJOR

03/05/15

FROM: SANDRA LYON / MARK O. KELLY

RE: ADOPT RESOLUTION NO. 14-20 – REGARDING THE NON-REELECTION OF
CERTIFICATED PROBATIONARY EMPLOYEES

RECOMMENDATION NO. A.31

It is recommended that the Board of Education adopt Resolution No. 14-20 regarding the non-reelection of certificated probationary employees pursuant to Education Code Section 44929.21(b), effective June 2015.

COMMENT: The Board of Education is required to notify probationary employees on or before March 15 of the employee's second complete consecutive school year of employment of its decision to not reelect the employee for the next succeeding school year.

MOTION MADE BY: Mr. de la Torre

SECONDED BY: Ms. Leon-Vazquez

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

**BEFORE THE BOARD OF EDUCATION OF THE
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
COUNTY OF LOS ANGELES, STATE OF CALIFORNIA**

RESOLUTION NO. 14-20

RESOLUTION: NON-REELECTION OF CERTIFICATED PROBATIONARY EMPLOYEES

WHEREAS, pursuant to Education Code Section 44929.21(b), the Board is required to notify probationary employees on or before March 15 of the employee's second complete consecutive school year of employment of its decision to not reelect the employee for the next succeeding school year; and

WHEREAS, the following employees have been employed by this District in positions requiring certification qualifications, and are serving as probationary employees as indicated below:

8429

WHEREAS, it is the Board's intent to not reelect the above-named employees for the subsequent school year, 2015-2016, pursuant to Education Code Section 44929.21(b);

WHEREAS, the decision to non-reelect the above employees is made on an individual basis.

NOW, THEREFORE, BE IT RESOLVED, as follows:

1. That the Board has determined that it is necessary at this time to send notice to each of the individual employees indicated above that he/she will not be reelected for the subsequent school year for the reasons set forth above; and
2. That the Superintendent, or designee, is directed to issue to each individual employee listed above the notice described in Section 44929.21(b) prior to March 15, 2015, that he/she will not be reemployed for the 2015-2016 school year; and
3. That the Superintendent, or designee, is directed to take such further and additional actions as are necessary and appropriate to accomplish the purposes of this Resolution.

The foregoing Resolution was adopted by the Board of Education of the Santa Monica-Malibu Unified School District on the 5th day of March, 2015 by the following vote:

Ayes:	<u>7</u>
Noes:	<u>0</u>
Abstentions:	<u>0</u>
Absent:	<u>0</u>



Laurie Lieberman, President
Board of Education of the
Santa Monica-Malibu Unified School District

I, Sandra Lyon, Secretary of the Board of Education of the Santa Monica-Malibu Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Education at its regular meeting held on March 5, 2015.

A handwritten signature in cursive script, reading "Sandra Lyon", positioned above a horizontal line.

Sandra Lyon, Secretary
Board of Education of the
Santa Monica-Malibu Unified School District

TO: BOARD OF EDUCATION

ACTION/MAJOR

03/05/15

FROM: SANDRA LYON / MARK O. KELLY

RE: ADOPT RESOLUTION NO. 14-21 – RELEASING TEMPORARY
CERTIFICATED ADMINISTRATORS

RECOMMENDATION NO. A.32

It is recommended that the Board of Education approve the attached Resolution No.14-21, Releasing Temporary Certificated Administrators pursuant to Education Code Section 44954 as indicated on the Resolution, effective June 2015.

COMMENT: The Board of Education is required to notify certificated administrators on or before March 15 of its decision to release the employees for the next succeeding school year.

MOTION MADE BY: Mr. Mechur

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

BEFORE THE BOARD OF EDUCATION OF THE
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
COUNTY OF LOS ANGELES, STATE OF CALIFORNIA

RESOLUTION NO. 14-21

RESOLUTION: RELEASING TEMPORARY CERTIFICATED ADMINISTRATORS

WHEREAS, pursuant to Education Code Section 44954, the Board may release a certificated temporary employee if the employee is notified before the end of the school year of the District's decision not to reelect the employee for the next succeeding school year; and,

WHEREAS, the employees listed below are serving only pursuant to temporary employment contracts, and,

WHEREAS, the individuals listed below are currently employed by the Santa Monica-Malibu Unified School District in temporary certificated positions requiring an administrative credential, or in other certificated administrative positions which are not subject to the terms of a collective bargaining agreement; and,

WHEREAS, it is the Board's intent not to reelect the temporary administrative employees listed below for the subsequent 2015-2016 school year, pursuant to Education Code Section 44954.

NOW, THEREFORE, BE IT RESOLVED, that the following administrative employees serving only pursuant to temporary employment contracts be released from employment with the Santa Monica-Malibu Unified School District effective upon each employee's last working day of the current 2014-2015 school year or upon the expiration of any applicable temporary employment contract (whichever occurs first) and are not reelected for the next succeeding school year.

1926

BE IT FURTHER RESOLVED, that the Superintendent or designee is directed to issue to all temporary employees listed above the notice described in Section 44954, informing them that they will not be reemployed for the 2015-2016 school year, and to take such further action and additional actions as may be necessary to accomplish the purposes of this Resolution.

The foregoing Resolution was adopted by the Board of Education of the Santa Monica-Malibu Unified School District on the 5th day of March, 2015 by the following vote:

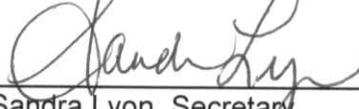
Ayes:
Noes:
Abstentions:
Absent:

7
0
0
0



Laurie Lieberman, President
Board of Education of the
Santa Monica-Malibu Unified School District

I, Sandra Lyon, Secretary of the Board of Education of the Santa Monica-Malibu Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Education at a special meeting held on March 5, 2015.

A handwritten signature in cursive script, appearing to read "Sandra Lyon", is written over a horizontal line.

Sandra Lyon, Secretary
Board of Education of the
Santa Monica-Malibu Unified School District

TO: BOARD OF EDUCATION

ACTION/MAJOR
03/05/15

FROM: SANDRA LYON / JANECE L. MAEZ / PAT HO

RE: APPROVAL OF THE 2014-15 SECOND INTERIM REPORT

RECOMMENDATION NO. A.33

It is recommended that the Board of Education approve the 2014-15 Second Interim Report and the corresponding budget adjustments.

COMMENTS: Education Code (*EC*) Sections §35035 (g), §42130, and §42131 require the governing board of each local educational agency (*LEA*) to certify at least twice a year as to the LEA's ability to meet its financial obligations for the remainder for that fiscal year and for the subsequent two fiscal years.

The 2014-15 First Interim Budget was adopted by the Board of Education on December 11, 2014 and was approved by the Los Angeles County Office of Education (*LACOE*).

This 2nd Interim Report reflects changing conditions that have necessitated adjusting the District budget. All of the expenditure and revenue changes previously approved by the Board at the meeting of February 19, 2015 are identified in the Second Interim Report which is included as a part of this document.

The Second Interim Report was developed based on the following Revenue and Expenditure Assumptions.

REVENUE ASSUMPTIONS

The District is using the State Adopted Budget for 2014-15 budget projection, and using the Governor's proposed budget in January 2015 to develop the 2015-16 and 2016-17 budgets. The table that follows reflects the State Adopted implementation of the LCFF with COLA and Gap Funding adjustments in fiscal year 2014-15.

2014-15 LCFF CALCULATION					
BASE GRANT					
	TK-3	4-6	7-8	9-12	TOTAL
	3,195.64	2,450.74	1,667.92	3,542.92	10,857
2013-14 BASE	6,952	7,056	7,266	8,419	
COLA 0.85%	7,011	7,116	7,328	8,491	
	22,404,632	17,439,466	12,222,518	30,082,934	82,149,549
AUGMENTATION GRANTS:					
CSR AUGMENTATION: BASE GRANT X10.4%					2,330,082
CTE AUGMENTATION 9-12 BASE GRANT X2.6%					782,156
SUPPLEMENT AND CONCENTRATION GRANTS:					
TOTAL ENROLLMENT					11,323
TOTAL UNDUPLICATED PUPIL COUNT					3,286
					29.02%
SUPPLEMENT ADD-ON 20% OF BASE GRANT X % OF ELIGIBLE ENROLLMENT					4,948,911
TRANSPORTATION AND TIIG GRANT					
2012-13 TRANSPORTATION					820,273
2012-13 TIIG					429,757
TOTAL LCFF ENTITLEMENT /TARGET FUNDING					91,460,729
HOLD HARMLESS CALCULATION					
12-13 TOTAL CATEGORICAL FUNDING (INCL. TRANSPORTATION & TIIG					8,585,843
12-13 HOLD HARMLESS REVENUE LIMIT PER ADA					5,378
13-14 GAP FUNDING PER ADA					262
TOTAL PRIOR YEAR PER ADA RATE					5,640
14-15 FUNDED ADA					10,857
14-15 HOLD HARMLESS REVENUE LIMIT FUNDING					61,237,875
14-15 TOTAL HOLD HARMLESS FUNDING					69,823,718
2014-15 FUNDING			RES.	OBJ.	
DIFFERENCE BTW LCFF AND HOLD HARMLESS FUNDING					21,637,011
GAP FUNDING	29.15%				6,307,189
2014-15 TOTAL FUNDING					76,130,907
LOCAL REVENUE /PROPERTY TAXES			00000	8021-8048	63,901,199
EPA	18.1903%	14000	8012		2,187,400
TRANSFER TO ADULT ED			00000	8091	-262,628
TRANSFER TO DEFERRED MAINTENANCE			00000	8091	-175,000
TRANSFER TO LA SPECIALIZED SCHOOL			00000	8096	-84,000
STATE AID /LCFF			00000	8011	10,042,313

Enrollment for 2014-15 is 11,295.

The Lottery allocation will be \$162 per annual ADA, of which \$128 is for Unrestricted General Fund expenditures and the remaining \$34 is Proposition 20 – Mandated for Instructional Materials.

The COLA for Special Education Funding is 0.85%. The projected Special Education AB 602 revenue is \$5,523,332 and \$2,260,744 for Federal IDEA programs.

Mandated Block Grant revenue is \$402,616 and a \$726,300 one-time prior year Mandated Reimbursement.

The Measure “R” parcel tax of \$376.39 per parcel is estimated to generate \$11,269,493, after processing the senior exemptions.

The Districtwide fund raising for "Vision for Student Success" revenue is \$3,203,730.

The estimated revenue from Prop Y is \$7,400,000 from the City of Santa Monica.

The District will receive \$8,448,303 from the Joint Use Agreement with the City of Santa Monica.

The District will receive \$200,000 from the Joint Use Agreement funding with the City of Malibu.

The Districted received \$50,000 donation from St. John's Hospital.

The combined lease revenue is \$2,403,004 which is from the DoubleTree Hotel, Madison Site, 9th & Colorado and 16th Street properties.

The revenue of Federal programs:

Title I: \$1,428,194 (includes \$403,908 13-14 carryover)

Title II: \$ 494,587 (includes \$160,822 13-14 carryover)

Title III: \$ 133,654 (includes \$ 42,595 13-14 carryover)

Medical: \$460,000

The projected ROP revenue is \$1,018,448.

The projected Federal Head Start revenue is \$1,749,286, State Preschool program revenue is \$2,949,077 and estimated parent fees are \$2,605,098.

The projected revenue of Federal Adult Education and Family Literacy programs is \$49,434 which is decreased by 19%.

The projected revenue for the Federal Nutrition program is \$1,235,000 and \$1,562,000 from food sales.

EXPENDITURE ASSUMPTIONS

Teaching Staffing Ratios:

K-1	25
Grade 2-3	25
Grade 4-5	30
Grade 4-5 (Title I schools)	27
Grade 6-8	34
Grade 6-8 (JAMS)	33
Grade 9-12	35

Full-Time Equivalent (FTE) Changes:

Certificated: The FTE change of certificated positions reflect changes of enrollment.

1.0 FTE Student Advisor Santa Monica High School

Classified:

6.525 FTE Special Ed Instructional Aides

1.0 FTE Special Ed Occupational Therapists

Management:

- 1.0 FTE Director of Human Resources
- 1.0 FTE Exec. Director of Human Resources

Salary:

- 1.5% step and column increase for certificated employees
- 1.5% step and column increase for classified employees

Benefits:

Statutory Benefits:

- 8.88% STRS employer contribution rate
- 6.20% OASDI contribution rate
- 1.45% Medicare contribution rate
- 0.05% SUI contribution rate
- 3.00% Workers' Compensation contribution rate
- 11.771% PERS Employer contribution rate
- 1.25% Other Postemployment Benefit

Health & Welfare:

The premium for District-paid employee health benefits is around 3% increase in 2015 calendar year.

OTHER PROGRAMS

Educational Protection Act (EPA)

After passage of Proposition 30, the Schools and Local Public Safety Protection Act of 2012, the District received funds through a new Education Protection Account to help stabilize school budgets and restore educational opportunities that were decimated by revenue shortfalls brought by the Recession. The District will receive \$2,187,400 in 2014-15 and will use all funds to support Teacher Salaries. EPA funds are one of the three components that make up the total LCFF funds in the district.

Vision for Student Success (VSS)

\$4.0M is budgeted to support "Vision for Student Success" various programs to schools.

LCAP Supplemental

\$1,965,581 is budgeted to support the LCAP plan approved by the Board.

Textbooks

- \$1,000,000 funded by Unrestricted General Fund
- \$ 300,000 funded by Restricted Lottery

Formula Budget

Total formula budget is \$1,033,147 which includes a 5% restoration adding to schools' Formula and old Tier III allocations. The allocation is based on:

- K-5 \$ 77.75 per pupil
- 6-8 \$ 80.66 per pupil
- 9-12 \$ 59.48 per pupil

Regional Occupational Program (ROP)

\$1,214,697 is budgeted for ROP program.

Transportation

\$ 773,336 for Regular Ed Transportation

\$1,327,905 for Special Ed Transportation

Ongoing Maintenance Program

\$3,692,442 is budgeted for Ongoing Maintenance Program.

TRANSFERS

\$262,628 transfer to Adult Education Fund (Fund 11)

\$185,494 transfer to Infant and Toddler Program (Fund 12)

\$260,000 transfer to Food Services (Fund 13)

\$175,000 transfer to Deferred Maintenance Fund (Fund 14)

The Indirect Rate is 5.73% in 2014-15.

RESERVE

The District Budget reflects a 3% reserve of the total General Fund Budget for 2014-15, 2015-16, and 2016-17 for Economic Uncertainties.

The following documents include:

- Summary General Fund Budget
- 2014-15 Major Categorical Program
- Local General Fund Contribution
- Projected Ending Fund Balance as of 6/30//2015
- Multi-year Financial Projections (MYFP) through 2016-17
- Summary of Major Funds

***** ***** ***** ***** ***** *****

Ms. Maez answered questions about STRS and PERS benefits and potential changes to districts' reserve funds amounts.

MOTION MADE BY: Mr. Mechur

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

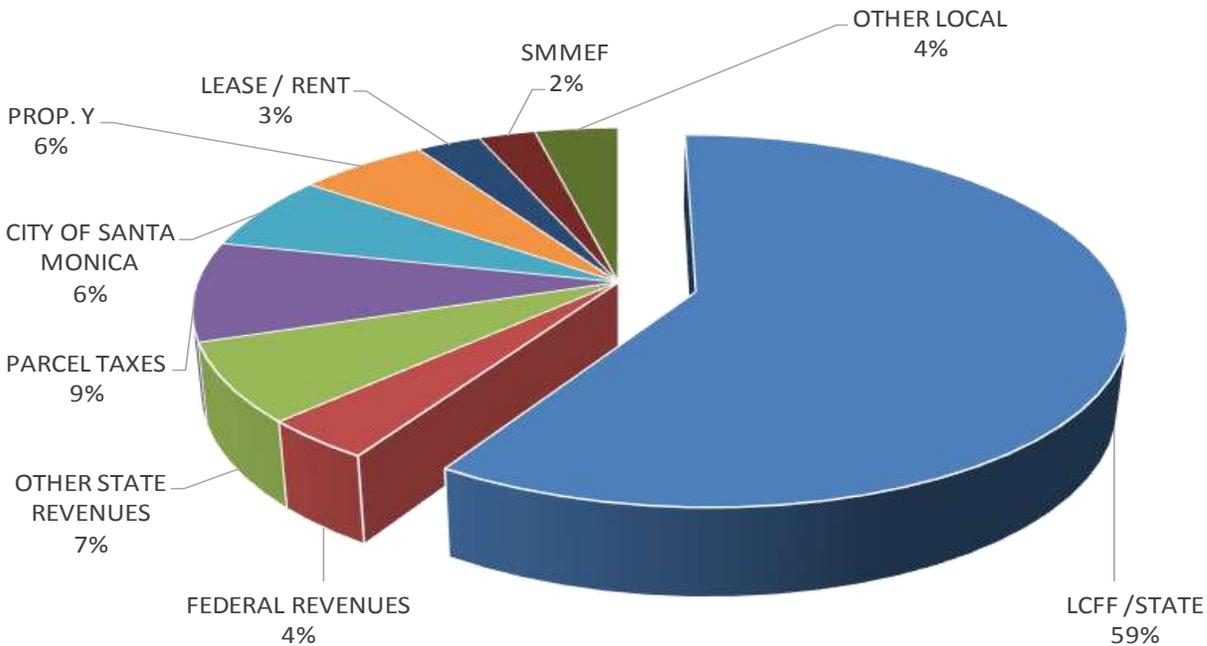
NOES: 0

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
2014-15 SECOND INTERIM BUDGET
GENERAL FUND**

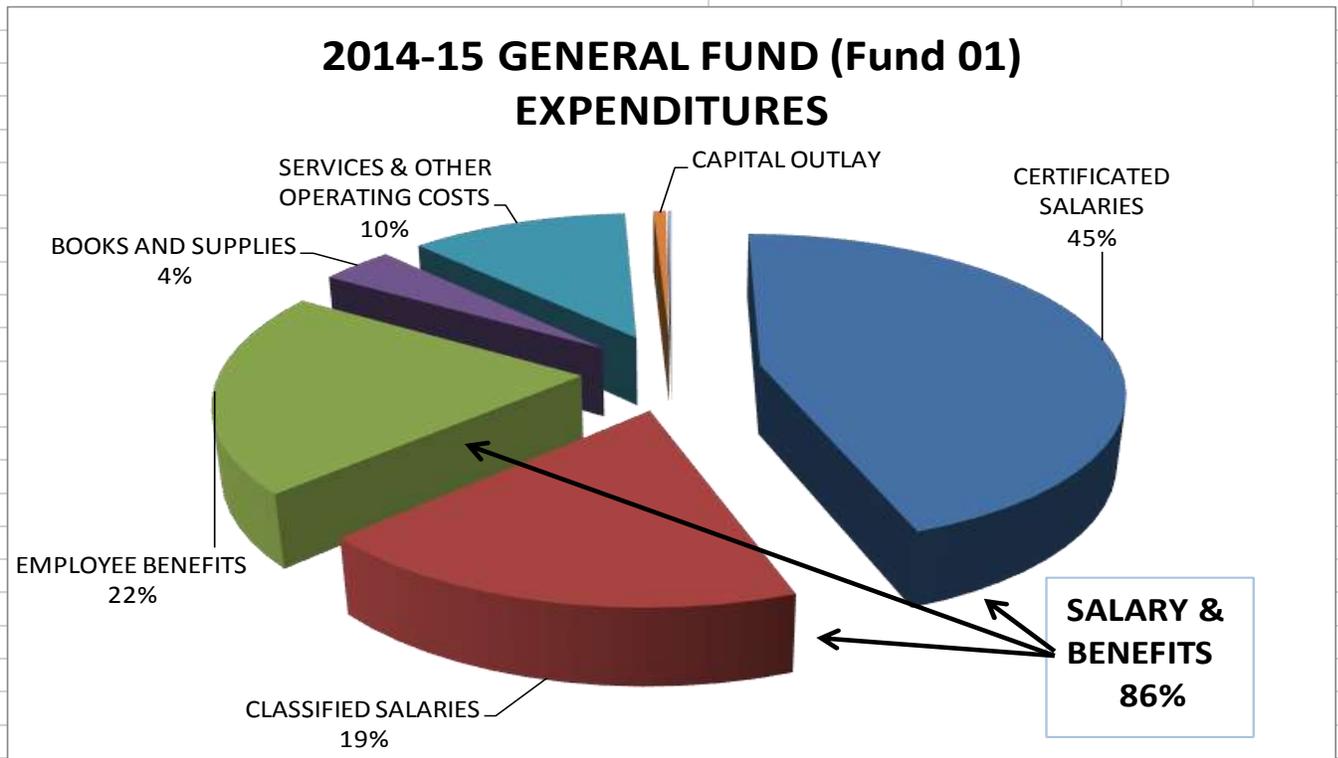
REVENUES

BEGINNING BALANCE	\$	27,277,415
LCFF /STATE	\$	75,609,284
FEDERAL REVENUES	\$	4,775,614
OTHER STATE REVENUES	\$	9,048,279
PARCEL TAXES	\$	11,269,493
CITY OF SANTA MONICA	\$	8,448,303
PROP. Y	\$	7,400,000
LEASE / RENT	\$	3,648,537
SMM ED FUNDATION	\$	3,203,730
OTHER LOCAL	\$	4,717,156
TOTAL REVENUES	\$	128,120,396
TOTAL AVAILABLE FUNDS	\$	155,397,811

**2014-15 GENERAL FUND (FUND 01)
REVENUES PROJECTION**



GENERAL FUND (UNRESTRICTED & RESTRICTED)		
PROJECTED EXPENDITURES:		
CERTIFICATED SALARIES	\$	59,394,629
CLASSIFIED SALARIES	\$	25,470,646
EMPLOYEE BENEFITS	\$	27,968,703
BOOKS AND SUPPLIES	\$	7,056,406
SERVICES & OTHER OPERATING COSTS	\$	15,748,710
CAPITAL OUTLAY	\$	436,145
OTHER OUTGO	\$	(6,707)
TOTAL EXPENDITURES:	\$	136,068,532
PROJECTED FUND BALANCE:	\$	19,329,279



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT			
2014-15 MAJOR CATEGORICAL PROGRAMS			
	2014-15 1ST INTERIM BUDGET	2014-15 2nd INTERIM BUDGET	CHANGES
FEDERAL PROGRAMS			
TITLE I :BASIC	1,075,252	1,228,194	152,942
TITLE I: PROGRAM IMPROVEMENT LEA CORR.	200,000	200,000	-
TITLE II :TEACHER QUALITY	463,637	494,587	30,950
TITLE III : IMMIGRANT EDUCATION (IMM)	28,800	28,800	-
TITLE III : LIMITED ENGLISH PROFICIENCY (LEP)	90,840	104,854	14,014
MEDICAL REIMBURSEMENT	460,000	460,000	-
SP ED: IDEA ENTITLEMENT	2,202,552	2,259,179	56,627
TOTAL FEDERAL REVENUES:	4,521,081	4,775,614	254,533
STATE PROGRAMS			
SP ED : AB602	5,667,739	5,523,332	(144,407)
SP ED : MENTAL HEALTH	530,000	530,000	-
SP ED : STATE PRESCHOOL GRANT	4,436	-	(4,436)
SP ED : PROJECT WORKABILITY	62,031	62,031	-
SP ED : LOW INCIDENCE ENTITLEMENT	-	-	-
LOTTERY - INSTRUCTIONAL MATERIALS	345,000	345,000	-
COMMON CORE IMPLEMENTATION	-	-	-
REGIONAL OCCUPATIONAL PROGRAM (ROP)	1,019,556	1,019,556	-
TOTAL STATE REVENUES:	7,628,762	7,479,919	(148,843)
LOCAL GENERAL FUND CONTRIBUTION (LGFC)			
	2014-15 1ST INTERIM BUDGET	2014-15 2ND INTERIM BUDGET	CHANGE
SPECIAL EDUCATION	17,167,184	17,480,168	312,984
ONGOING MAINTENANCE PROGRAM	3,542,705	3,692,442	149,737
TOTAL CONTRIBUTION:	20,709,889	21,172,610	462,721

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT		
2014-15 PROJECTED ENDING FUND BALANCE AS OF JUNE 30, 2015		
	FUND	PROJECTED END FUND BALANCE AS OF 6/30/15
01	GENERAL FUND	
	UNRESTRICTED	\$17,487,430
	RESTRICTED	1,841,848
11	ADULT EDUCATION	267,701
12	CHILD DEVELOPMENT FUND	28,244
13	CAFETERIA FUND	79,823
14	DEFERRED MAINTENANCE FUND	58,941
21	BUILDING FUND - BB & ES PROJECTS	45,799,147
25	CAPITAL FACILITIES FUND	33,659
40	SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS	3,845,019
67	SELF INSURANCE FUND (OPEB)	(5,487,232)

SANTA MONICA - MALIBU USD			
MULTI-YEAR PROJECTION			
UNRESTRICTED GENERAL FUND - ASSUMPTIONS			
Factor	2014-15	2015-16	2016-17
Statutory COLA	0.85%	1.58%	2.17%
LCFF FUNDING BASE			
K-3 + 10.4% CSR	\$ 7,740	\$ 7,863	\$ 8,034
4-6	\$ 7,116	\$ 7,272	\$ 7,428
7-8	\$ 7,328	\$ 7,488	\$ 7,648
9-12 + 2.6% CTE	\$ 8,712	\$ 8,849	\$ 9,041
AVERAGE LCFF FUNDING PER ADA	\$ 7,047	\$ 7,514	\$ 7,807
% OF GAP FUNDING /DOF	29.15%	32.19%	23.71%
Enrollment Projection	11,295	11,295	11,295
P2 ADA Projection	10,804	10,804	10,804
FUNDING ADA	10,857	10,804	10,804
Federal Revenues	0%	0%	0%
City of Santa Monica	\$ 8,448,303	\$ 8,617,269	\$ 8,617,269
Measure "R"	\$ 11,269,493	\$ 11,382,188	\$ 11,496,010
City of SM /Prop. Y	\$ 7,400,000	\$ 7,500,000	\$ 7,600,000
Lottery	\$156/ADA	\$156/ADA	\$156/ADA
Step & Column Incr. - Certificated	1.50%	1.50%	1.50%
Vision For Student Success (VSS)	\$ 3,203,730	\$ 4,000,000	\$ 4,000,000
Salary Increase - Certificated	0%	0%	0%
Salary Increase - Classified	0%	0%	0%
Step & Column Incr. - Mgmt.	1.50%	1.50%	1.50%
Step & Column Incr. - Classified	1.50%	1.50%	1.50%
STRS Rate	8.88%	10.73%	12.58%
PERS Rate	11.771%	12.60%	15.00%
Health/Welfare - Annualized	3%	7%	7%
Workers' Compensation	3.00%	3.00%	3.00%
Other Postemployment Benefits	1.25%	1.25%	1.25%
Indirect Cost Rate	5.73%	5.57%	5.57%
Interest Rate	0.70%	0.70%	0.70%
Ongoing Maintenance	3%	3%	3%
Reserve for Uncertainties	3%	3%	3%

SANTA MONICA - MALIBU USD			
MULTI-YEAR PROJECTION			
UNRESTRICTED GENERAL FUND			
	2014-15	2015-16	2016-17
Description	2nd INTERIM BUDGET	PROJECTED BUDGET	PROJECTED BUDGET
Revenue:			
Property Tax	63,901,199	63,901,199	63,901,199
Education Protection Account (EPA)	2,187,400	12,321,402	13,304,920
LCFF Transfer to Fund 11 & Fund 14	(437,628)	(250,000)	(250,000)
LCFF Transfer to Charter School & County Specialized secondary school	(84,000)	(84,000)	(84,000)
LCFF State Aid	10,042,313	4,960,925	7,137,819
Subtotal LCFF Funding	75,609,284	80,849,526	84,009,938
Other Federal	-	-	-
Lottery	1,449,000	1,449,000	1,449,000
Mandated Reimbursement Block Grant	1,128,916	2,350,283	405,563
Other State Revenue	10,000	10,000	10,000
Meas. "R"	11,269,493	11,382,188	11,496,010
Prop. Y / City of SM	7,400,000	7,500,000	7,600,000
Joint Use Agreement/ City of SM	8,448,303	8,617,269	8,789,614
All Other Local Income	3,436,628	3,340,000	3,340,000
Vision for Student Success (VSS)	3,203,730	4,000,000	4,000,000
Other Sources /Proceed from Capital Lease	137,119	-	-
Local General Fund Contribution	(21,172,610)	(21,172,610)	(21,172,610)
TOTAL REVENUE	90,919,863	98,325,656	99,927,515
Expenditure:			
Certificated Salary	47,147,825	47,855,042	48,572,868
Classified	16,310,179	16,554,832	16,803,154
Benefits	20,784,898	22,709,461	24,743,532
Supplies/Books	2,610,644	2,700,000	2,700,000
Other Operational Costs	8,717,669	8,300,000	8,300,000
Capital Outlay	201,619	50,000	50,000
State Special Schools	7,000	7,000	7,000
Debt Services	53,400	53,400	53,400
Indirect	(1,070,933)	(850,000)	(850,000)
Interfund Transfer Out to FUND 12	185,494	110,000	110,000
Interfund Transfer Out to FUND 13	260,000	260,000	260,000
LCAP increase above 2014-15		979,456	1,455,640
Mandated / Common Core Program		1,944,720	
TOTAL EXPENDITURE	95,207,795	100,673,911	102,205,594
Increase (Decrease) Fund Balance	(4,287,932)	(2,348,255)	(2,278,079)
Beginning Fund Balance	21,775,362	17,487,430	15,139,175
Ending Fund Balance	17,487,430	15,139,175	12,861,096
Reserve - Revolving cash, Store	94,570	100,000	100,000
Reserve - 50% of Gap Funding 16-17			1,553,327
Reserve - Deficit Spending 15-16	2,348,255		-
Reserve - Deficit Spending 16-17	2,278,079	2,278,079	
3% Contingency Reserve	4,082,056	4,144,630	4,218,682
Unappropriated Balance	8,684,470	8,616,466	6,989,087

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT			
SUMMARY BUDGET OF GENERAL FUND			
FUND 01: UNRESTRICTED GENERAL FUND			
	2014-15 1ST INTERIM BUDGET	2014-15 2ND INTERIM BUDGET	CHANGES
BEGINNING BALANCE	21,775,362	21,775,362	
REVENUES			-
LCFF SOURCES	75,665,455	75,609,284	(56,171)
FEDERAL REVENUE	100,000	-	(100,000)
OTHER STATE REVENUE	1,864,563	2,587,916	723,353
LOCAL REVENUES	33,385,800	33,758,154	372,354
PROCEEDS FROM CAPITAL LEASE		137,119	137,119
LOCAL GENERAL FUND CONTRIBUTION	(20,709,889)	(21,172,610)	(462,721)
TOTAL REVENUES	90,305,929	90,919,863	613,934
EXPENDITURES			
CERTIFICATED SALARIES	46,984,776	47,147,825	163,049
CLASSIFIED SALARIES	16,294,645	16,310,179	15,534
EMPLOYEE BENEFITS	21,109,182	20,784,898	(324,284)
BOOKS AND SUPPLIES	2,757,004	2,610,644	(146,360)
SERVICES & OTHER OPERATING COSTS	8,581,913	8,717,669	135,756
CAPITAL OUTLAY	64,500	201,619	137,119
OTHER OUTGO	60,400	60,400	-
INDIRECT COSTS	(1,036,906)	(1,070,933)	(34,027)
TRANSFER OUT TO FUND 12 & 13	445,494	445,494	-
TOTAL EXPENDITURES	95,261,008	95,207,795	(53,213)
NET INCREASE (DECREASE)	(4,955,079)	(4,287,932)	
PROJECTED FUND BALANCE	16,820,283	17,487,430	
FUND 01: RESTRICTED GENERAL FUND			
	2014-15 1ST INTERIM BUDGET	2014-15 2ND INTERIM BUDGET	CHANGES
BEGINNING BALANCE	5,502,052	5,502,052	
REVENUES			
FEDERAL REVENUE	4,521,081	4,775,614	254,533
OTHER STATE REVENUE	937,031	937,031	-
LOCAL REVENUES	9,667,099	10,315,278	648,179
INTERFUND TRANSFER	20,709,889	21,172,610	462,721
TOTAL REVENUES	35,835,100	37,200,533	1,365,433
EXPENDITURES			
CERTIFICATED SALARIES	12,104,959	12,246,804	141,845
CLASSIFIED SALARIES	8,997,381	9,160,467	163,086
EMPLOYEE BENEFITS	7,179,993	7,183,805	3,812
BOOKS AND SUPPLIES	3,884,136	4,445,762	561,626
SERVICES & OTHER OPERATING COSTS	6,721,501	7,031,041	309,540
CAPITAL OUTLAY	196,559	234,526	37,967
OTHER OUTGO	540,075	558,332	18,257
TOTAL EXPENDITURES	39,624,604	40,860,737	1,236,133
NET INCREASE (DECREASE)	(3,789,504)	(3,660,204)	
PROJECTED FUND BALANCE	1,712,548	1,841,848	

FUND 11: ADULT EDUCATION			
	2014-15 1ST INTERIM BUDGET	2014-15 2ND INTERIM BUDGET	CHANGES
BEGINNING BALANCE	318,904	318,904	
REVENUES			
LCFF RESOURCES	262,628	262,628	-
FEDERAL REVENUE	49,434	49,434	-
OTHER STATE REVENUE	180,901	180,901	-
LOCAL REVENUES	49,851	49,851	-
TOTAL REVENUES	542,814	542,814	-
EXPENDITURES			
CERTIFICATED SALARIES	223,383	223,383	-
CLASSIFIED SALARIES	135,817	136,256	439
EMPLOYEE BENEFITS	98,304	97,343	(961)
BOOKS AND SUPPLIES	46,021	46,468	447
SERVICES & OTHER OPERATING COSTS	83,534	83,609	75
INDIRECT COSTS	6,958	6,958	-
TOTAL EXPENDITURES	594,017	594,017	-
NET INCREASE (DECREASE)	(51,203)	(51,203)	
PROJECTED FUND BALANCE	267,701	267,701	
FUND 12: CHILD DEVELOPMENT FUND			
	2014-15 1ST INTERIM BUDGET	2014-15 2ND INTERIM BUDGET	CHANGES
BEGINNING BALANCE	28,244	28,244	
REVENUES			
FEDERAL REVENUE	1,604,442	1,988,280	383,838
OTHER STATE REVENUE	2,806,039	2,983,329	177,290
LOCAL REVENUES	2,879,310	3,343,258	463,948
INTERFUND TRANSFER	185,494	185,494	-
TOTAL REVENUES	7,475,285	8,500,361	1,025,076
EXPENDITURES			
CERTIFICATED SALARIES	2,354,047	2,641,025	286,978
CLASSIFIED SALARIES	2,271,214	2,350,924	79,710
EMPLOYEE BENEFITS	1,693,392	1,764,720	71,328
BOOKS AND SUPPLIES	128,428	420,797	292,369
SERVICES & OTHER OPERATING COSTS	670,832	947,566	276,734
CAPITAL OUTLAY	40,890	40,890	-
OTHER OUTGO	316,482	334,439	17,957
TOTAL EXPENDITURES	7,475,285	8,500,361	1,025,076
NET INCREASE (DECREASE)	-	-	
PROJECTED FUND BALANCE	28,244	28,244	

FUND 13: CAFETERIA SPECIAL FUND			
	2014-15 1ST INTERIM BUDGET	2014-15 2ND INTERIM BUDGET	CHANGES
BEGINNING BALANCE	51,883	51,883	
REVENUES			
FEDERAL REVENUE	1,235,000	1,235,000	-
OTHER STATE REVENUE	100,000	100,000	-
LOCAL REVENUES	1,613,000	1,613,000	-
INTERFUND TRANSFER	260,000	260,000	-
TOTAL REVENUES	3,208,000	3,208,000	-
EXPENDITURES			
CLASSIFIED SALARIES	1,448,290	1,436,142	(12,148)
EMPLOYEE BENEFITS	571,302	545,014	(26,288)
BOOKS AND SUPPLIES	1,415,000	1,417,000	2,000
SERVICES & OTHER OPERATING COSTS	(387,300)	(389,300)	(2,000)
CAPITAL OUTLAY	-	-	-
OTHER OUTGO	173,391	171,204	(2,187)
TOTAL EXPENDITURES	3,220,683	3,180,060	(40,623)
NET INCREASE (DECREASE)	(12,683)	27,940	
PROJECTED FUND BALANCE	39,200	79,823	
FUND 14: DEFERRED MAINTENANCE FUND			
	2014-15 1ST INTERIM BUDGET	2014-15 2ND INTERIM BUDGET	CHANGES
BEGINNING BALANCE	131,941	131,941	
REVENUES			
LCFF RESOURCES	175,000	175,000	-
LOCAL REVENUES	2,000	2,000	-
TOTAL REVENUES	177,000	177,000	-
EXPENDITURES			
BOOKS AND SUPPLIES			-
SERVICES & OTHER OPERATING COSTS	200,000	200,000	-
CAPITAL OUTLAY	50,000	50,000	-
TOTAL EXPENDITURES	250,000	250,000	-
NET INCREASE (DECREASE)	(73,000)	(73,000)	
PROJECTED FUND BALANCE	58,941	58,941	

FUND 21: BUILDING FUND			
	2014-15 1ST INTERIM BUDGET	2014-15 2ND INTERIM BUDGET	CHANGES
BEGINNING BALANCE	65,647,802	65,647,802	
REVENUES			
PROCEEDS - SALE OF BONDS	30,000,000	30,000,000	-
LOCAL REVENUES	430,000	430,000	-
TOTAL REVENUES	30,430,000	30,430,000	-
EXPENDITURES			
CLASSIFIED SALARIES	624,205	624,205	-
EMPLOYEE BENEFITS	292,142	293,942	1,800
BOOKS AND SUPPLIES	5,894,228	6,102,228	208,000
SERVICES & OTHER OPERATING COSTS	4,378,550	7,206,550	2,828,000
CAPITAL OUTLAY	35,261,730	36,051,730	790,000
TOTAL EXPENDITURES	46,450,855	50,278,655	3,827,800
NET INCREASE (DECREASE)	(16,020,855)	(19,848,655)	
PROJECTED FUND BALANCE	49,626,947	45,799,147	
FUND 25: CAPITAL FACILITIES FUND			
	2014-15 1ST INTERIM BUDGET	2014-15 2ND INTERIM BUDGET	CHANGES
BEGINNING BALANCE	8,861,921	8,861,921	
REVENUES			
DEVELOPMENT FEES	800,000	800,000	-
INTEREST	70,000	70,000	-
OTHER LOCAL	-	-	-
TOTAL REVENUES	870,000	870,000	-
EXPENDITURES			
CLASSIFIED SALARIES		10,000	(10,000)
EMPLOYEE BENEFITS		1,195	(1,195)
SUPPLIES	2,000	2,100	100
SERVICES & OTHER OPERATING COSTS	2,998,000	4,634,967	1,636,967
CAPITAL OUTLAY	-	5,050,000	5,050,000
TOTAL EXPENDITURES	3,000,000	9,698,262	6,687,067
NET INCREASE (DECREASE)	(2,130,000)	(8,828,262)	
PROJECTED FUND BALANCE	6,731,921	33,659	

FUND 40: SPECIAL RESERVE FUND FOR CAPITAL OUTLAY			
	2014-15 1ST INTERIM BUDGET	2014-15 2ND INTERIM BUDGET	CHANGES
BEGINNING BALANCE	8,920,535	8,920,535	
REVENUES			
OTHER STATE REVENUE	83,574	83,574	
REDEVELOPMENT	2,150,000	2,150,000	-
INTEREST	35,000	35,000	-
OTHER LOCAL (CCJUP)			-
TOTAL REVENUES	2,268,574	2,268,574	-
EXPENDITURES			
SERVICES & OTHER OPERATING COSTS	647,208	647,208	-
CAPITAL OUTLAY	50,000	5,235,000	5,185,000
OTHER OUTGO	1,461,882	1,461,882	-
TOTAL EXPENDITURES	2,159,090	7,344,090	5,185,000
NET INCREASE (DECREASE)	109,484	(5,075,516)	
PROJECTED FUND BALANCE	9,030,019	3,845,019	
FUND 67: SELF-INSURANCE FUND (OTHER POST EMPLOYMENT BENEFIT)			
	2014-15 1ST INTERIM BUDGET	2014-15 2ND INTERIM BUDGET	CHANGES
BEGINNING BALANCE	(5,494,232)	(5,494,232)	
REVENUES			
OTHER LOCAL	1,141,000	1,141,000	-
TOTAL REVENUES	1,141,000	1,141,000	-
EXPENDITURES			
SERVICES & OTHER OPERATING COST	1,134,000	1,134,000	-
TOTAL EXPENDITURES	1,134,000	1,134,000	-
NET INCREASE (DECREASE)	7,000	7,000	
PROJECTED FUND BALANCE	(5,487,232)	(5,487,232)	-

INFORMATION ITEMS

TO: BOARD OF EDUCATION

INFORMATION

03/05/15

FROM: SANDRA LYON

RE: NOTICE OF RECOMMENDATION NOT TO REEMPLOY PERMANENT OR PROBATIONARY EMPLOYEES

INFORMATION ITEM NO. I.01

**NOTICE TO THE BOARD OF EDUCATION OF THE
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT OF
RECOMMENDATION NOT TO REEMPLOY
PERMANENT OR PROBATIONARY EMPLOYEES**

TO THE BOARD OF EDUCATION OF THE SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT:

This communication is forwarded to the Board as one of the steps required by the certificated layoff procedures, in accordance with Education Code section 44949(a). The undersigned, Superintendent of the Santa Monica-Malibu Unified School District, hereby recommends to the Board of Education that the following employees of the District not be reemployed for the following school year and that they be given notice as required by Education Code Sections 44949 and 44955 that their services will not be required for the following school year:

Exhibit A will be transmitted to and filed with the Board of Education by the Superintendent at the board meeting.

The reason for this recommendation is that the services enumerated in Resolution No. 14-15 are to be reduced or discontinued no later than the beginning of the 2015-16 school year. You are further notified that there is no probationary or permanent certificated employee with less seniority retained who is rendering a service which the certificated employees who will receive Notices of Non-Reemployment are certificated and competent to render. Respectfully submitted,

Sandra Lyon, Superintendent
Santa Monica-Malibu Unified School District

TO: BOARD OF EDUCATION

INFORMATION

03/05/15

FROM: SANDRA LYON

RE: DELETION OF AR 0420.1 – SCHOOL-BASED PROGRAM COORDINATION

INFORMATION ITEM NO. I.02

This is to inform the Board of Education that AR 0420.1 – School-Based Program Coordination has been deleted.

COMMENTS: CSBA recommends deleting this policy and regulation since School-Based Program Coordination was effectively eliminated by the local control funding formula (LCFF).

This was discussed at the February 19, 2015, board meeting. The associated policy can be found under Consent.

~~SCHOOL-BASED PROGRAM COORDINATION~~

~~The Superintendent or designee shall provide information about the School-Based Program Coordination Act to each principal. Each principal shall provide this information to teachers, other school personnel, parents/guardians, and secondary students. (Education Code 52852.5)~~

~~Categorical funds coordinated under this program may include funding for: (Education Code 52851)~~

- ~~1. Conservation Education (Education Code 8750-8754)~~
- ~~2. New Careers Program (Education Code 44520-44534)~~
- ~~3. Education Technology (Education Code 51870-51874)~~
- ~~4. Gifted and Talented Education Program (Education Code 52200-52212)~~
- ~~5. California Regional Career Guidance Centers (Education Code 52340-52346)~~
- ~~6. Educationally Disadvantaged Youth Programs (Education Code 54000-54028)~~
- ~~7. Miller-Unruh Basic Reading Act (Education Code 54100-54145)~~
- ~~8. Special Education (Education Code 56000-56867)~~
- ~~9. California Cadet Corps (Military and Veterans Code 500-520.1)~~

~~Funds coordinated under this program shall be used to supplement, not supplant, existing state and local appropriations. (Education Code 52852.5)~~

~~Any school participating in school-based program coordination shall not be required to meet any state laws or regulations for any coordinated program listed above, except as specifically provided under the School-Based Program Coordination Act. (Education Code 52851)~~

~~Regulation SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
approved: August 19, 2009 Santa Monica, California~~

TO: BOARD OF EDUCATION

INFORMATION

03/05/15

FROM: SANDRA LYON / TERRY DELORIA

RE: DELETION OF AR 5146 – MARRIED / PREGNANT / PARENTING STUDENTS

INFORMATION ITEM NO. I.03

This is to inform the Board of Education that AR 5146 – Married/Pregnant/Parenting Students has been deleted.

COMMENTS: CSBA recommends this updating this policy to reflect new law (AB 97), which redirects funding for the California School Age Families Education (Cal-SAFE) program into the LCFF and thereby eliminates the mandate for program participants to adopt related policy. The material related to pregnancy prevention will also be deleted, since the issue is appropriately addressed in other policies. In addition, the policy will be revised to (1) require the use of uniform complaint procedures for complaints regarding discrimination on the basis of a student's marital, pregnancy, or parental status; (2) add material on program evaluation; (3) reflect new U.S. Department of Education Guidance regarding reasonable accommodations to enable pregnant and parenting students to access the educational program; and (4) reflect federal regulations addressing the circumstances under which a student may be required to obtain medical certification in order to participate in a program or activity.

The regulation will be deleted, since funding for the Cal-SAFE program was redirected into the LCFF pursuant to new law (AB 97).

This was discussed at the February 19, 2015, board meeting. The associated policy can be found under Consent.

~~MARRIED / PREGNANT / PARENTING STUDENTS~~

~~The Superintendent or designee may grant a student a leave of absence due to pregnancy, childbirth or abortion for as long as it is deemed medically necessary. At the conclusion of the leave, the student shall be reinstated to the status she held when the leave began. (34 CFR 106.40)~~

~~A pregnant or parenting student also may request exemption from attendance because of a physical or mental condition or because of personal services that must be rendered to a dependent. (Education Code 48410)~~

~~Cal-SAFE Program~~

~~A male or female student shall be eligible to enroll in the district's California School Age Families Education (Cal-SAFE) program if he/she: (Education Code 54747, 56026)~~

- ~~1. Is an expectant parent, custodial parent, or noncustodial parent taking an active role in the care and supervision of the child~~
- ~~2. Has not earned a high school diploma or its equivalent~~
- ~~3. Meets one of the following additional conditions:~~
 - ~~a. Is age 18 years of age or younger.~~
 - ~~b. Is age 19 and has been continuously enrolled in the program since before his/her 19th birthday. Such a student may be enrolled in the program for one additional semester.~~
 - ~~c. The student is below age 22 and has an active individualized education plan.~~

~~Students shall be enrolled in the program on an open-entry and open-exit basis. (Education Code 54745)~~

~~A student shall not be denied initial or continuous enrollment because of having had multiple pregnancies, more than one child, or a change in eligibility status from expectant to parenting. (Education Code 54747)~~

~~No fees shall be charged to students or their families for services provided through the district's Cal-SAFE program. (Education Code 54745)~~

~~The Superintendent or designee shall complete an intake procedure regarding each student upon entry into the program, and periodically thereafter as necessary, to determine appropriate levels and types of services to be provided. (Education Code 54746)~~

~~The Superintendent or designee shall provide staff development and conduct community outreach in order to establish a positive learning environment and supportive school policies. (Education Code 54745)~~

~~The Superintendent or designee shall participate in the development of the county service coordination plan for providing educational and related support services to expectant and parenting teens and their children. He/she also shall participate in data collection and evaluation of the program. (Education Code 54744, 54745)~~

~~**Regulation—SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
approved: August 19, 2009 Santa Monica, California**~~

TO: BOARD OF EDUCATION

INFORMATION

03/05/15

FROM: SANDRA LYON / TERRY DELORIA

RE: DELETION OF AR 5148.1 – CHILD CARE SERVICES FOR PARENTING STUDENTS

INFORMATION ITEM NO. I.04

This is to inform the Board of Education that AR 5148.1 – Child Care Services for Parenting Students has been deleted.

COMMENTS: CSBA recommends this regulation be deleted, since new law (AB 97) redirects funding for the Cal-SAFE program into the LCFF.

This was discussed at the February 19, 2015, board meeting.

CHILD CARE SERVICES FOR PARENTING STUDENTS**Cal-SAFE Program**

~~The district shall provide child care and development services on or near the school site for the children of teen parents enrolled in the district's California School Age Families Education (Cal-SAFE) program. Such services shall be available whenever enrolled teen parents are participating in a school-approved activity during or outside the school day. (Education Code 54743, 54745, 54746)~~

~~Participation in the child care and development services shall be voluntary. (Education Code 54746)~~

~~No fees shall be assessed for child care and development services provided through the Cal-SAFE program. (Education Code 54745)~~

~~Children of teen parents shall be eligible for enrollment from birth to age five years or until they enroll in kindergarten, whichever occurs first, as long as the teen parent is enrolled in the district's Cal-SAFE program. If the teen parent is enrolled in a summer school program or a school program operating more than 180 days, eligibility shall be determined by the parent's hours of enrollment and only for those hours necessary to further the completion of the parent's educational program. (Education Code 54746, 54749)~~

~~Before a child is enrolled in the program or allowed on the school campus, he/she shall have a health evaluation form signed by a physician or the physician's designee. Health screening and immunizations shall not be required when the child's parent/guardian annually files a written request pursuant to Education Code 49451 or Health and Safety Code 120365. (Education Code 54746)~~

~~The Superintendent or designee shall complete an intake procedure regarding each child upon entry into the program, and periodically as needed thereafter, and shall maintain a developmental profile for each child in order to design a program that meets the child's developmental needs. (Education Code 54746)~~

~~Child care and development services shall operate pursuant to applicable sections of Education Code 8200-8498, the Child Care and Development Services Act, and shall meet the health and safety requirements of 22 CCR 101151-10123.92 and 101351-101439.1. (Education Code 54746)~~

~~The child care site shall be available as a laboratory for parenting or related courses, with priority given to teen parents enrolled in the district's Cal-SAFE program. (Education Code 54746)~~

Legal References:

EDUCATION CODE

~~8200-8498 Child Care and Development Services Act~~

~~49451 Exemption from physical examination~~

~~54740-54749 Cal-SAFE program for pregnant/parenting students and their children~~

HEALTH AND SAFETY CODE

~~120365 Exemption from immunization~~

CODE OF REGULATIONS, TITLE 22

~~101151-101239.2 General licensing requirements for child care centers~~

~~101351-101439.1 Infant Care Centers~~

Management Resources:

WEB SITES

~~California Department of Education: <http://www.cde.ca.gov>~~

**~~Regulation—SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
approved: August 19, 2009 Santa Monica, California~~**

ATTACHMENTS

ATTACHED ARE THE FOLLOWING DOCUMENTS

- Presentation: “RGK Foundation – We Thank You!” (*associated with Commendations*)
- Presentation: “Lincoln Middle School” (*associated with Item No. S.01*)
- Presentation: “John Adams Middle School” (*associated with Item No. S.01*)
- Presentation: “Ed. Services Staff Report” (*associated with Staff Reports*)
- Presentation: “Summer School Update” (*associated with Item No. D.01*)
- Presentation: “Board Update: Measure BB” (*associated with Item No. D.02*)
- Presentation: “2014-15 Second Interim Report” (*associated with Item No. A.33*)
- Document: “List of Employee Numbers” (*associated with Item No. I.01*)



RGK Foundation
We thank you!

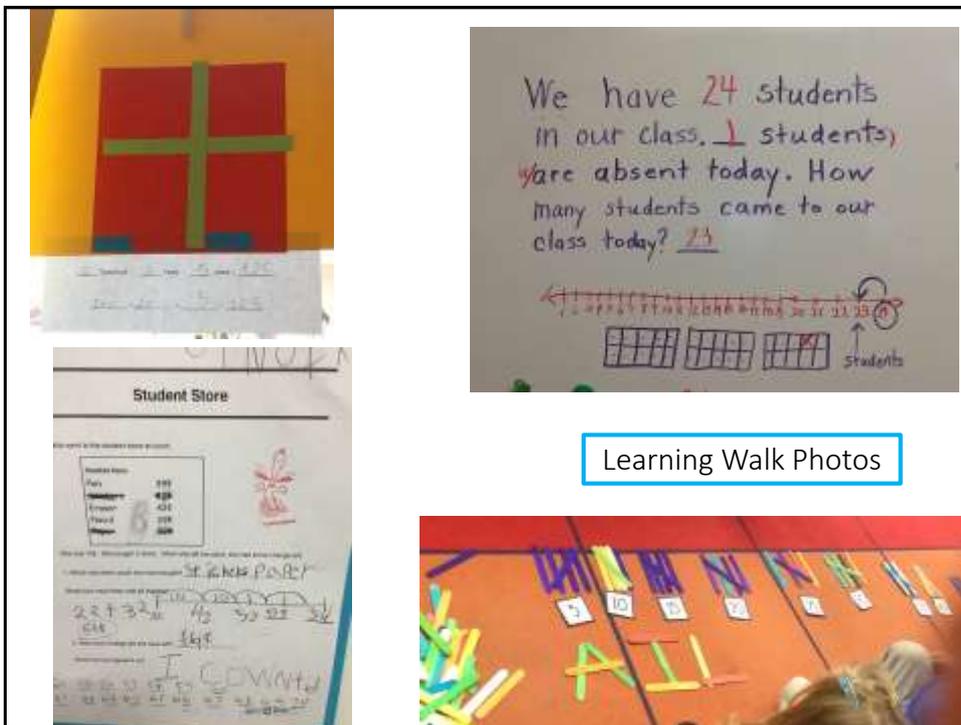


*Making Sense of Mathematics:
Building School Site Capacity
through Peer Coaching and
Professional Learning Community*

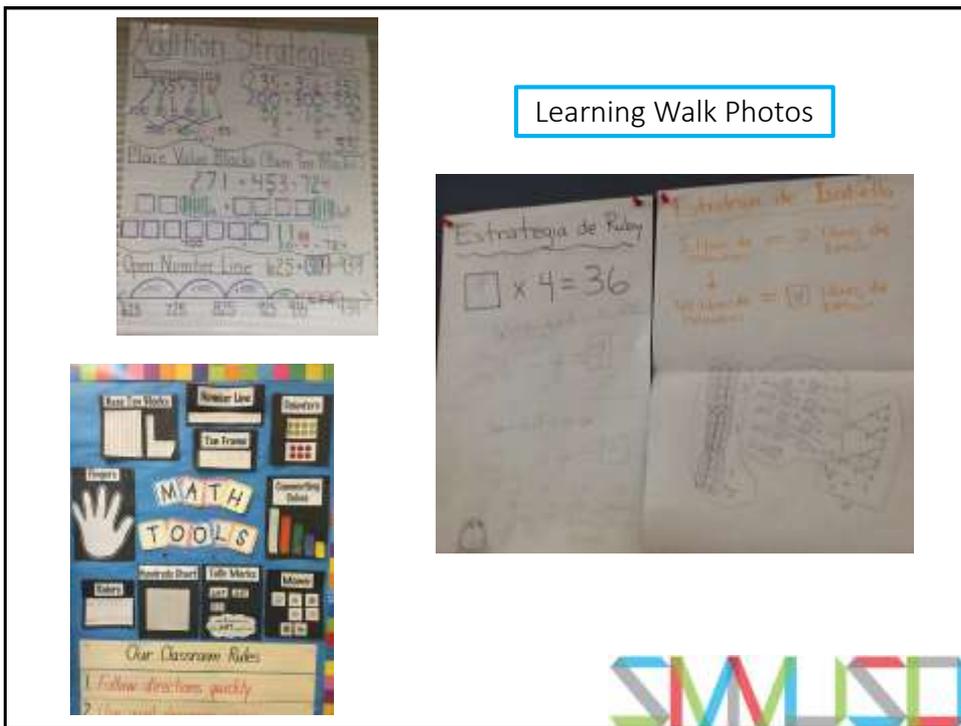


Math Leadership Session:
Coaches and Principals





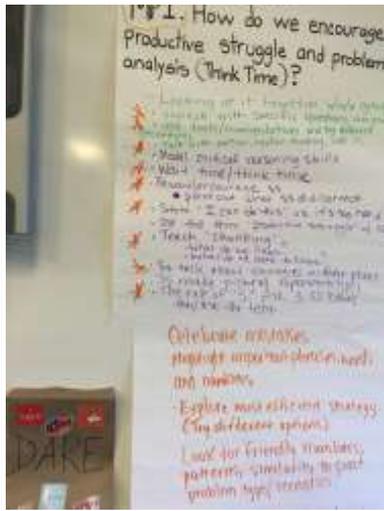
Learning Walk Photos



Learning Walk Photos

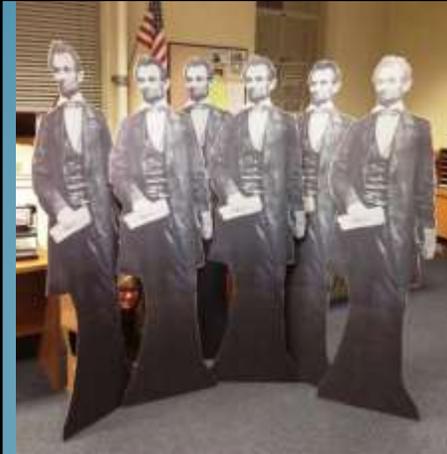


Staff Discussion:
Wonderings from
Learning Walk



THANK YOU!!!





SMMUSD
Board of Education Presentation
March 5, 2015

LINCOLN MIDDLE SCHOOL

WHAT MAKES LINCOLN *UNIQUE?*

- 1,024 Students
 - 60% White
 - 20% Hispanic
 - 12% Asian
 - 6% African American
 - 62 EL Learners (6%)
 - 192 Socio-Econ (19%)
- 349 sixth graders
- 337 seventh graders
- 338 eighth graders
- 112 Special Education students with 4 programs:
 - SAI
 - Intensive
 - Social Skills
 - Life Skills
- 44 Teachers (9 NBCT)
- Cores – two per grade level
- Grade level counselors (loop with students)

VISION FOR STUDENT SUCCESS - SMMEF DONATIONS AND PERCS

- **Math Teacher COMMON CORE**
 - Core level classes at 25:1
- **Professional Development Leader**
- **STrEaM (Science Technology research Engineering art Mathematics) STEM**
 - 8th grade SSEP (International Space Station!)
 - 6/7th grade = Engineering Experiments
 - Professional Development for NGSS
- **NewsELA Pro COMMON CORE**
 - Knowing where students stand in literacy
 - Five reading levels
 - Enhances all subject areas via news articles
 - Students monitor their progress
 - Ability to annotate articles
 - Customizable writing prompts
- **Professional Development PROFESSIONAL LEARNING COMMUNITIES AND COMMON CORE**
 - Common assessments (problem solving, writing, using evidence to support opinion)
 - Lesson plans – Lesson Link
 - Common Core based experiences for students



JOHN ADAMS MIDDLE SCHOOL

Presentation to the Board
2014-2015

WHO ARE WE?

- ▶ 1024 Students
- ▶ Demographics
 - ▶ 50% Hispanic
 - ▶ 33% White
 - ▶ 10% African American
 - ▶ 5% Two or more races
 - ▶ 2% Asian
 - ▶ 59% Socio Economically Disadvantaged

PERCS FOCUS GOAL: EQUITY AND ACCESS

- ▶ Proactive Interventions
 - ▶ IAM
 - ▶ Brothers Respecting Others (BRO)
 - ▶ Urban Youth Football League
- ▶ Vision 7/8
- ▶ Enhanced electives
 - ▶ Coding
 - ▶ Engineering
- ▶ Lunchtime Academic Achievement Program
- ▶ Targeted Advisories

SMMEF

- ▶ Vision 7/8
 - ▶ Devon Smith
- ▶ Writing Support
 - ▶ Cindy Milwe
- ▶ Mindfulness



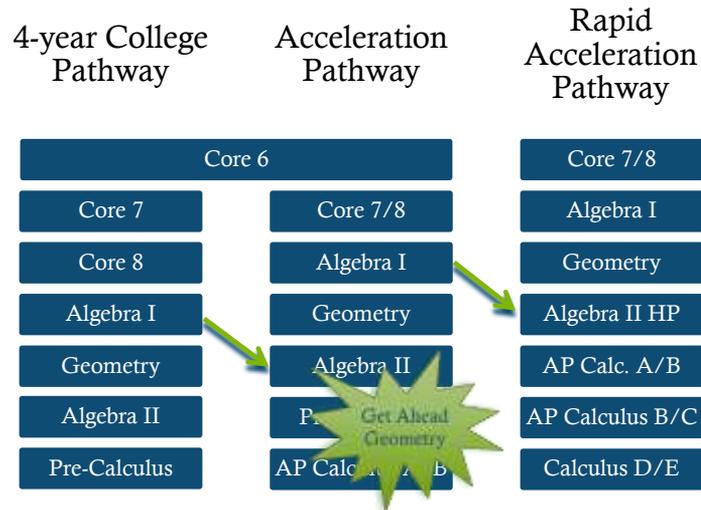
Ed. Services Staff Report

Board of Education
March 5, 2015

1. Consent Item A11: Measure ES (SBAC & Initial 1-1)

◆ Original Contract Amount:	\$ 3,317,400.00
◆ Change Orders #1, 2: Add	\$ 44,050.00
◆ Change Order #3: Add	\$ 287,760.42
◆ Actual Cost To-Date:	\$3,361,450.42
◆ Budgeted Amount:	\$4,660,528.00
◆ Balance:	\$1,011,317.58
◆ Primarily ELD and SpEd classes	

2. Middle School Math



3

2. Middle School Math

- ◆ Communication
 - ◆ Middle School meetings with feeder Elementary Schools
 - ◆ Meetings with elementary principals and their fifth grade teams
 - ◆ Update district and school websites
- ◆ Placement
 - ◆ March (Grades 5 & 6): EOY Grade-level assessment (publisher-provided)
 - ◆ June/July: Review SBAC results and adjust placements
- ◆ Analysis of 13-14 and 14-15 placement relative to SBAC and other data sets

4

3. Equity and Access: Parent and Student Focus Groups

- ◆ March 4 a.m.
 - ◆ 10 African American students
 - ◆ 10 Hispanic students
- ◆ March 4 p.m.
 - ◆ 13 African American parents
 - ◆ 22 Hispanic parents
- ◆ March 5 a.m.
 - ◆ 8 African American students
 - ◆ 10 Hispanic students

5

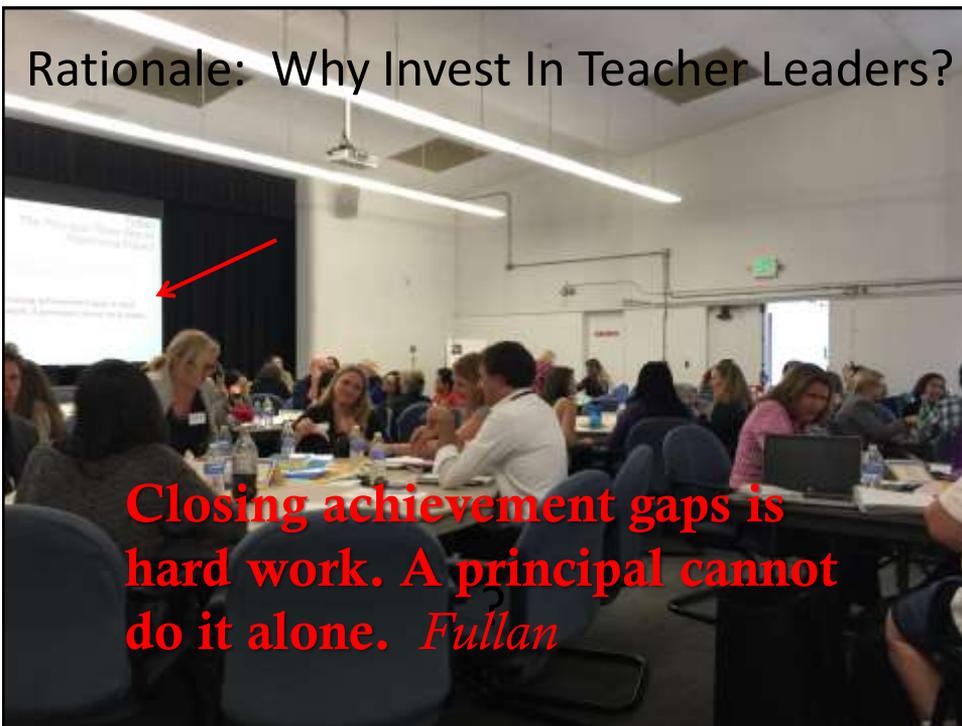
4. VSS: PD Leaders and Teams

- ◆ Professional Development (PD) Leaders
- ◆ Professional Development Teams
 - ◆ Principal
 - ◆ PD Leader (Samohi has 2)
 - ◆ Other teacher leaders
- ◆ Build teachers' leadership capacity
- ◆ Support District AND School-Specific PD Needs

6

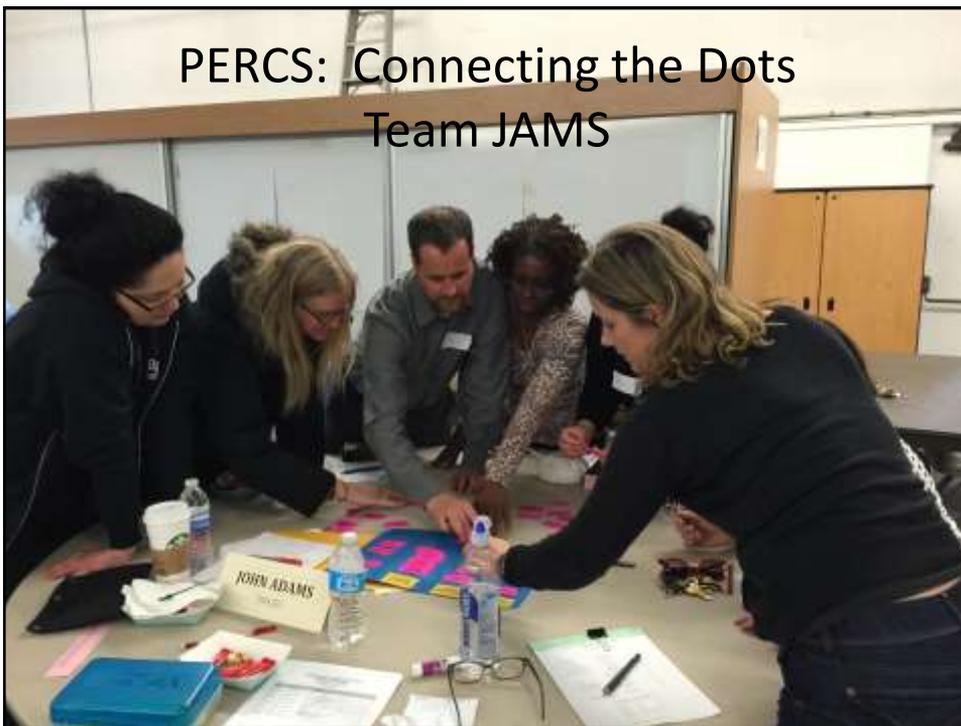
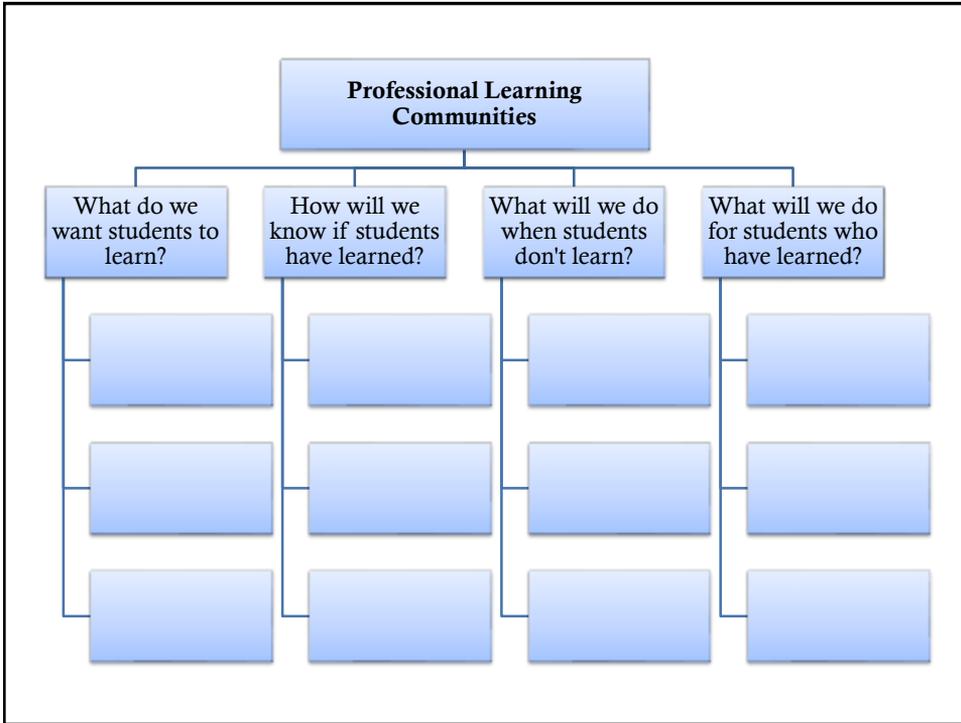


First Meeting Focus: Teambuilding



Rationale: Why Invest In Teacher Leaders?

Closing achievement gaps is hard work. A principal cannot do it alone. *Fullan*



Team Reflection: Glow and Grow

	P P.L.C. Professional Learning Communities	E Equity and Access	R 21 st Response to Intervention and Instruction	C Common Core State Standards (CCSS)	S Science, Technology, Engineering & Math -STEM
 					
					



105 = Principals, teachers, counselors,
literacy & math coaches





Summer School Update

March 5, 2015



Program Locations

- **Preschool-Elementary**
 - Franklin
 - Point Dume
 - Will Rogers
- **Middle School**
 - Lincoln MS
 - Malibu MS
- **High School**
 - Santa Monica HS
 - Malibu HS
 - Olympic HS



Program Offerings

- Intensive Intervention Summer School (IIS)
- Extended School Year (ESY)
- Credit Recovery
- Get Ahead
- Dual Enrollment



Student Identification

- IIS
- ESY
- Credit Recovery
- Get Ahead
- Dual Enrollment



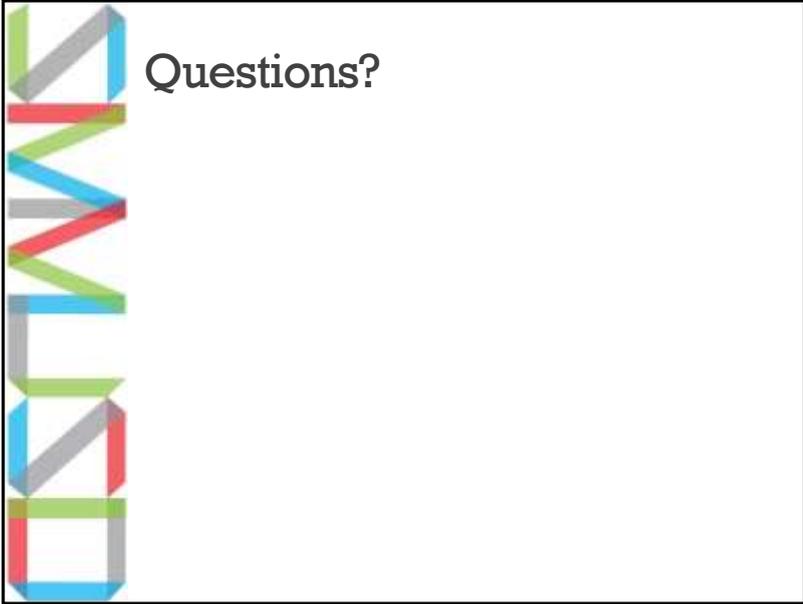
Initial Enrollment Projections

PROGRAM	GRADES	ELIGIBLE #
IISS	Exiting 1 st -4 th	572
IISS Middle School	Exiting 5 th – 6 th	250
ESY	Preschool-12 th	Determined through IEP process
APEX Online Credit Recovery	Exiting 9 th -12 th	60 students
Credit Recovery	Exiting 9 th – 12 th	920 students
Get Ahead	Exiting 8 th – 12 th	400 students



Building Capacity

- Administrative Interns
- Literacy and Math coaches
- Instructional Assistants



Questions?

Board Update Measure BB

Project Short Falls

Construction activities
 Forecast of Change Orders
 Allowances for unknowns
 Design revisions in DSA
 Unallocated Budget for Technology

Service Related Short Falls

Construction Management
 District Controls

Total Shortfalls Amounts by Sites

Sites	Shortfalls Amount
Edison	(\$ 7,331,361.00)
John Adams	(\$ 2,569,443.00)
Lincoln	(\$ 227,864.00)
Olympic	(\$ 1,737,079.00)
SAMOHl	(\$10,530,350.00)
Data Center	(\$ 3,208,760.00)
Technology FF&E – SAMOHl, Olympic, Edison & Malibu	(\$2,397,552.00)
Management & Reimbursable	(\$2,477,426.00)
District Controls	(\$5,000,000.00)
Reserve Balance	\$3,860,992.00
Total Shortfalls	(\$31,618,843.00)

Edison Language Academy

Edison Allocation/Budget:

- Land Acquisition Budget: \$4,515,400.00
- New school Budget (Pre-Construction): \$34,000,000.00

Phase 1 : -Completed

New 2 Story Elementary school,
27 Classrooms for K-5
New Library, Administrative Office,
Cafeteria, Demolition
Occupancy Jan 2014

Phase 2: -in Progress

Pre-School/ Bldg. w/2 Classrooms and
Outdoor Learning Areas, Playfields
PE Building, Courts, Parking, water rain
Harvesting system

Completion

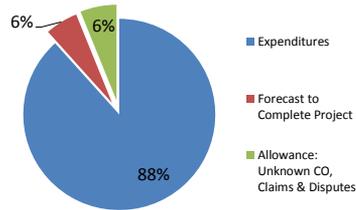
Play Field Open: September 2015
Full Occupancy: November 2015



Phase 2 In Progress:
Play Field Grading, Rain water
harvesting area, and turf area

Edison Unallocated Budget/Additional Scope:

Temporary Housing Pre-school (Rogers)
Temporary Housing Edison, DSA Legacy Closeout
Classroom Technology FF&E, Temporary Playfields/Tent
Structures, Enhancements for Exterior Safety, Guard Rails
Planters, Gates Modification, Screening, HVAC, BMS
Controls, Fans/Solar Chimney/Heat Mitigation,
Environmental, Demolition, Soil, Air Mitigation
Acoustic Treatment, Irrigation Revision, Relocate Roof
Drains/ Hydronic Lines/Utility Connection/Street Gutter
Elevations, Bird Abatement Wire



Budget:

Total Project Allocation Budget	Expenditures	Forecast to Complete the Project	Allowance: Unknown CO, Claims & Disputes	Remaining balance
\$58,036,489.00	\$57,758,739.00	\$3,609,111.00	\$4,000,000.00	(\$7,331,361.00)
** Project Budget was reduced by \$3,066,574.00 for reduction of the program budget				

Schedule:

	2008	2009	2010	2011	2012	2013	2014	2015	2016
Original			34 months						
Current		Document	DSA	Construct 52 months					

John Adams Middle School

JAMs Projects Allocation:

- Modernization : Pre Construction Budget: \$12,930,000.00
- Current Construction Budget: \$17,542,352.00

Phase 1a & 1b: -Completed

New Green Fringe and Relocatable
Landscape Perimeter of Synthetic Track
Temporary Housing Admin and Classroom

Phase 2: -in Closeout

Replacement of 9 Classrooms
Addition of Attendance/Admin
Modernization of Art Room, Admin offices

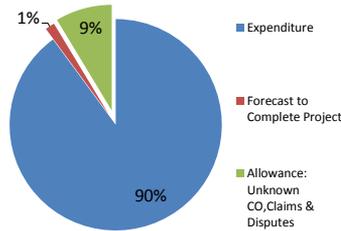


Completion:

Classrooms Occupancy: January 2013
Administration Occupancy: April 2013
Site Work Occupancy: August 2013
Closeout: April 2015

JAMs Projects-Unallocated Additional Scope

DSA Legacy closeout
Classroom technology FF&E
Abatement of TSI Wrapped Pipe
Upgrade Gas Line, Electrical Line, Soil Remediation,
Added Waterproofing, Added Steel Plates, Additional
Structural Requirement, Added PA Speakers,
Temporary Tent Structures
Enhancements for Sun control, Earth tube
PV/Fans Motors, BMS Controls, Solar Chimney/Heat
Mitigation, Heating Elements, Structural , Termites,
Environmental Mitigation Demolition/Soil



Budget:

Total Project Allocation Budget	Expenditures	Forecast to Complete the Project	Allowance: Unknown CO, Claims & Disputes	Remaining balance
\$26,403,799.00	\$26,057,377.00	\$415,865.00	\$2,500,000.00	(\$2,569,443.00)
** Project Budget was reduced by \$1,001,600.00 for reduction of the program budget				

Schedule:

	2008	2009	2010	2011	2012	2013	2014	2015
Original		DSA	3 Phases - 35 months					
Current	Document	DSA	Ph. III – Construct & Closeout 50mo					

Lincoln Middle School

Lincoln Projects Allocation:

- Modernization : Pre Construction Budget: \$17,524,000.00
- Current Construction Budget: \$22,201,494.00

Phase 1a & 1b: Complete

Site utilities and Relocatable
Modernization 4 classrooms, 2 science labs & prep

Phase 2: Closeout

2 story facility housing new Library, reading rooms,
chorus room, book rooms, community spaces
6 standard classrooms, 2 science labs & prep
Restrooms, outdoor performance area

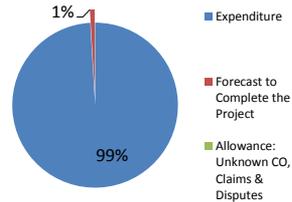


Completion

Occupancy: January 2015
Closeout: May 2015

Lincoln Projects-Unallocated Additional Scope

- DSA Legacy closeout
- Classroom technology FF&E
- Abatement of TSI Wrapped Pipe
- Upgrade Gas Line, Electrical Line, Soil Remediation,
- Termite, safety rails, gates
- Building Demo Waste Removal & Recycling
- Traffic Control Permits
- Fireproofing Scope of Work
- Mobilization due to DSA Stop Work Notice
- DSA Requirement to add Structural Steel Plates & Welding
- Relocate Underground Gas Lines



Total Project Allocation Budget	Expenditures	Forecast to Complete the Project	Allowance: Unknown CO, Claims & Disputes	Remaining balance
\$31,868,648.00	\$31,796,512.00	\$300,000.00		(\$227,864.00)
** Project Budget was reduced by \$1,455,383.00 for reduction of the program budget				

Schedule:

	2008	2009	2010	2011	2012	2013	2014	2015
Original		DSA	17 months					
Phase I:	Documents	DSA	10 mo.					
Phase II:	Documents	DSA				Construction 28 mo.		

Olympic High School

Olympic Allocation/Budget:

- Modernization (Pre Construction Budget): \$5,011,000.00
- Current Construction Budget: \$5,437,845.00

Demolition Relocatables: Complete

Removed 5 Relocatables

Landscape: Complete

Recapturing Green Space for New Turf Field & New Trees

Modernization: Hold Pending Environmental

15 rooms, Including 7 Classrooms, New Music Classroom Modernize Library, Computer Lab, & Science Room

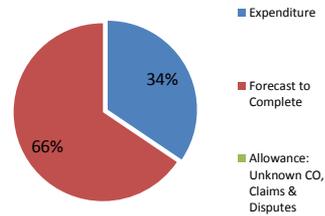


Schedule

Construction start: December 2013
 Stopped: Fire Alarm January 2014
 Construction resume: June 2015
 Occupancy: January 2017

Olympic Unallocated/Additional Scope:

DSA Legacy Closeout
 Classroom Technology FF&E
 Environmental Supplemental Work



Budget:

Total Project Allocation Budget	Expenditures	Forecast to Complete the Project	Allowance: Unknown CO, Claims & Disputes	Remaining balance
\$8,487,095.00	\$3,524,174.00	\$6,700,000.00		(\$1,737,079.00)
** Project Budget was reduced by \$436,869.00 for reduction of the program budget				

Schedule:

	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Original	14 months	10 months								
Current	30 months		DSA					18 months		

Santa Monica High School

SAMOHI Projects Allocation:

- New Construction : Pre Construction Budget: \$62,350,000.00
- Current Construction Budget: \$57,515,920.00

Phase 1: Main Science /Technology Bldg.: Commissioning

15 Science Labs, 18 Classrooms , Computer Lab
 2 Special Education Classrooms
 Auto Shop
 Administrative Offices



Phase 2: Site Improvements, Softball Field, Parking, Construction

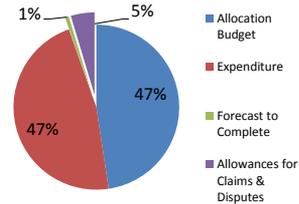
Site Utilities, Parking, Softball Field

Completion

Phase I – Building Occupancy: June 2015
 Phase II – Softball Field Occupancy: April 2016
 Phase II – Parking Occupancy: July 2016

Samohi Projects-Unallocated Additional Scope

Campus Wide Transformer
 Campus Wide Electrical Pathway
 Tennis Court Retaining Wall
 New ADA Olympic Path of Travel
 Parking Rental Impacts
 Assistant DSA Inspection, Specialty Inspection
 Reduced Work Hours, Traffic Logistics
 Multiple Mobilizations, Redesign to Preserve Science
 Move Management, DSA Legacy Closeout, Additional Signage
 Classroom Technology FF&E
 Environmental supplemental work



Budget:

Total Project Allocation Budget	Expenditures	Forecast to Complete the Project	Allowance: Unknown CO, Claims & Disputes	Remaining balance
\$82,494,834.00	\$79,765,184.00	\$5,360,000.00	\$7,900,000.00	(\$10,530,350.00)
** Project Budget was reduced by \$6,031,079.00 for reduction of the program budget				

Schedule:

	2008	2009	2010	2011	2012	2013	2014	2015	2016
Original		DSA	41 months						
Current	Documents		DSA	Construction 58 months					

Technology – Data Center

Technology/Data Center Projects Allocation:

- New Construction Pre Construction Budget: \$10,925,000.00
- Smart Board \$ 114,235.00
- Current Construction Budget: \$10,600,550.00



Phase 1-3: District Wide Technology Upgrade-Complete

District Wide Wireless, LAN, Telephone, IT Upgrades and Classroom Prototype Educational Technology Standards for Limited Classrooms

Data Center: District office IT –in Progress/Construction

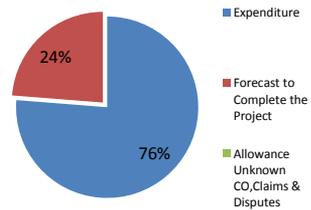
Hard Drive Storage, Processors, Racks, and Server Support Provided and Installed; Infrastructure and Current IT Equipment to Support Measure ES Technology Pending DSA Review for Current Updates

Schedule:

Commencement: March 2015
 Occupancy – IT Equipment Transition: August 2015
 Completion of Accessory Requirement: December 2015

Data Center Projects-Unallocated Additional Scope

Redesign for Unforeseen Structural and Electrical Required Scope, Back Up Generator, Upgraded A/C Handling Units, ADA path of Travel, Fire Alarm Upgrades, Move Management



Budget:

Total Project Allocation Budget	Expenditures	Forecast to Complete the Project	Allowance: Unknown CO, Claims & Disputes	Remaining balance
\$12,940,112.00	\$12,314,685.00	\$3,834,187.00		(\$3,208,760.00)
** Project Budget was reduced by \$167,110.00 for reduction of the program budget				

Schedule:

	2008	2009	2010	2011	2012	2013	2014	2015
Original	6	6	4					
Current	10 months		DSA			40 Months		10 months

Board Update Measure BB

Service related Short Falls

Construction Management

District Controls

Management & Reimbursable Services

Program/Project Management	Construction Management
Parsons	California Construction Managers (CCM)
Program Budgets/Category	Constructability
Design Managers	Joint Discipline Reviews
Planning/Site Liaisons	On Site/ Logistics
Architects/Consultants	Contractor Management
CEQA	Move Management/ FF&E
Scheduling/Phasing	Procurement/Bids
Document Control	Construction Consultants
Program Controls	Construction Controls
Commissioning	
Environmental	

Management & Reimbursable Services			
On Site/ Logistics active : Contractor Management: Construction Consultants Construction Controls: Commissioning Environmental		Edison; Samohi phase 1/2	
On/site/Logistics Closeout:		JAMS, Lincoln,	
Move Management/ FF&E		Edison; Samohi	
On/site/Logistics Close-out: Move Management/ FF&E: Construction Consultants Construction Controls Commissioning Environmental		Olympic, Malibu, Webster	
Total CM Budget	Expenditures	Forecast to Complete Projects 18 month	Remaining balance
\$20,829,913	\$19,402,467.82	\$3,904,872.24	(\$2,477,426.06)

District Controls	
District Allocation	Prorated for BB March 2015 to June 2018
Change Order review	\$450,000.00
SMMUSD Staff	\$1,792,000.00
District Consultants	\$1,740,000.00
Document Controls	\$290,000.00
Office Supplies	\$10,570.00
Office Operations/Equipment	\$140,000.00
Legal-general	\$450,000.00
Audit	\$67,200.00
Advertisement	\$30,500.00
Web	\$29,693.00
Total	\$5,000,000.00

Board Update Measure BB

Pending Projects

Malibu High school

Webster

Malibu High School

Malibu Allocation/Budget:

- Modernization (Pre Construction Budget): \$33,458,000.00
- Current Pre Construction Budget: \$33,313,556.00

Phase 1 Fire Alarm: Complete

Campus Wide Fire Alarm Upgrade

Phase 2 Water Main: Complete

Water District 29 Fire flow capacity main upgraded and replaced

Phase 3 Soil Remediation: Complete

Soil removal as required by the Soil Removal Action Work plan of 2009

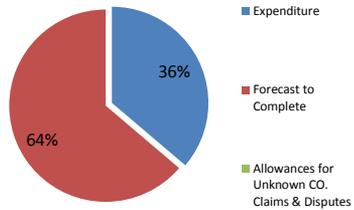
Phase 4 Modernization/New Construction/Parking Lot

New library, 2 Computer labs, 3 Science labs
4 General classrooms, Add 2 classroom and
Modernize 10 classrooms in Building E, and
a new IT room.



Commencement: Pending Coastal Review

Malibu Unallocated/Additional Scope :
 DSA Legacy closeout
 Classroom technology FF&E
 Environmental supplemental work



Budget:

Total Project Allocation Budget	Expenditures	Forecast to Complete the Project	Allowance: Unknown CO, Claims & Disputes	Remaining balance
\$49,344,243.00	\$17,882,862.00	\$31,461,000.00		\$381.00
** Project Budget was reduced by \$3,275,414.00 for reduction of the program budget				

Schedule:

	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Original	[Green]		[Red]	4 Phases							
Current	30 months			DSA & Coastal Commission				38 months – 4 th Phase			

Webster Elementary School

Webster Projects Allocation:

- New Construction Pre Construction Budget: \$940,000.00
- Current Construction Budget: \$1,520,000.00

Phase 1: Fire Alarm-Complete

Campus Wide Fire Alarm Replacement

Phase 2: Site Improvements, Fencing Parking, Complete/Hold

Security Fencing and Gates at Perimeter and Rear Areas Parking, Drop Off, and New ADA Pathways are on hold for Redesign and Scoping

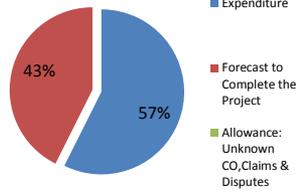
Projected Completion

Resume Parking: December 2015
 Completion: December 2016



Webster Projects-Unallocated Additional Scope

Redesign of Lower Parking Lot for ADA Path of Travel; Repair of County Culvert/Storm Drain; Septic Design Studies



Budget:

Total Project Allocation Budget	Expenditures	Forecast to Complete the Project	Allowance: Unknown CO, Claims & Disputes	Remaining balance
\$2,573,271.00	\$1,476,068.00	\$1,097,000.00		203.00
** Project Budget was reduced by \$144,792.00 for reduction of the program budget				

Schedule:

	2008	2009	2010	2011	2012	2013	2014	2015	2016
Original				8					
Current		Documents						DSA	8 months

Completed School Projects

- Webster Elementary** (OCT 2014): Replacement of existing playground and addition of new play equipment.
- Upper Elementary** (OCT 2014): Replacement of existing playground and addition of new play equipment.
- Elementary Technology Upgrade** (OCT 2014): Upgrade of existing technology infrastructure.
- Wagoner High School** (JULY 2014): Construction of new building for science and math.
- Webster Elementary** (OCT 2014): Replacement of existing playground and addition of new play equipment.
- John Adams Middle School** (FEB 2011): Construction of new building for science and math.
- Sargent Middle School** (MAY 2011): Construction of new building for science and math.
- John Clayton Elementary** (MAY 2011): Construction of new building for science and math.
- Milling Elementary** (NOV 2011): Construction of new building for science and math.
- John Brown High** (OCT 2011): Construction of new building for science and math.
- SMHS (John Hill)** (MAY 2011): Construction of new building for science and math.
- Point Shrine** (JULY 2011): Construction of new building for science and math.
- Lanark Middle School** (OCT 2011): Construction of new building for science and math.
- John Adams Middle School** (OCT 2011): Construction of new building for science and math.
- MARSH HILL HS** (APR 2011): Construction of new building for science and math.
- John Adams Middle School** (MAY 2011): Construction of new building for science and math.



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

2014-15 SECOND INTERIM REPORT

MARCH 5, 2015

AGENDA ITEM A.33

A decorative graphic on the left side of the slide, consisting of several parallel, overlapping lines in blue, green, and red, forming a stylized 'L' shape.

SMMUSD 2nd Interim Report

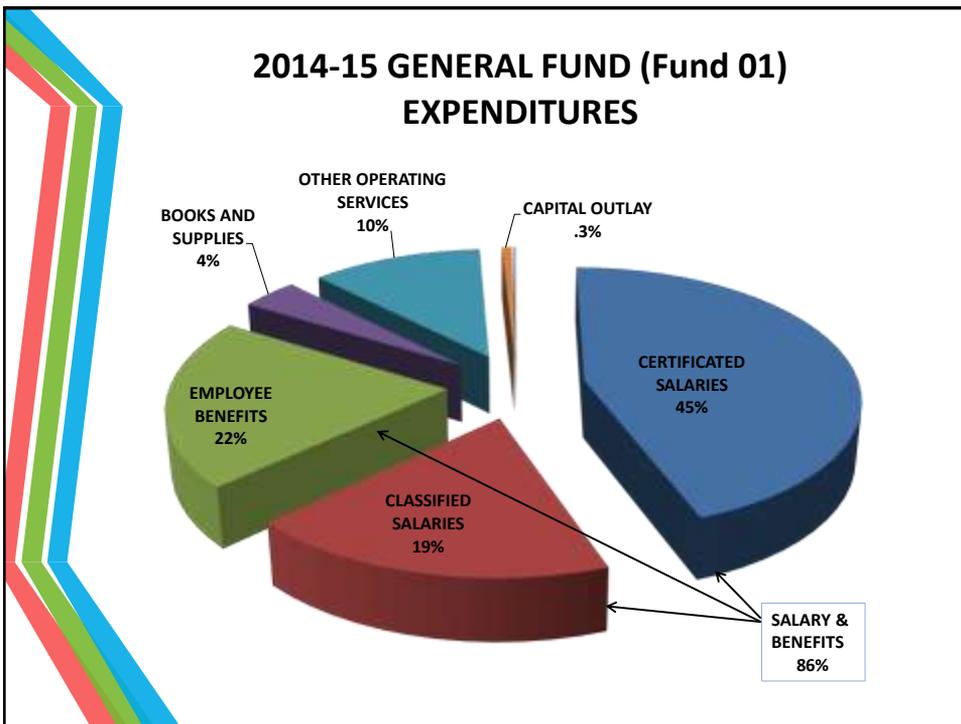
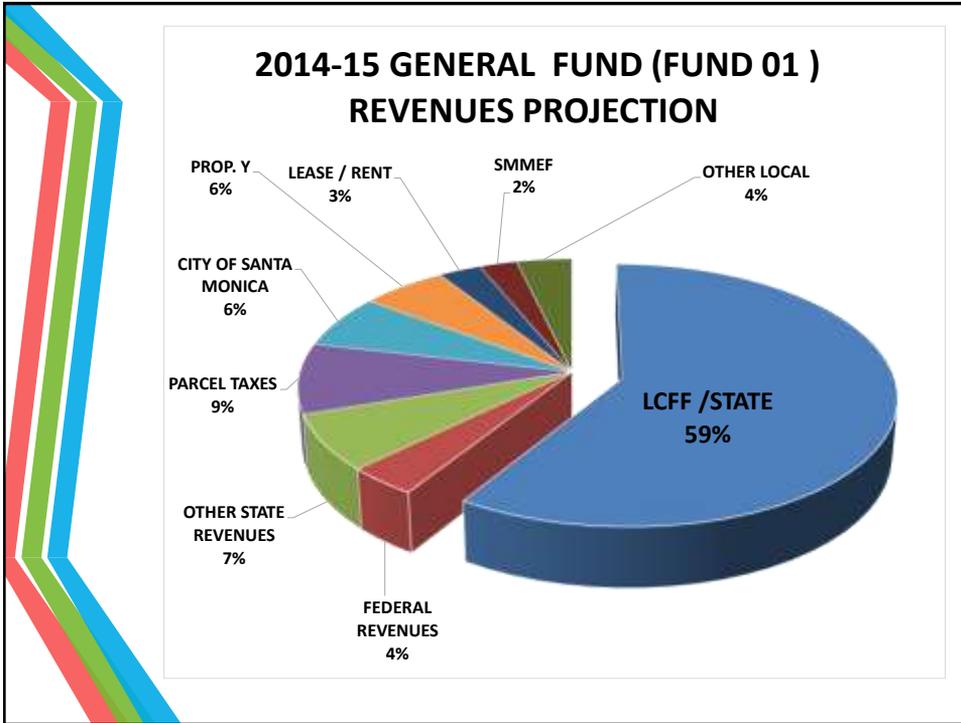
- Shows the District's financial position as of January 31, 2015
- Displays the Adopted Budget, Current Actuals, and Projected Totals for each District fund
- Includes an analysis of standards for financial reporting set by the State
- Projects General Fund activity for the current and next two fiscal years
- Certifies one of three conditions: positive, negative or qualified

**SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT
2014-15 SECOND INTERIM REPORT
AS OF 1/31/15
GENERAL FUND (01)**

	ADOPTED BUDGET	ACTUALS AS OF 01/31/15	2014-15 ESTIMATED ACTUALS	DIFFERENCE
REVENUE	124,426,836	77,923,472	128,120,396	3,693,560
EXPENDITURES	131,195,893	59,849,240	136,068,532	(4,872,639)
EXCESS OR (DEFICIENCY)	(6,769,057)	18,074,232	(7,948,136)	(1,179,079)
BEGINNING BALANCE	27,277,415		27,277,415	0
PROJECTED ENDING BALANCE	20,508,358		19,329,279	(1,179,079)

**SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT
2014-15 SECOND INTERIM REPORT
AS OF 1/31/15
GENERAL FUND (01)**

<u>Nonspendable Amounts</u>		
	Stores, Revolving Cash, Prepaid	94,570
<u>Restricted</u>		
		1,841,849
<u>Committed Amounts</u>		
		-
<u>Assigned Amounts</u>		
	Reserve for 2015-16 Deficit Spending	2,348,255
	Reserve for 2016-17 Deficit Spending	2,278,079
<u>Unassigned/Unappropriated Amounts</u>		
	Reserve for Economic Uncertainties	4,082,056
	Unassigned	8,684,470
FUND BALANCE		19,329,279



**SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT
2014-15 SECOND INTERIM REPORT
AS OF 1/31/15
ADULT EDUCATION (11)**

	ADOPTED BUDGET	ACTUALS AS OF 01/31/15	2014-15 ESTIMATED ACTUALS	DIFFERENCE
REVENUE	261,979	111,466	542,814	280,835
EXPENDITURES	403,436	182,881	594,017	(190,581)
EXCESS OR (DEFICIENCY)	(141,457)	(71,415)	(51,203)	90,254
BEGINNING BALANCE	318,904		318,904	0
PROJECTED ENDING BALANCE	177,447		267,701	90,254

**SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT
2014-15 SECOND INTERIM REPORT
AS OF 1/31/15
CHILD DEVELOPMENT FUND (12)**

	ADOPTED BUDGET	ACTUALS AS OF 01/31/15	2014-15 ESTIMATED ACTUALS	DIFFERENCE
REVENUE	7,703,361	4,079,497	8,500,361	797,000
EXPENDITURES	7,703,361	3,498,751	8,500,361	(797,000)
EXCESS OR (DEFICIENCY)	0	580,746	0	0
BEGINNING BALANCE	28,244		28,244	0
PROJECTED ENDING BALANCE	28,244		28,244	0

**SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT
2014-15 SECOND INTERIM REPORT
AS OF 1/31/15
CAFETERIA FUND (13)**

	ADOPTED BUDGET	ACTUALS AS OF 01/31/15	2014-15 ESTIMATED ACTUALS	DIFFERENCE
REVENUE	3,113,000	1,255,748	3,208,000	95,000
EXPENDITURES	3,210,330	1,394,892	3,180,060	30,270
EXCESS OR (DEFICIENCY)	(97,330)	(139,144)	27,940	125,270
BEGINNING BALANCE	51,883		51,883	0
PROJECTED ENDING BALANCE	(45,447)		79,823	125,270

**SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT
2014-15 SECOND INTERIM REPORT
AS OF 1/31/15
DEFERRED MAINTENANCE (14)**

	ADOPTED BUDGET	ACTUALS AS OF 01/31/15	2014-15 ESTIMATED ACTUALS	DIFFERENCE
REVENUE	177,000	217	177,000	0
EXPENDITURES	250,000	34,704	250,000	0
EXCESS OR (DEFICIENCY)	(73,000)	(34,487)	(73,000)	0
BEGINNING BALANCE	131,941		131,941	0
PROJECTED ENDING BALANCE	58,941		58,941	0

SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT
2014-15 SECOND INTERIM REPORT
AS OF 1/31/15
BUILDING FUND (21)

	ADOPTED BUDGET	ACTUALS AS OF 01/31/15	2014-15 ESTIMATED ACTUALS	DIFFERENCE
REVENUE	270,000	30,150,756	30,430,000	30,160,000
EXPENDITURES	24,469,037	15,701,704	50,278,655	(25,809,618)
EXCESS OR (DEFICIENCY)	(24,199,037)	14,449,052	(19,848,655)	4,350,382
BEGINNING BALANCE	65,647,802		65,647,802	0
PROJECTED ENDING BALANCE	41,448,765		45,799,147	4,350,382

SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT
2014-15 SECOND INTERIM REPORT
AS OF 1/31/15
CAPITAL FACILITIES FUND - DEVELOPER FEES (25)

	ADOPTED BUDGET	ACTUALS AS OF 01/31/15	2014-15 ESTIMATED ACTUALS	DIFFERENCE
REVENUE	870,000	99,470	870,000	0
EXPENDITURES	1,300,000	2,137,059	9,698,262	(8,398,262)
EXCESS OR (DEFICIENCY)	(430,000)	(2,037,590)	(8,828,262)	(8,398,262)
BEGINNING BALANCE	8,861,921		8,861,921	0
PROJECTED ENDING BALANCE	8,431,921		33,659	(8,398,262)

**SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT
2014-15 SECOND INTERIM REPORT
AS OF 1/31/15
SPECIAL RESERVE - CAPITAL OUTLAY (40)**

	ADOPTED BUDGET	ACTUALS AS OF 01/31/15	2014-15 ESTIMATED ACTUALS	DIFFERENCE
REVENUE	2,268,574	1,054,727	2,268,574	0
EXPENDITURES	2,069,090	548,760	7,344,090	(5,275,000)
EXCESS OR (DEFICIENCY)	199,484	505,967	(5,075,516)	(5,275,000)
BEGINNING BALANCE	8,920,535		8,920,535	0
PROJECTED ENDING BALANCE	9,120,019		3,845,019	(5,275,000)

**SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT
2014-15 SECOND INTERIM REPORT
AS OF 1/31/15
BOND INTEREST AND REDEMPTION (51)**

	ADOPTED BUDGET	ACTUALS AS OF 01/31/15	2014-15 ESTIMATED ACTUALS	DIFFERENCE
REVENUE	32,233,156	0	32,233,156	0
EXPENDITURES	25,507,835	0	25,507,835	0
EXCESS OR (DEFICIENCY)	6,725,321	0	6,725,321	0
BEGINNING BALANCE	33,773,115		33,773,115	0
PROJECTED ENDING BALANCE	40,498,436		40,498,436	0

**SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT
2014-15 SECOND INTERIM REPORT
AS OF 1/31/15
SELF INSURANCE FUND - RETIREE HEALTH BENEFITS (67)**

	ADOPTED	ACTUALS	2014-15	
	BUDGET	AS OF	ESTIMATED	DIFFERENCE
		01/31/15	ACTUALS	
REVENUE	1,141,000	41,006	1,141,000	0
EXPENDITURES	1,134,000	644,285	1,134,000	0
EXCESS OR (DEFICIENCY)	7,000	(603,279)	7,000	0
BEGINNING BALANCE	(5,494,232)		(5,494,232)	0
PROJECTED ENDING BALANCE	(5,487,232)		(5,487,232)	0

Multi-year Projection reflects:

- The district's financial position over the current and next two fiscal years
- State revenue Cost of Living (COLA) increases of 1.58% (2015-16) and 2.17% (2016-17)
- LCFF Gap Funding increasing by 32.19% (2015-16) and 23.71% (2016-17)
- Student enrollment stable at 11,295 each year
- Local revenue from parcel taxes, Prop Y and the City of Santa Monica contribution are projected at \$27.1 million in 2014-15, growing by 2.2% over the next two years



Multi-year Projection continued:

- Does not include potential salary schedules changes; as a result of negotiations with SMMCTA or SEIU
- Employee health and welfare increases of 7.0%
- Step and Column increases of 1.50% each year
- Reserve for Economic Uncertainties remains at 3.0%
- A Reserve for LCFF Growth Increment has been established due to uncertainty of increases in LCFF gap funding in 2016-17



Positive Certification of 2nd Interim

- The District is submitting the 2nd Interim Report with a positive certification.
- The District will be able to meet its obligation in the current and next two fiscal years.

**SANTA MONICA - MALIBU USD
MULTI-YEAR PROJECTION
UNRESTRICTED GENERAL FUND**

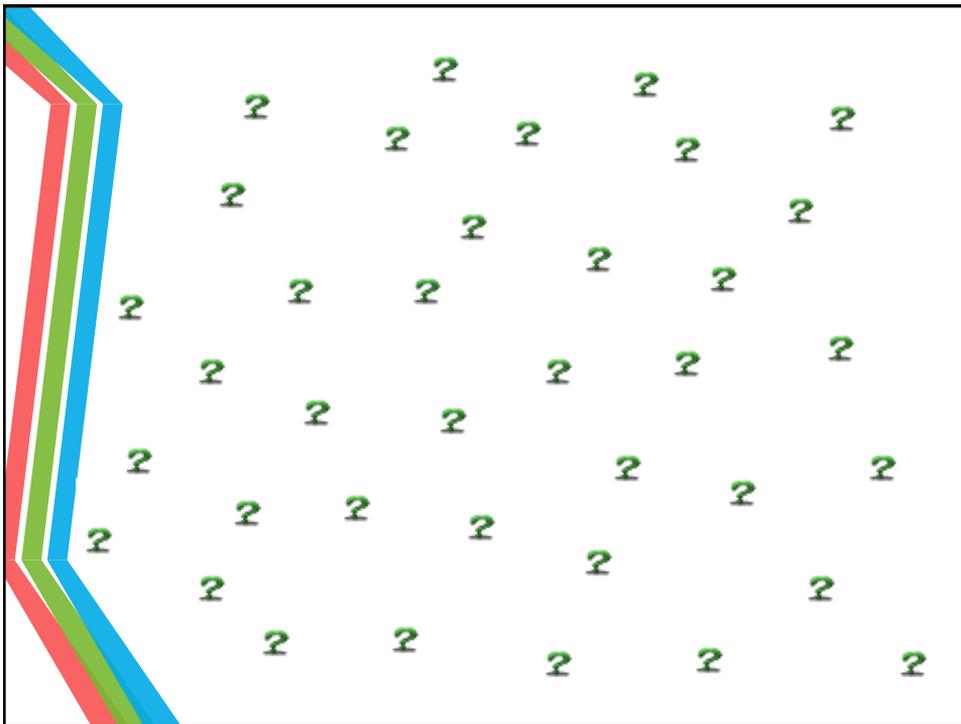
REVENUE	2014-15 2nd INTERIM BUDGET	2015-16 PROJECTED BUDGET	2016-17 PROJECTED BUDGET
Property Tax	63,901,199	63,901,199	63,901,199
Education Protection Account (EPA)	2,187,400	12,321,402	13,304,920
LCFF Transfer to Fund 11 & Fund 14	(437,628)	(250,000)	(250,000)
LCFF Transfer to County Specialized School	(84,000)	(84,000)	(84,000)
LCFF State Aid	10,042,313	4,960,925	7,137,819
Subtotal LCFF Funding	75,609,284	80,849,526	84,009,938
Other Federal	-	-	-
Lottery	1,449,000	1,449,000	1,449,000
Mandated Reimbursement Block Grant	1,128,916	2,350,283	405,563
Other State Revenue	10,000	10,000	10,000
Measure R	11,269,493	11,382,188	11,496,010
Prop. Y - City of SM	7,400,000	7,500,000	7,600,000
Joint Use Agreement - City of SM	8,448,303	8,617,269	8,789,614
All Other Local Income	3,436,628	3,340,000	3,340,000
Vision for Student Success (VSS)	3,203,730	4,000,000	4,000,000
Other Sources /Proceed from Capital Lease	137,119	-	-
Local General Fund Contribution	(21,172,610)	(21,172,610)	(21,172,610)
TOTAL REVENUE	90,919,863	98,325,656	99,927,515

**SANTA MONICA - MALIBU USD
MULTI-YEAR PROJECTION
UNRESTRICTED GENERAL FUND**

EXPENDITURE	2014-15 2nd INTERIM BUDGET	2015-16 PROJECTED BUDGET	2016-17 PROJECTED BUDGET
Certificated Salary	47,147,825	47,855,042	48,572,868
Classified	16,310,179	16,554,832	16,803,154
Benefits	20,784,898	22,709,461	24,743,532
Supplies/Books	2,610,644	2,700,000	2,700,000
Other Operational Costs	8,717,669	8,300,000	8,300,000
Capital Outlay	201,619	50,000	50,000
State Special Schools	7,000	7,000	7,000
Debt Services	53,400	53,400	53,400
Indirect	(1,070,933)	(850,000)	(850,000)
Transfer Out to Fund 12	185,494	110,000	110,000
Transfer Out to Fund 13	260,000	260,000	260,000
LCAP increase above 2014-15		979,456	1,455,640
Mandated / Common Core Program		1,944,720	
TOTAL EXPENDITURE	95,207,795	100,673,911	102,205,594

**SANTA MONICA - MALIBU USD
MULTI-YEAR PROJECTION
UNRESTRICTED GENERAL FUND**

	2014-15 2nd INTERIM BUDGET	2015-16 PROJECTED BUDGET	2016-17 PROJECTED BUDGET
Increase (Decrease) in Fund Balance	(4,287,932)	(2,348,255)	(2,278,079)
Beginning Fund Balance	21,775,362	17,487,430	15,139,175
Ending Fund Balance	17,487,430	15,139,175	12,861,096
Reserve - Revolving cash, Store	94,570	100,000	100,000
Reserve - 50% of Gap Funding 16-17			1,553,327
Reserve - Deficit Spending 15-16	2,348,255		-
Reserve - Deficit Spending 16-17	2,278,079	2,278,079	
3% Contingency Reserve	4,082,056	4,144,630	4,218,682
Unappropriated Balance	8,684,470	8,616,466	6,989,087



INFORMATION ITEM NO. I.01

This communication is forwarded to the Board as one of the steps required by the certificated layoff procedures, in accordance with Education Code section 44949(a). The Superintendent of the Santa Monica-Malibu Unified School District, hereby recommends to the Board of Education that the following employees of the District not be reemployed for the following school year and that they be given notice as required by Education Code Sections 44949 and 44955 that their services will not be required for the following school year:

EXHIBIT A

5050

0377

1227

7090

3795

9125

8866

8302